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Universal Multiple-Octet Coded Character Set International Organization for Standardization Organisation Internationale de Normalisation Международная организация по стандартизации

**Doc Type: Working Group Document** 

Title: Preliminary Proposal to encode Metrical Symbols

Source: Abteilung für Griechische und Lateinische Philologie der Ludwig-Maximilians-Universität Müchen (Department of Greek and Latin Philology, Ludwig-Maximilians-

University of Munich, Germany)
Authors: Martin Schrage, Karl Pentzlin

**Status: Expert Contribution** 

Action: For consideration by JTC1/SC2/WG2 and UTC

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Replaces: WG2 N4073/4074 and L2/11-210 "Third revised proposal to encode Metrical Symbols and Related Characters"

To address the concerns raised in WG2 N4047 = L2/11-128 " Comments on L2/10-358R (N3913) Proposal to encode Metrical Symbols and related characters" (which referred to the predecessor document of WG2 N4073 = L2/11-210), the authors have decided:

- To enable the discussion of this proposal and the concerns raised in WG2 N4047 by a larger group of experts, the status of this proposal is reset to "preliminary".
- All "related characters" contained in the predecessor document are separated into other proposals.
   Thus, the further discussion of this proposal can be confined to metrical symbols proper.
- The proposed code points in this document version are not changed (even if they are used for other characters in the meantime), thus the cross reference to WG2 N4047 is maintained.
- Some additional characters suggested in private communication were added even when no evidence
  was found, as such can be added during the further processing of this proposal.
- The text regarding the metrical symbols proper is unchanged in general.
   The addressing of the concerns raised in WG2 N4047 is left to the further work on this proposal.

#### 1. Introduction

Metrics is an integral element of every philological discipline, particularly of the Classics. The etymology of the name indicates that it is the "art of measuring", namely the regulated sequences of long and short syllables which form poetical language in classical Greek and Latin literature. In the varied times and literary genres, the connection of different syllable quantities to verses and of verses to strophes resulted in a large number of metrical systems: e.g. Homer wrote dactylic hexameters, Sappho aeolic poems, the tragedians like Sophocles iambic trimeters for spoken verses and many different systems like anapaests or dactyloepitrites for the choral songs.

Now in the analysis of this variety of meters, not only long and short positions had to be denoted, it was for instance also necessary to mark the position where either long or short element was permitted, possibly with the distinction of the preferred quantity, where substitution of elements was permitted or an expected element was missing, where were the pauses in a verse, the end of a strophe, the avoidance of word-ending at a certain position in a verse, etc. The systematic scholarly investigation and interpretation of those metrical problems was inaugurated at the beginning of the 18th century by the famous Cambridge Classicist Richard

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Bentley who was the first to detect and describe the form and working of more complicated recurring metrical patterns in poetic Greek and Latin language. The Classics of the 19th century, especially in Germany, pushed metrical research to the highest level, when authorities like G. Hermann, R. Westphal and U. v. Wilamowitz-Moellendorff taught to use metrics as an essential element in the constitution of text editions and in the interpretation of classical literature like the epics of Homer, the lyric poems of Sappho, Pindar and Horatius, the Greek Tragedies by Aeschylus, Sophocles and Euripides, the Comedies of Aristophanes and Plautus and even the Oratory of Demosthenes and Cicero, who also used certain metrical formulas to close their sentence constructions (prose rhythm). The masters in the 20th century, like P. Maas, B. Snell and M. L. West, refined the methods of metrical analysis and disseminated reflection and research on metrics so that today it is a crucial prerequisite and component in studying, editing and interpreting texts, in the Classics and in any modern philology.

Thus, it is obvious that nowadays every scholar of literature, particularly of the classical texts, needs to have available the proper instruments to display, work with and edit metrical signs. As until now only the very basic metrical signs have existed in Unicode, the situation for students and scholars is more than unsatisfying facing the fact that it is often required to design or write metrical schemes for seminars, lectures, articles and books. It is not possible to make accessible in the Internet the sophisticated and influential metrical writings of the great masters, apart from laborious scans or photos with which one can hardly work. Desperately needed is a complete set of Unicode signs for metrical symbols that would enable students, scholars and writers to use metrical literature in the Internet and to compose, distribute and publish up-to-date and current research.

#### 2. Encoding Considerations

The basic metrical symbols are the longum – and the breve  $\vee$ , denoting long and short syllables in a verse, the length of the thus denoted long syllables being the double of the short ones. Also, there are different symbols for dividing the flow of syllables into units of different hierarchical levels (like verses and strophes).

However, verse types (like the hexameter known from classical works like Homer's Odyssey) are not defined by fixed sequences of long and short syllables; in fact, they are defined by patterns where different sequences are allowed at single places, which will occur with different probabilities (like "typical" vs. "exceptional" occurrences). These are denoted by stacking the basic symbols (included pairs of shorts which resemble one long); from bottom to top with decreasing probability. Also, there are special symbols for special cases, like the anceps  $\times$  for denoting "several possibilities" or symbols meaning "speech is not metrical here".

In a certain sense, the set of metrical symbols can be regarded as a script of its own, with its own rules and its own special appearance. Therefore, unifications of metrical symbols with existing characters have to be selected with care, like it is done for characters of any newly encoded script.

Some metrical symbols already are encoded due to a proposal by Maria Pantelia (Thesaurus Linguae Graecae Project, University of California, Irvine) from 2002 (L2/02-315R2 = ISO/IEC SC2/WG2 N2546, http://std.dkuug.dk/jtc1/sc2/wg2/docs/n2546.pdf), together with a lot of archaic Greek characters, Ancient Greek musical notation, New Testament editorial characters, and similar things (documents L2/02-312...318).

While the character repertoire addressed by that set is sufficient for simple metrical presentations in schoolbooks, the proposal here considers the scientific needs beyond that basic set.

The proposal here follows the encoding principle implicitly established by accepting the proposal from 2002, especially by encoding combinations of stacked basic symbols as separate characters.

This, anyway, has the advantage that no new requests to rendering systems are introduced, as it would be the case when only the basic symbols were encoded, to delegate the stacking to the rendering system.

However, the unification of some of the very basic metrical symbols with existing characters does not have passed the test of time.

Especially, the unification of the longum with the en or em dash and the anceps with the multiplication sign is consigned inadequate by several designers of fonts for linguistic or general audience. This is shown by the fact that these fonts contain private use characters for longum and breve, e.g.:

Alphabetum Demo from http://guindo.pntic.mec.es/jmaq0042/alphabet.html (also showing the catalexis); • uniF164 • uniF165 • uniF166 • uniF167 • uniF168 • uniF169 • uniF16A • uniF16B • uniF16C ပ X Ý Ŷ • uniF714 • uniF715 • uniF716 • uniF717 • uniF71A • uniF71B • uniF718 • uniF719 • uniF71C • uniF71D • uniF71E  $\overline{\mathbf{w}}$ ₩ ొ Ϋ́ X 꺟 Λ Andron Scriptor Web from http://www.mufi.info/fonts/ (showing also the catalexis): • uniF705 • uniF706 • uniF701 • uniF702 • uniF703 • uniF704 • uniF708 • uniF709 • uniF70A • uniF700 • uniF707 <u>ن</u> <u>೬</u>  $\underline{\phantom{a}}$  $\overline{\phantom{a}}$ X • uniF70D • uniF715 • uniF716 • uniF717 • uniF719 • uniF71A • uniF70B • uniF70C • uniF714 • uniF718 • uniF71B <u>w</u> ź ì " Ű ఫ ű ẍ Λ ⇟ Cardo from http://scholarsfonts.net/cardofnt.html: • uniF700 • uniF701 • uniF702 • uniF705 • uniF706 • uniF703 • uniF704 uniF707 • uniF708 • uniF70A  $\overline{\phantom{a}}$ ×  $\succeq$ Junicode from http://junicode.sourceforge.net/: • uniF16A • uniF16B • uniF16C ×̈́ ×× ×

The following facts suggest that the mentioned unifications of longum and anceps, as well as unifications of catalexis with "logical and" and the metrical circle "half aeolian base" with one of the circles in the "geometric shapes" block (which all have a dedicated size) are inappropriate:

- The metrical symbols form a closed set for which the font designer must be able to design
  the relative sizes of the symbols to retain the appearance of this closed set, independent of
  considerations which apply to other items like similar punctuation marks which may appear
  in the same font.
- The metrical symbols show a considerable variation of sizes between different designs.
   Thus, the font designer must be able to select his preferred size, and being able to retain this in the whole set.

- (For instance, the metrical circle appears smaller than the small letter o with some authors, while others use a full cap-height form.)
- Also, many authors place the longum on the baseline, while considerable many of them place it on about the x-height. The character, however, is the same. An en or em dash never appears on the baseline, thus it has a definitive different glyph spectrum. The font designer must be free to make his preferred choice of the vertical positioning, rather to be bound by unifications with characters requiring a fixed vertical position. See e.g. fig. 1869a-94, 1993a-40.
   (This is comparable with having the Greek circumflex (perispomeni, U+0342) disunified from the common tilde (U+0303), as it looks like a tilde in most but not in all fonts.)
- Regarding the longum, it shall be noted that e.g. the recently encoded dash-like character U+10191 ROMAN UNCIA SIGN is not unified with the em or en dash, possibly for similar considerations (to enable harmonizing of appearance with the other Roman currency signs).
   It also shall be noted that the dash-like character U+23E4 STRAIGHTNESS was added to

We retain the unification of the ictus with the acute accent, and the unifications of the verse divider and verse end sign with U+007C VERTICAL LINE and U+2016 DOUBLE VERTICAL LINE. However, we propose a new TRIPLE VERTICAL LINE for the strophe end sign, to allow the font designer to provide a symbol which has an appearance in harmony with the verse end. This is in analogy with other existing triple symbols (like U+2034 TRIPLE PRIME).

Regarding of the placement of the proposed symbols, it is not possible to place them all into the "Miscellaneous Technical" block, as this is almost full. Instead of, the symbols are generally proposed for the "Miscellaneous Symbols and Arrows" block.

Unicode 3.0, possibly for similar considerations.

#### 3. Proposed Characters

Annotations in parentheses address special issues for a character, or reference to figures where such special issues are discussed. (These annotations are not intended to be retained in the character list when copied into the standard.)

#### Block: Miscellaneous Symbols and Arrows

## **Metrical Symbols**

(Atomic metrical symbols:)

X U+2B7C METRICAL ANCEPS

→ 00D7 multiplication sign

(see e.g. fig. 1997a-352a, 1997a-352b, 2006a-3)

U+2B7D METRICAL INVERTED BREVE

→ 23D1 metrical breve

(see fig. 1964a-298, 1993b-107, 2006a-3)

• U+2B7E METRICAL CORONA

= metrical indifference symbol

(see fig. 1997b-365/367)

U+2B7F METRICAL LONGUM

(special issues: 1837a-130, 1839a-15, 1868a-154a, 1993a-3a, 1993a-10b)

— U+2B80 METRICAL EXTENDED LONGUM

(see fig. 1868a-145, 2006a-3)

■ U+2B81 METRICAL REVERSED TRISEME

→ 23D7 metrical triseme

(see fig. 1869a-38, 1869a-39, 1869a-94, 1982a-XI, 2006a-3)

O U+2B82 METRICAL CIRCLE

= metrical half aeolian base

(see fig.1957a-1, 1982a-XI, 1982a-61, 1993a-18, 1997a-360b, 2006a-3)

∧ U+2B83 METRICAL CATALEXIS

→ 2227 logical and

(see fig. 1869a-28, 1869a-35, 1869a-94)

.. U+2B84 METRICAL TWO DOT BASE

 $\rightarrow$  2025 two dot leader

(see fig. 1834a-216, 1834a-393, 1848a-48)

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U+2B85 METRICAL DOVETAIL usually has the height of 007C vertical line → 0283 latin small letter esh → 222B integral (see fig. 1982a-XI, 1982a-147, 2006a-3) METRICAL DOWNWARDS TIE U+2B86 → U+20FA combining downwards tie above The left end usually kerns with the characters left to it, while the low right end extends to a point between x-height and the baseline (see fig. 1997a-350) (Metrical symbols based on anceps:)  $\stackrel{\mathsf{\times}}{\mathsf{\times}}$ U+2B87 METRICAL SHORT OVER ANCEPS (see fig. 1969a-179) U+2B88 METRICAL TWO SHORTS OVER ANCEPS (see fig. 1993a-18, 1993a-123, 1997a-360a) METRICAL TURNED SHORT OVER TWO SHORTS OVER ANCEPS U+2B89 (see fig. 1997b-350)  $\overline{\mathsf{X}}$ U+2B8A METRICAL LONG OVER ANCEPS (see fig. 1969a-179, 1982-XI, 1997a-350, 1997a-352a, 1997a-362) (Metrical symbols based on breve:) U+2B8B METRICAL TWO SHORTS OVER SHORT (see fig. 1993a-18) U+2B8C METRICAL TURNED SHORT OVER LONG OVER SHORT = metrical symbol half biceps (see fig. 1998a-1) U+2B8D METRICAL TWO SHORTS OVER LONG OVER SHORT (see fig. 1868a-41, 1993a-123) (Metrical symbols based on two shorts:)

U+2B8E METRICAL SHORT OVER TWO SHORTS

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(see fig. 1834a-61, 1993a-3a) **₩** U+2B8F METRICAL TURNED SHORT OVER TWO SHORTS (see fig. 1834b-6, 1939b-24, 1834b-50) U+2B90 METRICAL TIE OVER TWO SHORTS (see fig. 1848a-83, 1848a-428) U+2B91 METRICAL LONG OVER SHORT OVER TWO SHORTS (see fig. 1826-77) U+2B92 METRICAL SHORTENED LONG OVER TWO SHORTS (see fig. 1826a-99, 1868a-152) U+2B93 METRICAL LONG OVER TWO SHORTS WITH VERTICAL BAR (see fig. 1998-1) U+2B94 METRICAL SHORT OVER LONG OVER TWO SHORTS (see fig. 1834a-61, 1834b-63, 1868a-237, 1993a-3a, 1993a-119) ⊕ U+2B95 METRICAL TWO TURNED SHORTS OVER LONG OVER TWO SHORTS = metrical symbol biceps (see fig. 1993a-18, 1997b-365, 1997b-367) METRICAL LONG OVER THREE SHORTS U+2B96 (see fig. 1834a-XIII) (Metrical symbols based on longum:) U+2B97 METRICAL LONG AND SHORT JOINED (see fig. 1869a-94) X U+2B98 METRICAL ANCEPS OVER LONG (see fig. 1843a-114, 1848a-48) U+2B99 METRICAL TWO SHORTS OVER LONG WITH VERTICAL BAR (see fig. 1998-1) ∠ U+2B9A METRICAL TURNED SHORT OVER TWO SHORTS OVER LONG

U+2B9B METRICAL CIRCLE OVER LONG

(see fig. 1967a-77, 1997b-350)

(see fig. 1834a-492)

U+2B9C METRICAL LONG TWO AND ONE SHORTS OVER TRISEME (see fig. 1982a-103) (Metrical symbols based on catalexis:) U+2B9D METRICAL SHORT OVER CATALEXIS (see fig. 1957a-15)  $\overline{\wedge}$ U+2B9E METRICAL LONG OVER CATALEXIS (see fig. 1869a-28, 1993a-10) U+2B9F METRICAL TRISEME OVER CATALEXIS (see fig. 1993a-10) U+2BA0 METRICAL REVERSED TRISEME OVER CATALEXIS (see fig. 1868a-646, 1869a-28, 1869a-35) U+2BA1 METRICAL TETRASEME OVER CATALEXIS (see fig. 1869a-28, 1993a-10) METRICAL PENTASEME OVER CATALEXIS U+2BA2 (see fig. 1993a-10) U+2BA3 METRICAL TWO LONGS OVER CATALEXIS (see fig. 1957a-15) **Metrical Superscript and Subscript Symbols** × U+2BA4 METRICAL SUPERSCRIPT ANCEPS ≈ <super> 2B7C (see fig. 1968a-78, 1968a-79b) U+2BA5 METRICAL SUPERSCRIPT BREVE ≈ <super> 23D1 (see fig. 1968a-78, 1968a-79a) METRICAL SUPERSCRIPT TWO SHORTS JOINED U+2BA6 ≈ <super> 23D6 (see fig. 1982a-146/147, 1993a-174, 1993a-186, 1997a-358)

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U+2BA7 METRICAL SUPERSCRIPT LONGUM ≈ <super> 2B7F (see fig. 1968a-78, 1968a-79a) U+2BA8 METRICAL SUBSCRIPT CATALEXIS ≈ <sub> 2B83 (see fig. 1982a-49, 1982a-147, 1993a-186, 1997a-352a/b, 1997a-354, 2006a-3) (Proposed by Juan-J. Marcos 2011-01-29, added in the revision of 2011-11-15:)  $\succeq$ U+2BA9 METRICAL SUPERSCRIPT SHORT OVER LONG ≈ <super> 23D3  $\overline{\phantom{a}}$ U+2BAA METRICAL SUPERSCRIPT LONG OVER SHORT ≈ <super> 23D2 U+2BAB METRICAL SUPERSCRIPT TWO SHORTS OVER LONG ≈ <super> 23D5  $\overline{\overline{}}$ U+2BAC METRICAL SUPERSCRIPT LONG OVER TWO SHORTS ≈ <super> 23D4 **Metrical Symbols** (Metrical symbols based on breve, additions in the revision of 2011-11-15:) U+2BAD METRICAL SHORT COLON SHORT OVER LONG OVER SHORT (see fig. 1982a-49) (should be placed after 2B8D when re-assigning the code points) **Block: Supplemental Punctuation** (2E00-2E7F) **Linguistic and metrical Symbols** U+2E48 TRIPLE VERTICAL LINE = metrical end of strophe → 2016 double vertical line (see fig. 1968a-3, 1957a-39, 1997a-352b, 1997a-354, 2006a-3) I U+2E49 SHORT VERTICAL LINE → 007C vertical line usually has x-height (see fig. 1970a-91, 1989b-460, 1993b-107) U+2E4A LOW PRIME (see fig. 1848a-84, 1848a-428) Preliminary proposal to encode Metrical Symbols in the UCS Page 9 of 50

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U+2E4B LOW DOUBLE PRIME " (see fig. 1848a-428, 1852a-201) U+2E4C LOW TRIPLE PRIME " (see fig. 1852a-79, 1875a-299) **Editorial Symbols** —U+2E4D DOUBLE TWO-EM DASH → 2E3A two-em dash (see fig. 2001b-54) (or is this a "double paragraphos"?) Block: Combining Diacritical Marks Extended-A **Combining Marks for linguistic and metrical use** ()U+1ABB COMBINING LONG VERTICAL LINE ABOVE to mark the secondary ictus on classical Greek verses in contrast to the tonal accents → 030D combining vertical line above (see fig. 1829a-21, 1829a-22) U+1ABC COMBINING DOUBLE LONG VERTICAL LINE ABOVE to mark the primary ictus on classical Greek verses in contrast to the tonal accents → 030E combining double vertical line above (see fig. 1829a-21, 1829a-22) (Proposed by Juan-J. Marcos 2011-01-29, added in the revision of 2011-11-15:) U+1ACC COMBINING METRICAL SHORT OVER LONG → 23D3 metrical short over long U+1ACD COMBINING METRICAL LONG OVER SHORT → 23D2 metrical long over short U+1ACE COMBINING METRICAL TWO SHORTS OVER LONG → 23D5 metrical two shorts over long U+1ACF COMBINING METRICAL LONG OVER TWO SHORTS → 23D4 metrical long over two shorts **Block: Combining Diacritical Marks Supplement** 

Double diacritic mark for linguistics

OUBLE RIGHTWARDS ARROW ABOVE → 0362 combining double rightwards arrow below → 20D7 combining right arrow above (see fig. 1993a-3a) 00 U+1DFB COMBINING DOTTED DOUBLE INVERTED BREVE → 0361 combining double inverted breve · may also be dashed (see fig. 1957a-2, 1993a-3b) **Block: Combining Diacritical Marks for Symbols** Stress marks (Ictuses) for Metrical Symbols **ੰ** U+20F4 COMBINING ACUTE ACCENT ABOVE LEFT → 0301 combining acute accent (see fig.1834b-6, 1939a-24, 1868a-145) ി U+20F5 COMBINING ACUTE ACCENT ABOVE RIGHT (see fig. 1834b-6, 1868a-681) U+20F6 COMBINING TRIPLE ACUTE ACCENT → 030B combining double acute accent (see fig. 1868a-124) **Base marks for Metrical Symbols** U+20F7 **COMBINING X ABOVE LEFT** → 033D combining x above (see fig. 1834b-50) U+20F8 COMBINING X ABOVE RIGHT (see fig. 1834b-50) **Special marks for Metrical Symbols** U+20F9 COMBINING METRICAL TWO SHORTS JOINED ABOVE (see fig. 1982a-61, 1982a-147) U+20FA COMBINING METRICAL DOWNWARDS TIE ABOVE → U+2B86 metrical downwards tie · The left end extends beyond the base character and usually kerns with the characters left of it, while the low right end is placed over the base character (see fig.1957a-6, 1997a-352a, 1997a-362)

## **Block: Superscripts and Subscripts**

U+209E SUPERSCRIPT COMMERCIAL AT SIGN

≈ <super> 0040

= metrical symbol antilabe

(see fig. 1993a-4, 1993a-119, 1993a-203)

## **Properties:**

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U+1ABB
        COMBINING LONG VERTICAL LINE ABOVE; Mn; 230; NSM;;;;;N;;;;;
U+1ABC
         COMBINING DOUBLE LONG VERTICAL LINE ABOVE; Mn; 230; NSM;;;;;N;;;;;
         COMBINING QUESTION MARK BELOW; Mn; 220; NSM;;;;;N;;;;
U+1ABD
         COMBINING METRICAL SHORT OVER LONG; Mn; 230; NSM; ;;;; N;;;;
U+1ACC
        COMBINING METRICAL LONG OVER SHORT; Mn; 230; NSM;;;;; N;;;;
U+1ACD
U+1ACE
        COMBINING METRICAL TWO SHORTS OVER LONG; Mn; 230; NSM; ; ; ; ; ; ; ;
        COMBINING METRICAL LONG OVER TWO SHORTS; Mn; 230; NSM;;;;; N;;;;
U+1ACF
U+1DFA COMBINING DOUBLE RIGHTWARDS ARROW ABOVE ;Mn;234;NSM;;;;;N;;;;
         COMBINING DOTTED DOUBLE INVERTED BREVE; Mn; 234; NSM; ;; ;; N; ;; ;;
U+209E SUPERSCRIPT COMMERCIAL AT SIGN; So; 0; ON; < super> 0040;;;;N;;;;
        COMBINING ACUTE ACCENT ABOVE LEFT ;Mn;228;NSM;;;;;N;;;;
U+20F4
U+20F5 COMBINING ACUTE ACCENT ABOVE RIGHT; Mn; 232; NSM;;;;;N;;;;;
U+20F6 COMBINING TRIPLE ACUTE ACCENT; Mn; 230; NSM;;;;;N;;;;;
U+20F7 COMBINING X ABOVE LEFT ;Mn;228;NSM;;;;;N;;;;
U+20F8 COMBINING X ABOVE RIGHT;Mn;232;NSM;;;;;N;;;;
U+20F9 COMBINING METRICAL TWO SHORTS JOINED ABOVE; Mn; 230; NSM;;;;;N;;;;
U+20FA COMBINING METRICAL DOWNWARDS TIE ABOVE; Mn; 228; NSM; ; ; ; ; N; ; ; ; ;
U+2B7C METRICAL ANCEPS;So;0;ON;;;;;N;;;;;
        METRICAL INVERTED BREVE; So; 0; ON; ;; ;; N; ;; ;;
U+2B7D
U+2B7E
        METRICAL CORONA;So;0;ON;;;;;N;;;;;
        METRICAL LONGUM; So; 0; ON; ; ; ; ; N; ; ; ;
U+2B7F
        METRICAL EXTENDED LONGUM; So; 0; ON; ;; ;; N; ;; ;;
U+2B80
U+2B81
        METRICAL REVERSED TRISEME;So;0;ON;;;;;N;;;;;
        METRICAL CIRCLE;So;0;ON;;;;;N;;;;;
U+2B82
U+2B83
        METRICAL CATALEXIS; So; 0; ON;;;;; N;;;;;
U+2B84 METRICAL TWO DOT BASE ;So;0;0N;;;;N;;;;
        METRICAL DOVETAIL; So; 0; ON; ;; ;; N; ;; ;
U+2B85
        METRICAL DOWNWARDS TIE; So; 0; ON; ;; ;; N; ;; ;;
        METRICAL SHORT OVER ANCEPS; So; 0; ON;;;;; N;;;;
U+2B87
        METRICAL TWO SHORTS OVER ANCEPS;So;0;ON;;;;;N;;;;
METRICAL TURNED SHORT OVER TWO SHORTS OVER ANCEPS;So;0;ON;;;;;N;;;;
U+2B88
U+2B89
        METRICAL LONG OVER ANCEPS;So;0;ON;;;;;N;;;;
U+2B8A
        METRICAL TWO SHORTS OVER SHORT; So; 0; ON;;;;; N;;;;
U+2B8B
U+2B8C
        METRICAL TURNED SHORT OVER LONG OVER SHORT; So; 0; ON;;;;; N;;;;;
        METRICAL TWO SHORTS OVER LONG OVER SHORT; So; 0; ON; ;;;; N;;;;;
U+2B8D
        METRICAL SHORT OVER TWO SHORTS;So;0;ON;;;;;N;;;;;
METRICAL TURNED SHORT OVER TWO SHORTS;So;0;ON;;;;;N;;;;
U+2B8E
U+2B8F
        METRICAL TIE OVER TWO SHORTS;So;0;ON;;;;N;;;;
METRICAL LONG OVER SHORT OVER TWO SHORTS;So;0;ON;;;;;N;;;;
U+2B91
U+2B92
        METRICAL SHORTENED LONG OVER TWO SHORTS; So;0;0N;;;;;N;;;;;
        METRICAL LONG OVER TWO SHORTS WITH VERTICAL BAR; So; 0; ON; ;;;; N;;;;; METRICAL SHORT OVER LONG OVER TWO SHORTS; So; 0; ON; ;;;; N;;;;
U+2B94
U+2B95
        METRICAL TWO TURNED SHORTS OVER LONG OVER TWO SHORTS; So; 0; ON;;;;;N;;;;;
        METRICAL LONG OVER THREE SHORTS; So; 0; ON; ;; ;; N; ;; ;;
        METRICAL LONG AND SHORT JOINED; So; 0; ON; ;; ;; N; ;; ;;
U+2B97
        METRICAL ANCEPS OVER LONG;So;0;ON;;;;N;;;;
METRICAL TWO SHORTS OVER LONG WITH VERTICAL BAR;So;0;ON;;;;;N;;;;
U+2B98
U+2B99
        METRICAL TURNED SHORT OVER TWO SHORTS OVER LONG; So; 0; ON; ; ; ; ; ; ; ; ;
U+2B9A
        METRICAL CIRCLE OVER LONG; So; 0; ON; ; ; ; ; N; ; ; ; ;
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U+2B9C METRICAL LONG TWO AND ONE SHORTS OVER TRISEME; So; 0; ON; ;; ;; N; ;; ;;
       METRICAL SHORT OVER CATALEXIS; So; 0; ON; ;; ;; N; ;; ;;
U+2B9D
U+2B9E METRICAL LONG OVER CATALEXIS; So; 0; ON; ;;;; N;;;;;
U+2B9F METRICAL TRISEME OVER CATALEXIS;So;0;ON;;;;;N;;;;
U+2BA0 METRICAL REVERSED TRISEME OVER CATALEXIS;So;0;ON;;;;;N;;;;;
U+2BA1 METRICAL TETRASEME OVER CATALEXIS;So;0;ON;;;;;N;;;;
U+2BA2
       METRICAL PENTASEME OVER CATALEXIS;So;0;ON;;;;;N;;;;
U+2BA3
       METRICAL TWO LONGS OVER CATALEXIS; So; 0; ON; ;; ;; N; ;; ;;
U+2BA4 METRICAL SUPERSCRIPT ANCEPS;So;0;ON;<super> 2B7C;;;;N;;;;
       METRICAL SUPERSCRIPT BREVE;So;0;ON;<super> 23D1;;;;N;;;;
U+2BA5
U+2BA6 METRICAL SUPERSCRIPT TWO SHORTS JOINED;So;0;ON;<super> 23D6;;;;N;;;;
U+2BA7
       METRICAL SUPERSCRIPT LONGUM;So;0;ON;<super> 2B7F;;;;N;;;;;
       METRICAL SUBSCRIPT CATALEXIS ;So;0;0N;<sub> 2B83;;;;N;;;;
U+2BA8
U+2BA9 METRICAL SUPERSCRIPT SHORT OVER LONG; So; 0; ON; < super> 23D3;;;; N;;;;
U+2BAA METRICAL SUPERSCRIPT LONG OVER SHORT; So; 0; ON; < super> 23D2;;;;N;;;;
U+2BAB METRICAL SUPERSCRIPT TWO SHORTS OVER LONG; So; 0; ON; <super> 23D5;;;;N;;;;
U+2BAC METRICAL SUPERSCRIPT LONG OVER TWO SHORTS;So;0;ON;<super> 23D4;;;;N;;;;
U+2BAD
       METRICAL SHORT COLON SHORT OVER LONG OVER SHORT; So; 0; ON; ; ; ; ; N; ; ; ; ;
U+2E48
       TRIPLE VERTICAL LINE; Po; 0; ON; ;; ;; N; ;; ;;
U+2E49 SHORT VERTICAL LINE; Po;0;0N;;;;;N;;;;;
U+2E4A LOW PRIME; Po; 0; ET;;;;; N;;;;
U+2E4B LOW DOUBLE PRIME; Po; 0; ET; < compat> 2E4A 2E4A;;;; N;;;;;
U+2E4C LOW TRIPLE PRIME; Po; 0; ET; < compat> 2E4A 2E4A;;;; N;;;;;
U+2E4D DOUBLE TWO-EM DASH; Pd; 0; ON; ; ; ; ; N; ; ; ;
```

#### Linebreaking properties of punctuation marks:

The proposed punctuation marks U+2E48 TRIPLE VERTICAL LINE and U+2E49 SHORT VERTICAL LINE are vertical lines by nature, and therefore behave in any linebreaking and related processing like U+2016 DOUBLE VERTICAL LINE.

The proposed punctuation marks U+2E4A LOW PRIME to U+2E4C LOW TRIPLE PRIME (low primes) behave in any linebreaking and related processing like their "high" counterparts U+2030 to U+2032.

The proposed punctuation mark U+2E4D DOUBLE TWO-EM DASH (two-em double dash) behaves in any linebreaking and related processing like its "single" counterpart U+2E3A TWO-EM DASH.

#### Notes on confusables:

No character proposed in this document is intended to be allowed in IDNs or identifiers. Therefore, no confusability issue is raised by any of them.

#### 4. Acknowledgements

Special thanks to Google for providing scans of numerous 19th century books and publications accessible on the Internet. Without access to these sources, this proposal could not have been made within considerable time.

Many thanks to Anna Pentzlin (formerly student at the Ludwig-Maximilians-Universität of Munich) for providing many examples from 19th century sources.

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Three of the characters found there, for which we found no evidence in our own printed material so far, are included here.

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## 6. Examples and Figures

The figures are numbered by the referenced work (consisting of the year of edition and the letter, as in the "references" list, followed by a hyphen the page number, and following by a second letter if more than one figure is taken from a page.

E.g.: "Fig. 1848a-83" means "See ref. [1848a], p.83").

References to already encoded characters are usually given in parentheses.

Fig. 1826a-77: Showing specimens for U+2B91 METRICAL LONG OVER SHORT OVER TWO SHORTS.

2. Dimeter acatalecticus.

Vergl. Anfangsgründe der Metrik 6. 705. (137).

Horaz, der diesen Vers oft gebraucht hat, hat sich aber dessen nie allein zu einem ganzen Gedichte bedient.

**Fig. 1826a-99:** Showing specimens for U+2B92 METRICAL SHORTENED LONG OVER TWO SHORTS (e.g. the third character in the second row after the first vertical line); with an ictus applied which is unified with the acute accent (U+0301)

## G. Metrum Galliambicum. 146

Es besteht aus zwei einander fast gleichen Reihen, nur dass die letzte eine Sylbe weniger hat, der Takt also katalektisch ist. Nach der ersten Reihe ist ein Wort zu Ende, wodurch eine metrische Casur entsteht.

Fig. 1829a-21: Showing specimens for U+1ABB COMBINING LONG VERTICAL LINE ABOVE on a longum, in a work which avoids the acute here as it uses the same combining characters on text in contrast to the tonal accents (one of which the acute accent is in classical Greek); see fig. 1829a-22.

## X .- The Ictus Metricus of Anapestic Verse.

1. The metrical ictus has been briefly explained at the beginning of this Introduction. Its application to the dipodias of Anapestic verse is quite clear and perspicuous: the ictus falls on the last syllable of the out and its companion — i, and on the first of the its accompanying in ......

**Fig. 1829a-22:** Showing specimens for U+1ABB COMBINING LONG VERTICAL LINE ABOVE and U+1ABC COMBINING DOUBLE LONG VERTICAL LINE ABOVE on text.

Fourthly, in lines of mixed movement Anapestic and Dactylic:

Ibid. 508. δυο πρεσβυτα ξυνθιασωτα του ληρειν και παραπαιειν.

529. ουτε μυροισιν μυρισαί στακτοις, όποταν νυμφην αγαγησθον.

Fig. 1834a-XIII: Showing specimen for U+2B96 METRICAL LONG OVER THREE SHORTS.

wäre? Mit dem dreizeitigen Euss (()) ist ja die dreizeitige Länge (()) () eben

**Fig. 1834a-61:** Showing specimens for U+2B8E METRICAL SHORT OVER TWO SHORTS (green), U+2B94 METRICAL SHORT OVER LONG OVER TWO SHORTS (red).

Zuweilen finden auch an der Stelle der metrischen Kürze zwei kurze Sylben Statt, diese bezeichnet man alsdann durch das doppelte Zeichen der Kürze über dem einfachen. Lässt eine solche Stelle auch die prosodische Länge zu, so setzt man das Zeichen der Länge dazwischen z. B.

Fig. 1834a-216: Showing specimens for U+2B84 METRICAL TWO DOT BASE.

Verses die Basis seyn. Hermann bezeich diese Basis so:

Fig. 1834a-393: Showing specimens for U+2B84 METRICAL TWO DOT BASE.

Hermann die beiden nebeneinanderstehenunbestimmten Sylben durch die von ihm sedachte Basis (De Metris. S. 217.)

Fig. 1834a-492: Showing a specimen for U+2B9B METRICAL CIRCLE OVER LONG.

schönern, lebendigern Rhythmus dar, nämlich diesen:

σο-σοι δε και το μηθεν άγαν έπος αινησαν περισκή

**Fig. 1834b-6:** Showing specimens for U+2B90 METRICAL TURNED SHORT OVER TWO SHORTS, with U+20F4 COMBINING ACUTE ACCENT ABOVE LEFT (red) and U+20F5 COMBINING ACUTE ACCENT ABOVE RIGHT (green).

Das Zeichen ber Länge ist —, das ber Kurze .

So wie uns Rhythmus eine bestimmte Aufeinanderfolge von Arsfen und Thesen war, so ist Metrum eine bestimmte Aufeinans berfolge von Längen und Kurzen.

Einem bestimmten Rhythmus tonnen verschiedene Metra anges

und umgekehrt, einem bestimmten Metrum verschiedene Rhythmen:

£00, \_0

Fig. 1834b-50: Showing base marks:

U+20F7 COMBINING X ABOVE LEFT over U+2B8F METRICAL TURNED SHORT OVER TWO SHORTS (red),

(U+033D) over (U+2304) and U+2B7F METRICAL LONGUM (green; the last two characters marked green are not U+2B98 METRICAL ANCEPS OVER LONG), U+20F8 COMBINING X ABOVE RIGHT over U+2B8F METRICAL TURNED SHORT OVER TWO SHORTS (blue).

bet sich noch eine jambische: Jack (I, —I) Weibe werben zuweilen mit einander vertauscht. Indes bedient sich Pindar immer nur der einen Form, ohne sie mit der andern zu verwechseln.

**Fig. 1834b-63:** Showing a specimen of U+2B94 METRICAL SHORT OVER LONG OVER TWO SHORTS (second line before "acatalecta").

Also, showing an example where the baseline is occupied by the middle element of the stack (counting also the ictus). However, the metrical part is simply encoded as: (U+23D2) (U+0301) (U+23D4) (U+23D1) (U+23D4) (U+23D4) (U+23D4) (U+23D4) (U+23D4) (U+23D4)

3. Die Eripobie, Tripodia trochaica.

acatalecta.

Jene bient zuweilen bei Lyrifern als Schluß einer rhythmischen Partie, z. B. Pind. Olymp. IV. Epod. 10.
εδοικότα χούνον,

Fig. 1837a-130: Showing specimens for the longum U+2B7F METRICAL LONGUM in a position below the baseline, in clear contrast to the em dashes found in the first line.

332 - 342 = 343 - 353.

Verse 1. Choriambic dimeter. \_\_\_\_, \_\_\_, (But see Herm. Elem. p. 337, ed. Glasg. 6, a dilambus taking the place of a choriamb.)

Fig. 1839a-15: Showing specimens for use of the longum U+2B7F METRICAL LONGUM on the baseline.

(in trisyllabum). Zweisplbige Füße, wie Trochaen, sind bemnach bloß katalektisch in syllabam, Daktylen in syllabam und disyllabum; bei Choriamben kommt nur, wenn auch selten, die Kataleris in disyllabum (— — — — — — vor, weil sie katalektisch in trisyllabum keinen rechten Schluß gewähren wurden; auch Jonici a majore sind nur katalektisch in disyllabum (— — — —).

**Fig. 1839a-24:** Showing a specimen of the sequence U+20F4 COMBINING ACUTE ACCENT ABOVE LEFT (U+033D) U+2B8F METRICAL TURNED SHORT OVER TWO SHORTS.

2. Die griechischen Dichter, namentlich bie Dramatiker und dolischen Lyriker sind in der Behandlung der Basis sehr frei geswesen, indem sie dieselbe unter den manchfaltigsten Formen erscheisnen ließen. Es kommt bei ihnen der Tribrachns (T), der Spondeus (T), Anapast (T) und sogar der Dakstylus (T) (T) statt des Trochaus vor, und in der freiern stros

**Fig. 1843a-114:** Showing specimen for U+2B90 METRICAL TURNED SHORT OVER TWO SHORTS (start of second line), U+2B98 METRICAL ANCEPS OVER LONG (start of third and fourth line).

The small anceps over the U+2B90 METRICAL TURNED SHORT OVER TWO SHORTS can be represented by (U+033D).

Zweite Strophe 926 - 933. 934 - 941.

Fig. 1844a-9: Same characters as in fig. 1834b-6, using another font.

The sign for a long is —, for a short ~.

As we found rhythm to be a definite succession of arses and theses, so metre is a definite succession of longs and shorts.

Different metres may be adapted to a particular rhythm:

Fig. 1844a-61: Compare with fig. 1834b-50.

This smallest trochaic rhythm is sometimes found before other longer ones as an introduction, and is then called a basis

(βάσις). We shall always mark the basis with x, -.

This trochaic basis contains the following forms: --, --

~~~, ~~-, all of which are in use. Besides this basis an

iambic one occurs:  $\overset{-x}{\sim} - (\overset{x}{\sim} -, -\overset{x}{\sim}, -\overset{x}{\sim})$ . They are sometimes interchanged. Pindar, however, uses always one form

Fig. 1844a-75: Compare with fig. 1834b-63.

(3) The Tripody.—Tripodia trochaica.

acatalecta, Ithyphallicus.

---- catalectica.

Fig. 1848a-48: Showing specimens for U+2B84 METRICAL TWO DOT BASE, U+2B98 METRICAL ANCEPS OVER LONG, (and U+23D2).

\*\*) hermann bezeichnet fie .. .. , Bodth X -.

**Fig. 1848a-83:** Showing specimen for U+2B90 METRICAL TURNED SHORT OVER TWO SHORTS.

Sctus auf. Lonlos neben einem Sctus konnen nur eine ober zwei Kurzen ober eine Lange fein, es fei benn nach einer aufgeloften Lange (Sous); fonst find brei tonlose Rurzen hinter einander zu verschiebenen

**Fig. 1848a-84:** Showing a specimen for U+2E4A LOW PRIME (in the second line), different from the comma (in the third line) in size, slanting angle, and shape.

 **Fig. 1848a-427:** Showing specimens for U+2E4B LOW DOUBLE PRIME (second last line), U+2E4A LOW PRIME (last line).

# III. 244.

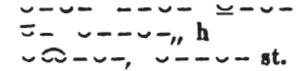


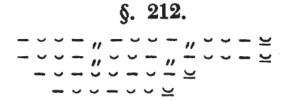
Fig. 1852a-79: Showing specimens for U+2E4C LOW TRIPLE PRIME.

Die lette Sylbe naturlich ist, da der Vers ein Ganzes bilbet und für sich abgeschlossen erscheint, für das-Dhr gleichgültig, wie die lette Sylbe des Herameters. Daher bietet er nun folgendes Schema:

## Beispiele:

Langsach brang sein Wort ,,, tief in barbarisches Herz. Unheilvolles Geschick, ,,, welches die Gotter gesandt. Bald, an der Fahrt Endziel, ,,, nah' ich dem romischen Port. Mag ich den Anker beglückt ,,, werfen im Land der Geburt.

Fig. 1852a-201: Showing specimens for U+2E4B LOW DOUBLE PRIME.



#### 3. 28.:

Seele der Welt kommst du als Hauch in die Brust des Menschengeschlechts und gebierst ewigen Wohllaut? Große Bilder entstehn und große Worte beklemmen das Herz. Fig. 1868a-41: Showing specimens for U+2B8D METRICAL TWO SHORTS OVER LONG OVER SHORT.

ein ithyphallicus nicht nach griechischer Weise im Inlaute mit lauter kurzsilbigen leichten Tacttheilen gebildet, sondern mit willkürlicher Zulassung der Länge und der Doppelkürze für jeden leichten Tacttheil, so dass also das Schema folgendes ist:

Fig. 1868a-124: Showing specimens for U+20F6 COMBINING TRIPLE ACUTE ACCENT.

stets als ἄρcιc, ein drittes hat einen Ictus von mittlerer Stärke und gilt daher entweder als θέcιc oder als ἄρcιc. Geht das den stärksten Ictus tragende Semeion voran, so gliedert sich die dreitheilige Reihe nach der Ictusverschiedenheit folgendermassen:

es kann aber auch ein Semeion mit schwächerem Ictus vorangehen:

**Fig. 1868a-145:** Showing specimen for U+2B80 METRICAL EXTENDED LONGUM (extended longum; start of last line) in contrast to U+2B7F METRICAL LONGUM (the "common" longum).

Apparently, the "extended longum" denotes a syllable spoken extraordinary long in contrast to the ones denoted by an ordinary longum

Also, the U+2B80 METRICAL EXTENDED LONGUM carries a U+20F4 COMBINING ACUTE ACCENT ABOVE LEFT.

Doppelkürze der apcic vermieden, es tritt Contraction derselben zur Länge ein. daher

Fig. 1868a-152: Showing specimens for U+2B92 METRICAL SHORTENED LONG OVER TWO SHORTS (end of second and third last line).

a. Den thetisch anlautenden μέτρα καταληκτικά fehlt in der Apothesis die ἄρcıc des letzten Tactes

· · · · · · · · · · ( · · · ) · · · · · · · · · · · · ( · · · ) · · · · · · · · · · · ( · · · ) · · · · · · · · · · · ( · · )

**Fig. 1868a-237:** Showing specimens for U+2B94 METRICAL SHORT OVER LONG OVER TWO SHORTS.

Im anapästischen Logaödikon kann an Stelle des anlautenden Anapästes auch ein Spondeus oder Iambus stehen, die Apothesis ist wie bei den ungemischten Anapästen gewöhnlich katalektisch (Hephästion führt dies als die einzige Form des anapästischen Logaödikons an). So z. B. das aus 4 Anapästen und einem katalektischen Diiambus bestehende ἀρχεβούλειον, welches wir nach der Zahl seiner Einzeltacte als katalektische Hexapodie bezeichnen können.

'Αγέτω θεός, οὐ γὰρ ἔχω δίχα τῶδ' ἀείδειν. Νύμφα, cù μὲν ἀςτερίαν ὑφ' ἄμαξαν ἤδη. Φιλωτέρα ἄρτι γὰρ ἁ Cικελὰ μὲν \*Εννα.

**Fig. 1868a-601:** Showing a specimen for U+20F5 COMBINING ACUTE ACCENT ABOVE RIGHT.

Ρy. 4 ep. 7 δέξατ'. αἴτιον δ' ἐπί οἱ Κρονίων | Ζεὺτ πατὴρ ἔκλαγξε βροντάν

-0-5-00-00- -0m<sup>0</sup>--0--

Fig. 1868a-646: Showing specimens for U+2BA0 METRICAL REVERSED TRISEME OVER CATALEXIS.

Gewöhnlich findet in diesen Versen innerhalb oder am Ende des Trochäus ein Wortende statt. Hier ist wie bei der Cäsur des elegischen Verses eine Pause gestattet, durch welche die auslautende Kürze des Trochäus der Länge desselben im Zeitumfange gleich gestellt wird, z. B.

Fig. 1869a-28: Showing specimens for:

U+2BA8 METRICAL SUBSCRIPT CATALEXIS, U+2B9E METRICAL LONG OVER CATALEXIS, U+2BA0 METRICAL REVERSED TRISEME OVER CATALEXIS, U+2BA1 METRICAL TETRASEME OVER CATALEXIS.

des Aufschlages eine Pause haben kann. Diese Pause wird in der Notenschrift wie in der metrischen Zeichenschrift durch verschiedene Zeichen je nach ihrer Zeitdauer angegeben:

die Achtelpause ♥, ∧.
die Viertelpause ½, ⊼.
die ³/8-Pause ¸, ⊼.
die halbe Pause –, ⊼.

2. Der Schluss mit einem verkürzten Takte heisst κατάληξις und der so schliessende Vers katalektisch (στίχος καταληκτικός, μέτρον καταληκτικόν). Schliesst dagegen der Vers mit ganzem Takte, so heisst er "voll endend" (ἀκατάληκτος).

Fig. 1869a-35: Showing specimens for U+2BA8 METRICAL SUBSCRIPT CATALEXIS (red), U+2BA0 METRICAL REVERSED TRISEME OVER CATALEXIS (green).

Γ. ἰώ, ὤ, μεγάλα τοι κόραι δυστυχεῖς
 Νυκτὸς ἀτιμοπεν⊅εῖς.

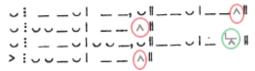


Fig. 1869a-38: Showing a specimen for U+2B81 METRICAL REVERSED TRISEME.

So sind denn die rhythmischen Zeitmomente der griechischen Poesie und folglich auch der griechischen Vocal-Musik in Notenschrift und metrischer Schrift die folgenden:



Fig. 1869a-39: Showing specimens for U+2B81 METRICAL REVERSED TRISEME.

Δύ' ήμέραι γυναικός είσιν ήδισται, όταν γάμη τις κάκφέρη τεθνηρινίαν. Ηίρρ.

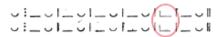


Fig. 1869a-94: Showing specimens for (U+23D6 + U+350) (red),
U+2B81 METRICAL REVERSED TRISEME (green, U+2B83 METRICAL CATALEXIS
(blue), U+2B97 METRICAL LONG AND SHORT JOINED (purple).
Also, showing a form of the LONGUM on the baseline, as shown by the comma (orange).

94 § 27. Der lyrische Typus.



eine Praxis, die auch wir gewöhnlich beim jonischen Takte befolgen!

XV. Endlich kann noch ein Vers des Anakreon erwähnt werden, der auch dem recitativen Typus angehört, wenn er auch gesungen wurde:

**Fig. 1869a-107:** Showing specimens for (U+23D6 + U+0350), (U+23D1 + U+0350).

III. Die Stropha Archilochia quarta in Horazischer Form ist ebenfalls vierversig. Vgl. § 28, 4, III. Horaz hat nämlich den zweiten Vers mit dem ersten vereinigt, indem sich zwischen beiden weder syllaba anceps noch hiatus findet. Die so entstandene zweizeilige epodische Strophe wird aber repetirt, so dass eine vierzeilige Strophe entsteht:

**Fig. 1869a-121:** Showing specimens for U+2B7F METRICAL LONGUM and (U+23D8), each combined with (U+0307) + (U+0307) (two times combining dot above).

richtig niedertreten, wenn nur die Hauptbewegung durch die Melodie gegeben ist; daher werden gerne Verse gebraucht wie folgender:

**Fig. 1875a-299:** Showing a specimen for U+2E4C LOW TRIPLE PRIME (red), showing its basic shape different from the comma (green).

Ad numerum septimum in altioribus multiplicatum, quamvis appd neutrum virum doctissimum quidquam observatum sit, vocalem q adscripsi. Rationes musicae ex numeris simplicissimis satis apparent. Variationes vocalium iam accuratius notari poterunt, e. g. i" (quod sub numero 72 sonat), a,,, (n. 25), porro œ², œ₂, œ², œ², œ², quorum significatio facile intelligitur. Ad seriem medianam quod attinet, novis experimentations.

Fig. 1957a-1: Showing specimens for U+2B82 METRICAL CIRCLE.

## 2. Zeichenerklärung¹)

- longum (d.h. langes Element im metrischen Schema = Platz für eine Länge)
- breve (Platz für eine Kürze)
- × anceps (Platz für Länge oder Kürze)
- ≃ anceps (Länge häufiger als Kürze)
- = anceps (Kürze häufiger als Länge)
- == longum, wo auch 2 Kürzen erscheinen (sog. aufgelöste Länge)
- == 2 brevia, wo auch Länge erscheint
- o 2 ancipitia, wo selten Doppelkürze erscheint
- A Fehlen eines Elements: a) am Anfang eines äolischen Grundmaßes (Akephalie); b) am Ende einer Periode (Katalexe)

**Fig. 1957a-2:** Showing a specimen for U+1DFB COMBINING DOTTED DOUBLE INVERTED BREVE.

- ⊠ Gedichtanfang oder -ende
- | Strophenende
- | Pause (= Periodenende)
- | regelmäßiges Wortende
- gesuchtes Wortende
- :-: Wechselschnitt (Wortende vor oder nach dem longum gefordert)
- :- Wechselschnitt (Wortende meist nach dem longum, sonst davor)
- Brücke (Wortende zwischen den beiden Elementen verboten)
- erstrebte Brücke (Wortende zwischen den beiden Elementen vermieden)

**Fig. 1957a-6:** Showing a specimen for U+20FA COMBINING METRICAL DOWNWARDS TIE ABOVE, applied to the longum at right, while it kerns over the left "long over short".

außerdem noch im Wortende steht. So erklärt sich wohl das Gesetz, das von Porson für das Ende des iambischen Trimeters und des troch. Tetrameters entdeckt ist, das aber noch weiter gilt<sup>1</sup>), daß außerhalb der Mittelzäsur (od. -dihärese) nach Länge im anceps kein Wort enden darf (Schema: . . . ~ - 😂 ~ . . .).

Fig. 1957a-15: Showing specimens for U+2B9D METRICAL SHORT OVER CATALEXIS (green), U+2BA3 METRICAL TWO LONGS OVER CATALEXIS (red).

ALKMAN fr. 60, das allerdings nur vermutungsweise ALKMAN zugesprochen ist, ließe sich wohl so rekonstruieren:

$$3 da_{\wedge \wedge} \mid -4 da_{\wedge \wedge} \mid **$$
 $\langle 3 da_{\wedge \wedge} \mid -4 da_{\wedge \wedge} \mid ** \rangle$ 
 $**4 da_{\wedge} \mid 4 da_{\wedge} \mid *$ 

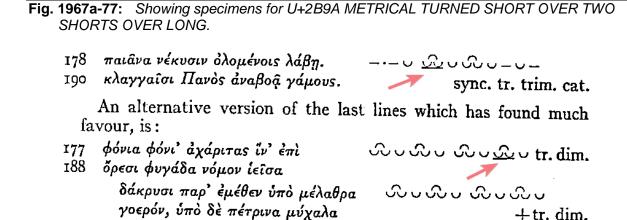
Fig. 1957a-39: Showing specimens for U+2E48 TRIPLE VERTICAL LINE, used in text.

## e) Tragödie und Komödie

# a) Aufbau der Strophen

Während die Chorlieder der Lyriker triadisch in der Form gebaut sind, daß die Dreiheit Strophe, Antistrophe und Epode öfter wiederholt wird (s.o. S.13 und 16; Schema:  $a \parallel a \parallel b \parallel a \parallel a \parallel b \parallel \dots$ ), ist es im Drama das übliche, daß paarweis respondierende Strophen einander folgen, die allenfalls durch ein nicht respondierendes Stück (astrophon) abgeschlossen werden können; Schema:  $a \parallel a \parallel b \parallel b \parallel \dots$  ( $n \parallel$ ). Gelegentlich treten solche Astropha auch zwischen die respondierenden Strophen (Mesoden)²) oder auch davor (Prosoden). Sophokles und Euripides haben meist in einem Chorlied 2 Strophenpaare, Aischylos dagegen durchweg noch mehr³). Erst unter dem Einfluß des sogenannten jüngeren Dithyrambos (s. u. S. 45) treten Astropha in den Chorliedern hervor⁴) und entstehen vor allem die großen Schauspielerarien.

Fig. 1964a-298: Showing a specimen for U+2B7D METRICAL INVERTED BREVE.



**Fig. 1968a-3:** Showing a specimen for U+2E48 TRIPLE VERTICAL LINE (start of last line, besides other symbols in a list of symbols in the book).

# 2. Erklärung der metrischen Zeichen und Abkürzungen

(elementum) longum (elementum) breve (elementum) anceps × anceps (Länge häufiger als Kürze)) In zweistrophigen Choranceps (Kürze häufiger als Länge) liedern steht das Element der Strophe über dem Element der Gegenstrophe. longum, das in zwei Kürzen aufgelöst werden kann (elementum) biceps, d.h. zwei brevia, die durch eine Länge er-B setzt werden können bedeutet, daß dem genannten Versmaß bzw. Vers vorn (Ake-Λ phalie) oder hinten (Katalexe) ein Element fehlt. (Wird innerhalb eines Verses ein Element unterdrückt, so spricht man von Synkope) Wortende, entweder regelmäßig oder an der einen in Frage kommenden Stelle gesuchtes Wortende Pause (Hiat, brevis in longo) oder Periodenende. (Näheres s. u. S. 9) II Ш Strophenende

Fig. 1968a-78: Showing specimens for U+2BA7 METRICAL SUPERSCRIPT LONGUM, U+2BA5 METRICAL SUPERSCRIPT BREVE.

**Fig. 1968a-79a:** Showing specimens for U+2BA7 METRICAL SUPERSCRIPT LONGUM, U+2BA5 METRICAL SUPERSCRIPT BREVE, in contrast to the common (not-superscripted) versions of longum and breve.

Fig. 1968a-79b: Showing a specimen for: U+2BA5 METRICAL SUPERSCRIPT BREVE, U+2BA4 METRICAL SUPERSCRIPT ANCEPS, U+2BA7 METRICAL SUPERSCRIPT LONGUM.

lich auf die alexandrinische Editionstechnik zurückzuführen. Die Partheneionstrophe Alkmans läßt sich für unser Empfinden ohne weiteres in Strophe, Gegenstrophe und Epode (στρ. 2 tron || Λhipp || 2 tron || Λhipp || ξπωδ. 3 tro || 3 tro || 4 tro || 4 da || 4 da || || gliedern. Jedoch wird für zwei weitere Fragmente des Alkman Einstrophig-

Fig. 1969a-179: Showing specimens for U+2B8A METRICAL LONG OVER ANCEPS (red), U+2B87 METRICAL SHORT OVER ANCEPS (green).

near the end of the rhythm. The second line must be taken for what it appears to be, an elegiambus set on aeolic base (tragic style)—a kind of long and daring extension of the glyconic type of colon:

This sends us back for another look at the first line, which can easily (with μελέαν πάθαν) be given the same pattern:

Fig. 1970a-91: Showing specimens for U+2E49 SHORT VERTICAL LINE.

b 1302-1316 = 1317-1332 Stropha altera, 38 metra ba cr ia | u\_\_||uuu\_|u\_u\_| 1 interiectio extra metrum ba ia ia ia ia cr <sub>1320</sub> ia ia ia 1805 U\_U\_U\_U\_U\_U cr ba || ia D\_V\_T\_V\_T\_\_|

Fig. 1982a-XI: Showing specimens for U+2B8A METRICAL LONG OVER ANCEPS (orange), U+2B81 METRICAL REVERSED TRISEME (red; in contrast to the "unreversed" triseme (U+23D7)), U+2B82 METRICAL CIRCLE (green), U+2B85 METRICAL DOVETAIL (blue).

## METRICAL SYMBOLS

```
long
        short
        anceps
        long syllable in anceps position
        usually long
        usually short
O
        resolvable long
        resolved long
w
        contractible biceps
₽
--
        contracted biceps
        triseme (equivalent to -v)
       - triseme (equivalent to ∪-)
        tetraseme (equivalent to --)
Ш
0 0 two positions of which at least one must be long
        word-end (: often word-end; :/: more/less often word-end)
        bridge, i.e. word-end avoided
        dovetailing, i.e. word-end one position later
        period-end (or beginning)
        strophe-end (or beginning)
Ш
        beginning or end of composition
        change of speaker
::
        in responsion with
```

**Fig. 1982a-49:** Showing specimens for U+2BA8 METRICAL SUBSCRIPT CATALEXIS (red), U+2BAD METRICAL SHORT COLON SHORT OVER LONG OVER SHORT (green)

 $|D^2|$ ,  $|Ada_A|$ . The metrical scheme of the 'Thebaid' may be given as an example:  $|D^2|$ ,  $|Ada_A|$ . The metrical scheme of the 'Thebaid' may be given as an example:  $|D^2|$ ,  $|Ada_A|$ .  $|D^2|$   $|D^2$ 

str./ant. 
$$D : \frac{\bigcirc \square}{\bigcirc} D - || D || pe || D || \times D - || D || \times D : \frac{\bigcirc}{\bigcirc} - \square - ||$$

$$D || ia || pe || ||$$

$$epod. \quad D || \times D || pe || || 2tr || D : \frac{\bigcirc}{\bigcirc} D - || pe || D : \frac{\bigcirc}{\bigcirc} D - || - \square - \square$$

$$-- |||$$

Preliminary proposal to encode Metrical Symbols in the UCS 2011-11-15

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Fig. 1982a-61: Showing specimens for U+2B82 METRICAL CIRCLE (red), U+20F9 COMBINING METRICAL TWO SHORTS JOINED ABOVE (green). Here, the metrical circle has the size of the anceps, to accomplish a harmonic view when the "combining metrical two shorts joined above" is applied. Using e.g. the Unicode "white circle" (U+25CB) is typographically inappropriate here.

## Aeolic

The 'acolic' category is so called because of the part played in it by the asymmetric cola, particularly the following forms:

Fig. 1982a-103: Showing specimens for U+2B9C METRICAL LONG TWO AND ONE SHORTS OVER TRISEME.

The syncopated Movoεîa in Hel. 174 responds with ὅτι ποτ' ἔλακεν in 186, Συς Συς. The text has been suspected, but we found responsion of syncopated with full metra in Bacchylides,

**Fig. 1982a-146:** Showing specimens for U+2BA6 METRICAL SUPERSCRIPT TWO SHORTS JOINED.

Period-end is shown by hiatus at 13; at 12 and 18 it is suggested by the melodic cadences together with the grammatical pauses. Catalexis appears nowhere. The frequency with which metron-end coincides with word-end may be gauged from the above example. The order of frequency of the four possible forms of metron is -0-, -00, 00-, 00-00. The four instances of 000 00 all occur in the first paean. Long positions may be divided between two notes although occupied by a single long syllable; e.g. alohous is metrically -0-, but melodically 00000.

There was probably a long tradition of cretic-paeonic hymns at Delphi. Cf. h. Ap. 514-19; PMG 950(a), (b); 1031 (invocation of Dionysus at a θυμελικός ἀγών: tetrameters in the form cr wer cr).

In CA 185, no. 6 we see the metre used for a concert aria (Helen deserted by Menelaus). The technique is similar to that of the Athenian paeans.

**Fig. 1982a-147:** Showing specimens for U+2B85 METRICAL DOVETAIL (red), U+2BA8 METRICAL SUBSCRIPT CATALEXIS (green), U+2BA6 METRICAL SUPERSCRIPT TWO SHORTS JOINED (blue), U+20F9 COMBINING METRICAL TWO SHORTS JOINED ABOVE (orange).

The majority of ritual chants and formulae are iambic. We find trimeters<sup>23</sup> and various shorter cola, 2ia, 2ia, 2tr, lk.<sup>24</sup> Choriambs may appear:

```
854 δσον δσον ὧ φίλε Zεῦ κατὰ τῆς ἀρούρας (= lk \mid ar)
876c χελιχελώνα, τί ποιεῖς ἐν τωῖ μέσωι; = τία \int ch \mid ia \mid | - ἔρια μαρύομαι καὶ κρόκαν Mιλησίαν. = τία \int ch \mid ia \mid | = τία = τία
```

Fig. 1989a-460: Showing specimens for U+2E49 SHORT VERTICAL LINE.

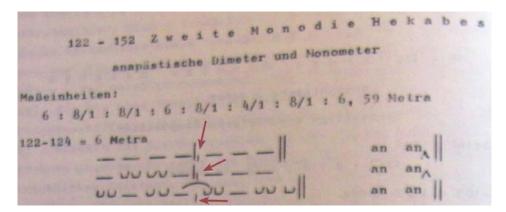


Fig. 1993a-3a: Showing specimens for U+2B8E METRICAL SHORT OVER TWO SHORTS, U+2B94 METRICAL SHORT OVER LONG OVER TWO SHORTS (red), and U+1DFA COMBINING DOUBLE RIGHTWARDS ARROW ABOVE, (U+0362) (green). The blue arrows denote dot and dieresis (U+0307, U+0308) applied to U+2B7F METRICAL LONGUM.

- (1) im Versschema
- (2) in der Wiedergabe konkreter Verse
  - (1) Longum
    - (2) lange Silbe
    - (1) Breve
    - (2) kurze Silbe
- (1) Doppelbreve
  - (1) Anceps
- (1) respondierende Länge statt Doppelbreve
  - (1) respondierende Länge statt Breve (Cholosis)
  - (1) respondierende Länge an einer Stelle, wo Ambiguität (Breve/Doppelbreve) besteht
- (1) respondierende Doppelkürze statt Longum (bzw. Anceps)
- (2) Abwechslung von Länge und Doppelkürze an markierter Stelle
- (2) Abwechslung von Länge und Kürze
  - (2) Anceps bisweilen realisiert als Doppelkürze
  - (2) Breve bisweilen realisiert als Doppelkürze
- (1) Zäsur
  - (2) (feste) Wortgrenze
- (1) erstrebte Wortgrenze
  - (2) überdurchschnittlich frequente Wortgrenze
- ii (1) Wechselschnitt
- | Versende
- Ende einer Strophe bzw. Epode
- ⊗ Anfang/Ende eines Gedichts
- , Grenze zwischen zwei Metra bzw. metrischen Gruppen
- (2) keine Wortgrenze
- (2) meistens keine Wortgrenze
- respondiert mit
- repräsentiert
- ನ್- 🥌 steigend
- fallend
- (1) Katalexis

**Fig. 1993a-3b:** Enlarged excerpt from fig. 1993a-3a, showing a specimen for U+1DFB COMBINING DOTTED DOUBLE INVERTED BREVE.



- (2) keine Wortgrenze
- (2) meistens keine Wortgrenze

**Fig. 1993a-4:** Showing specimens for U+209E SUPERSCRIPT COMMERCIAL AT SIGN (red). (The symbol between the letters marked blue is considered to be U+02C8).

| 4               | Zeichenerh                       |
|-----------------|----------------------------------|
| н               | (2) Hiat                         |
| s               |                                  |
| d               |                                  |
| SS              |                                  |
| dd              |                                  |
| s's             |                                  |
| d'd             |                                  |
| AS              | <b>~</b> -                       |
| ۸d              |                                  |
| ~\$~            | wow                              |
| ~d~             |                                  |
| <u>\$</u>       |                                  |
| ā               | _=_                              |
| δ               | Dochmius                         |
| @ <del>**</del> | Antilabe                         |
| +/-             | markierte/nicht-markierte Stelle |
| v               | Vokal                            |
| С               | Konsonant                        |

Fig. 1993a-10a: Showing specimens for U+U+2B9E METRICAL LONG OVER CATALEXIS, U+2B9F METRICAL TRISEME OVER CATALEXIS, U+2BA1 METRICAL TETRASEME OVER CATALEXIS, U+2BA2 METRICAL PENTASEME OVER CATALEXIS.

1.1.4 Ein vom Rhythmus geforderter χρόνος, der nicht durch einen Teil der λέξις zur Darstellung gebracht wird, heißt χρόνος κενός oder λεῖμμα (λ). Dem verschiedenen Umfang der χρόνοι entsprechend gibt es χρόνοι κενοὶ δίσημοι ( $\overline{\lambda}$ ), τετράσημοι ( $\overline{\lambda}$ ), τετράσημοι ( $\overline{\lambda}$ ) und πεντάσημοι ( $\overline{\lambda}$ ).

Fig. 1993a-18: Showing specimens for U+2B82 METRICAL CIRCLE (red), U+2B95 METRICAL TWO TURNED SHORTS OVER LONG OVER TWO SHORTS (blue), U+2B8B METRICAL TWO SHORTS OVER SHORT (green), U+2B88 METRICAL TWO SHORTS OVER ANCEPS (purple).

Note that for the metrical circle U+2B82 METRICAL CIRCLE (red), a small glyph is used here.

- 1.6.1.1 Die Möglichkeit freier Responsion von Längen und Kürzen ist nach Maas beschränkt auf die folgenden Typen:
- (elementum) anceps, wenn Länge und Kürze sich decken (\_ ~ , notiert als x);
- (elementum) biceps, wenn Länge und zwei Kürzen sich decken (\_ ~ ..., notiert
- ,Anaklasis': \_x ~ x\_ (notiert als 00)
- , Äolische Basis': \_x ~ vx ~ vo (notiert als xx);
- ,teilbares' Breve: . ~ ... (notiert als v);
- ,teilbares' Anceps:  $\sim \sim (\text{notiert}(\tilde{x}))$
- **Fig. 1993a-40:** Showing specimens for U+2B7F METRICAL LONGUM, using a font where its glyphic appearance is completely different from any dashes or minus signs. (Note: the page number was not readable in the scan, therefore, the page number part of this figure is arbitrary. The page is the one with the chapter headline "I. Prinzipien, Terminologie").

Fig. 1993a-119: Showing specimens for U+209E SUPERSCRIPT COMMERCIAL AT SIGN (red) and U+2B94 METRICAL SHORT OVER LONG OVER TWO SHORTS (green).

6.2.6 ddddd\_

Der daktylische Hexameter erscheint bisweilen als Sprechvers (nach White<sup>45</sup> "recitative") in der Komödie, wie z.B. Ar., Eq. 1080-95, Pax 1063-1114, 1270-83.<sup>46</sup> Die Verse zeigen nicht selten Antilabe und haben auch sonst Merkmale, die sich mit dem üblichen Ethos des Hexameters<sup>47</sup> schlecht vertragen, wie Ar., Eq. 1083-4:

@ ποίαν Κυλλήνην; <sup>®</sup> τὴν τούτου χεῖρ' ἐποίησεν Κυλλήνην ὀρθῶς, ὀτιή φησ', ἔμβαλε κυλλῆ.

Fig. 1993a-123: Showing specimens for U+2B8D METRICAL TWO SHORTS OVER LONG OVER SHORT (red) and U+2B88 METRICAL TWO SHORTS OVER ANCEPS (green).



Die von der bisherigen Forschung 58 im wesentlichen akzeptierten Responsionsfreiheiten lassen sich folgendermaßen kategorisieren:

- 1. \_\_\_\_ (Str. 20): daß zwei Beispiele eines und desselben Verses Resolution an verschiedenen Stellen zeigen, ist in Versen dieser Art zwar ungewöhnlich, dürfte jedoch weniger Anstoß erregen, weil es sich um zwei an und für sich durchaus denkbare Realisierungen des Versschemas (xs'ss) handelt.

Fig. 1993a-186: Showing specimens for U+2BA6 METRICAL SUPERSCRIPT TWO SHORTS JOINED (red) and U+2BA8 METRICAL SUBSCRIPT CATALEXIS (green).

- 5. Ar., Ach. 492 ~ 568 (xsxsxs ~ s'ss's) besteht die Abweichung darin, daß es zweimal Juxtaposition statt Prolongation (und demzufolge einen verschiedenen Status der betreffenden Kürzen) gibt.
- 6. Seltsam ist Ar., Pax 350/1 ~ 588/9, wo so's 'so's o' (12 Elemente, 15 Silben) und so'sss's o' (14 Elemente, 16 Silben: stumpf gegenüber klingend, drei bzw. zwei Juxtapositionen, drei bzw. zwei Resolutionen) nicht nur miteinander, sondern außerdem noch mit 389/90 (sss'ds oder auch ssdds: 13 Elemente, 14 Silben) respondieren.<sup>24</sup>

Fig. 1993a-203: Showing specimens for U+209E SUPERSCRIPT COMMERCIAL AT SIGN.

#### 1.5.3 $649-67 \sim 678-96 \ (Amoibaion)$

1. ----~ ss 's 's 's 2. @ J\_J\_ J\_ II  $\times S \times S$ 3. @ -----ss's's'sss 4. @ \_\_\_\_|@ \_\_|@ \_\_\_|  $\times S \times S \times S$ δδδδ 6. @ \_\_\_\_ |<u>~~</u>\_\_ |  $\times s \times \sim s \times s$ 7. \_\_\_\_ = | \_\_\_ | = \_\_\_ |  $\times$  S  $\times$  S  $\times$  S s'sss 8. @\_\_\_\_\_| 9. \_\_\_\_\_ δδδδ s¹s¹ssssss 10. \_\_\_\_|\_ ssss\_. 11. -----

**Fig. 1993b-107:** Showing specimens for U+2B7D METRICAL INVERTED BREVE + (U+0323) (red), U+2B7D METRICAL INVERTED BREVE (green), U+2E49 SHORT VERTICAL LINE (blue).

# METRICAL SYMBOLS

# 1. In abstract description of a metre:

- (1) position occupied by a long syllable
  - (2) last position of verse
- position occupied by a short syllable
- position which may be occupied by either a long or a short syllable
- oo position which may be occupied by o -, o, or --
- last position in verse
- point at which word-end always occurs
- point at which word-end usually occurs
- two successive positions are occupied by syllables of the same word

#### 2. In scanning a given sequence of words:

- long syllable
- short syllable
- syllable which may be scanned as long or short
- open syllable containing long vowel or diphthong, scanned short because the following word begins with a vowel
- o syllable which would be short if the next syllable belonged to the
  - (1) (in responding verses) point at which word-end occurs in both strophe and antistrophe
    - (2) (in non-responding verses) point at which word-end occurs and the fact that it does is, or might be, of metrical interest
- point at which hiatus or o occurs (note that since the unit of trochaic rhythm is - x it is impossible to prove by means of o in trochaics
  - (between consonants) the preceding vowel is short, but the syllable containing it is scanned long
- (1) (beneath consonants) the preceding vowel is short and the syllable containing it is scanned short
  - (2) (beneath vowels) the two vowels together are scanned as one syllable

Fig. 1997a-350: Showing specimens for U+2B89 METRICAL TURNED SHORT OVER TWO SHORTS OVER ANCEPS (red), U+2B9A METRICAL TURNED SHORT OVER TWO SHORTS OVER LONG (orange), U+2B8A METRICAL LONG OVER ANCEPS (green), U+U+2B86 METRICAL DOWNWARDS TIE (blue), U+20FA COMBINING METRICAL DOWNWARDS TIE ABOVE (purple)

Das Generalschema des euripideisch liberalisierten trim der Tragödie ist (ohne die Eigennamenlizenzen)

Fig. 1997a-352a: Showing specimens for U+2B7C METRICAL ANCEPS,
U+2BA8 METRICAL SUBSCRIPT CATALEXIS (red),
U+1AB1 COMBINING DIGIT ONE ABOVE, U+1AB2 COMBINING DIGIT TWO ABOVE,
U+1AB3 COMBINING DIGIT THREE ABOVE.

samt seiner katalektischen Form  $\stackrel{1}{\times} - \bigcirc -\stackrel{2}{\times} | - \bigcirc -\stackrel{3}{\cup} - | |$  (ia trim) sowie als Kola die daktylischen Stücke  $- \bigcirc \bigcirc - \bigcirc \bigcirc - (hem), - \bigcirc \bigcirc - \bigcirc \bigcirc - \bigcirc \bigcirc - \bigcirc \bigcirc$  (da tetr),  $\times - \bigcirc \bigcirc - \bigcirc \bigcirc - \times (\times hem \times)$  und die iambischen  $\times - \bigcirc - \times - \bigcirc - (ia)$ 

**Fig. 1997a-352b:** Showing specimens for Ux27BC (green), U+2BA8 METRICAL SUBSCRIPT CATALEXIS (red), U+2E48 TRIPLE VERTICAL LINE (blue)

In Archil. 168-196a finden sich die folgenden Epoden:

- (1) 2gliedrig homogen:
  - ia trim || ia dim || (172-81; Hippon. 118 W.)
  - 2. da hex || da tetr || (195)
- (2) 2gliedrig heterogen:
  - 3. ia trim || hem || (182-7; Hippon. 115-7 W.)
  - 4. da hex || ia dim || (193-4)
  - 5. \(\times\) | (||?) ith \(\( \( \( \) \\ \) (168-71)

Fig. 1997a-354: Showing specimens for U2BA8, U+2E48 TRIPLE VERTICAL LINE.

In der triadischen Großbauform Strophe – Gegenstrophe – Epode treten da und Daktyloepitriten (6.5.2) bei Stesichoros auf, in der Geryoneis S7-87:

Str. / Ant.  ${}^{1}\overline{\bigcirc}$  3  $da_{\wedge}$  ||  ${}^{2}\overline{\bigcirc}$  7  $da_{\wedge}$  ||  ${}^{3}\overline{\bigcirc}$  5  $da_{\wedge}$  ||  ${}^{4}\overline{\bigcirc}$  14  $da_{\wedge\wedge}$  || Ep.  ${}^{1}\overline{\bigcirc}$  7  $da_{\wedge}$  ||  ${}^{2}$ 14  $da_{\wedge}$  ||  ${}^{3}(\overline{\bigcirc}$ ?) 6  $da_{\wedge\wedge}$  ||

**Fig. 1997a-358:** Showing specimens for U+2BA6 METRICAL SUPERSCRIPT TWO SHORTS JOINED.

Kretiker ( $-\cup -\alpha$ , 'päonisch'  $-\cup \cup \alpha^{\cup \omega}$ ) sind in der Lyrik und in der Tragödie als Versmaß ganzer Strophen oder Perioden selten (Alcm. 58: 4  $\alpha$  |  $-\cup ---\parallel$ , Aesch. Suppl. 418–22 = 423–7: 11  $\alpha$  ||| und Eur. Or. 1420–24: 12  $\alpha$  ||), in der Komödie dagegen (besonders beim frühen Aristophanes) umso häufiger. Das Stasimon Ar. Ach. 971–87 = 988–99 z. B. beginnt mit drei aus  $\alpha$  und  $\alpha^{\cup \omega}$  gemischten Perioden zu 6 || 5 || 6 || Metren, es folgt 9mal der beliebte tetr  $\alpha^{\cup \omega}$   $\alpha^{\cup \omega}$ 

**Fig. 1997a-360a:** Showing specimens for U+2B88 METRICAL TWO SHORTS OVER ANCEPS.

Die gelegentlich 'daktylische' Doppelkürze im Anceps, durch die der 1. Vers z. B. zum hex wird, ist eine Eigenheit des Stesichoros.

**Fig. 1997a-360b:** Showing specimens for U+2B82 METRICAL CIRCLE (metrical circle) and U+2B7C METRICAL ANCEPS (anceps).

In this example, the metrical circle resembles U+25CB WHITE CIRCLE.

Die Grundkola äolischer Lieder sind mit ihren überwiegend antiken Namen:

der Glyconeus 
$$\bigcirc\bigcirc\bigcirc - \bigcirc\bigcirc - \bigcirc\bigcirc - gl$$
der Pherecrateus  $\bigcirc\bigcirc\bigcirc - \bigcirc\bigcirc - \bigcirc\bigcirc - ph$ 
der Hipponacteus  $\bigcirc\bigcirc\bigcirc - \bigcirc\bigcirc - \bigcirc\bigcirc - hipp$ 
der Telesilleus  $\bigcirc\bigcirc\bigcirc - \bigcirc\bigcirc - \bigcirc\bigcirc - tel (= \bigcirc gl)$ 
das Reizianum  $\bigcirc\bigcirc\bigcirc - \bigcirc\bigcirc - reiz (= \bigcirc ph)$ 
der Hagesichoreus  $\bigcirc\bigcirc\bigcirc - \bigcirc\bigcirc - hag (= \bigcirc hipp)$ 

Letztlich handelt es sich um die Varianten eines Grundkolons. OO bezeichnet die von G. Hermann als '(äolische) Basis' beschriebene Erscheinung zweier Ancepspositionen ××,

**Fig. 1997a-362:** Showing specimens for U+2B8A METRICAL LONG OVER ANCEPS (red) and U+20FA COMBINING METRICAL DOWNWARDS TIE ABOVE (green).

teilt bei Aristophanes die Freiheiten des trim (6.3.3) und kehrt in strengerer Form bei Menander Dysc. 880-958 wieder; der schon von Epicharm gepflegte katalektische anapästische tetr (4 an. ||)

soll in der Tragödie allein von Phrynichos benutzt worden sein (3 T 12) und ist inzwischen in dem Satyrspiel(?)-Fragment adesp. F 646a (Musa Tragica 250-3) aufgetaucht. – Über die an s. u. 6.5.1.

Der vereinzelt für Ions Omphale (19 F 20) bezeugte akatalektische iambische tetr ist überraschend in Soph. Ichn. 298-328 in der Form

aufgetaucht: Die Hauptzäsur ist hier auffällig oft durch Wortende nach langem 2. Anceps  $(\frac{1}{2} - \sqrt{-\frac{2}{3}})$  antizipiert.

**Fig. 1997b-361:** Showing a specimen for U+2B7E METRICAL CORONA, showing its typographical appearance being different from a turned breve.

### Der Trimeter

ist ähnlich konstruiert wie sein griechisches Pendant. Die Zäsur tritt vorwiegend nach dem 5. Element auf:

Sen. Tro. 3 ănimûmquĕ rébūs | crédŭlūm lāetīs dĕdīt Petron. Sat. 89 (Tr. hal. 1) iām décimă māestōs, | întĕr áncipĭtēs mĕtūs;

Fig. 1997b-365: Showing specimens for U+2B95 METRICAL TWO TURNED SHORTS OVER LONG OVER TWO SHORTS (red), U+2B7E METRICAL CORONA (green).

- elementum breve: kann nur von einer einzelnen kurzen Silbe gebildet werden.
- elementum longum: vorzugsweise von einer langen Silbe gebildet, kann aber auch von zwei kurzen gebildet werden.
- elementum biceps: vorzugsweise von zwei kurzen Silben gebildet, kann aber auch von einer einzelnen langen Silbe gebildet werden.
- elementum anceps: kann von einer kurzen oder langen Silbe oder zwei kurzen Silben gebildet werden.
- elementum indifferens: wird immer von einer einzelnen Silbe, ob kurz oder lang, gebildet.

**Fig. 1997b-367:** Showing specimens for U+2B95 METRICAL TWO TURNED SHORTS OVER LONG OVER TWO SHORTS, U+2B7E METRICAL CORONA (last character in last line).

werden ausschließlich aus langen Silben gebildet. Der Hexameter, von Ennius in den Annales eingeführt, wird zum epischen Vers schlechthin, findet aber auch in anderen Gattungen Verwendung (wie in der bukolischen, satirischen usw.); das Schema ist folgendes:

Fig. 1998a-1: Showing specimens for U+2B93 METRICAL LONG OVER TWO SHORTS WITH VERTICAL BAR, U+2B99 METRICAL TWO SHORTS OVER LONG WITH VERTICAL BAR, U+2B8C METRICAL TURNED SHORT OVER LONG OVER SHORT.

# **ANAXIPHORMINX**

WINDOWS TRUETYPE V. 4

| SYMBOL              |                                               | KEY    | ANSI    |
|---------------------|-----------------------------------------------|--------|---------|
| (14 pt)             | SCANSION SYMBOLS                              |        |         |
| _                   | longum                                        | q      | 113     |
| <u> </u>            | breve                                         | k or w | 107/119 |
| ×                   | anceps                                        | x      | 120     |
|                     | responding long for double short              | f      | 102     |
| <u>·</u>            | responding long for single short              | g      | 103     |
| <u></u>             | responding long where there is ambiguity      | h      | 104     |
| $\sim$              | responding double short for long              | r      | 114     |
| $\sim$              | long/double short                             | t      | 116     |
|                     | double short/long                             | у      | 121     |
| ⋾                   | single short/long                             | a      | 97      |
| $\simeq$            | long/single short                             | u      | 117     |
| ₩                   | short/long/double short                       | i      | 105     |
| *                   | anceps/double short ('teilbares Anceps')      | ь      | 98      |
| ₩                   | single short/double short ('teilbares Breve') | o      | 111     |
| _                   | long with ictus                               | ê      | 234     |
| ن                   | short with ictus                              | ë      | 235     |
| #                   | double short/long with word boundary          | à      | 224     |
| +                   | long/double short with word boundary          | â      | 226     |
| 0                   | half 'biceps'                                 | m      | 109     |
| $\approx$           | 'biceps'                                      | n      | 110     |
| О                   | (half) 'Anaklasis'                            | ã      | 227     |
| ٨                   | kenos (leimma)                                | ^      | 94      |
|                     | trisemos                                      | T      | 84      |
|                     | tetrasemos                                    | W      | 87      |
| ш                   | pentasemos                                    | X      | 88      |
| <u></u>             | kenos disemos                                 | j      | 106     |
| $\overline{\wedge}$ | kenos trisemos                                | L      | 76      |
| <del>\</del>        | kenos tetrasemos                              | M      | 77      |
| $\forall$           | kenos pentasemos                              | Q      | 81      |
| <u>:</u>            | long with two dots                            | Â      | 194     |
| <u> </u>            | long with three dots                          | Ê      | 202     |

Preliminary proposal to encode Metrical Symbols in the UCS 2011-11-15

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**Fig. 2001a-54:** Showing specimens for U+2E4D DOUBLE TWO-EM DASH, using together with the (single) two-em dash (U+2E3A) and angle brackets (U+27E8/U+27E9) to mark different levels of strophe separating.

Bacchylides 54 γνώμας, ὅτι τ' αῦριον ὅψεαι **P.** 6 μοῦνον ἀλίου φάος, χώτι πεντήκοντ' έτεα ζωὰν βαθύπλουτον τελείς. ότια δρών ευφραινε θυμόν τούτο γάρ κερδέων υπέρτατον." φρονέοντι ευνετά γαρύω. βαθύε μέν 8tr. 7 αίθηρ ἀμίαντος ύδωρ δὲ πόντου ου τάπεται ευφροτύνα δ' ό χρυcóc. ἀνδρὶ δ' οὐ θέμις πολιὸν π[...]εντα γήρας θάλ[εια]ν αὖτις ἀγκομίς(ς)αι ant. 7 ήβαν. ἀρετᾶ[ς γε μ] εν οὐ μινύθει βροτών ἄμα ς[ώμ]ατι φέγγος, άλλὰ Μοῦςά νιν τρ[έφει.] Ἱέρων, ςὰ δ' ὅλβου κάλλιςτ' ἐπεδ[είξ]αο θνατοῖς ep. 7 ανθεα. πράξα[ντι] δ' εΰ ου φέρει κόςμ[ον cι]ω-95 πά· εὐν δ' ἀλαθ[είαι] †καλών† καὶ μελιγλώςςου τις υμνήςει χάριν Κηΐας ἀηδόνος.

**Fig. 2006a-3:** Showing a list of metrical symbols below the subheader "Symbol Athenian". Listed by the input key, the following characters are considered here (already encoded ones shown in parentheses):

```
w (U+2297)
= U+2E48 TRIPLE VERTICAL LINE
\ (U+2016)
e (U+205D)
r U+2B85 METRICAL DOVETAIL
t U+2B81 METRICAL REVERSED TRISEME
y (U+23D7)
u (23D8)
i U+2B82 METRICAL CIRCLE
g U+2BA8 METRICAL SUBSCRIPT CATALEXIS
h U+2B7F METRICAL LONGUM
j (U+23D1)
k (U+23D6)
l U+2B7F METRICAL LONGUM + (U+0308)
```

U+2B80 METRICAL EXTENDED LONGUM

U+2B7C METRICAL ANCEPS

p U+2B7D METRICAL INVERTED BREVE
This list shows that e.g. U+2E48 TRIPLE VERTICAL LINE or U+2B80 METRICAL
EXTENDED LONGUM) in fact are considered by the user community as special characters, rather then as sequences of existing vertical lines or glyph variants of existing dashes.

## Metrical Symbols

With <u>shift and option keys depressed</u>, metrical symbols can be printed as follows:

```
\otimes
             beginning/end of composition
w
             end of strophe
      II
             end of period
             (frequent) caesura
e
      ſ
             dovetailing
r
             triseme representing v-
             triseme representing --
y
             tetraseme
u
             one syllable of pair of which one is long
             ellipsis (catalexis or syncopation)
g
h
             long
j
             short
k
             resolved long
             contracted double short
1
      ••
             anceps
             long (extra large)
0
             brevis in longo
```

#### ISO/IEC JTC 1/SC 2/WG 2 PROPOSAL SUMMARY FORM TO ACCOMPANY SUBMISSIONS FOR ADDITIONS TO THE REPERTOIRE OF ISO/IEC 106461

Please fill all the sections A, B and C below.

Please read Principles and Procedures Document (P & P) from <a href="http://www.dkuug.dk/JTC1/SC2/WG2/docs/principles.html">http://www.dkuug.dk/JTC1/SC2/WG2/docs/principles.html</a> for guidelines and details before filling this form.

Please ensure you are using the latest Form from <a href="http://www.dkuug.dk/JTC1/SC2/WG2/docs/summaryform.html">http://www.dkuug.dk/JTC1/SC2/WG2/docs/summaryform.html</a>.

See also <a href="http://www.dkuug.dk/JTC1/SC2/WG2/docs/roadmaps.html">http://www.dkuug.dk/JTC1/SC2/WG2/docs/summaryform.html</a>.

See also <a href="http://www.dkuug.dk/JTC1/SC2/WG2/docs/roadmaps.html">http://www.dkuug.dk/JTC1/SC2/WG2/docs/summaryform.html</a>.

| Α. | Ad | lmi | nis | trati | ve |
|----|----|-----|-----|-------|----|
|    |    |     |     |       |    |

| A. Administrative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1. Title: Preliminary proposal to encode Metrical Symbols in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | the UCS                |
| 2. Requester's name: Martin Schrage; Karl Pentzlin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |
| Requester type (Member body/Liaison/Individual contribution):      Expert Cont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ribution               |
| 4. Submission date: 2011-11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -15                    |
| 5. Requester's reference (if applicable): University of Munich, Germany (Management of Munich, Germany (Management of Munich)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | l. S.)                 |
| 6. Choose one of the following:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |
| This is a complete proposal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Yes                    |
| (or) More information will be provided later:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |
| B. Technical – General                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
| 1. Choose one of the following:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |
| a. This proposal is for a new script (set of characters):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No                     |
| Proposed name of script:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |
| b. The proposal is for addition of character(s) to an existing block:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Yes                    |
| Name of the existing block:  Miscellaneous Symbols and Arrows (and other properties of the existing block).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |
| 2. Number of characters in proposal:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |
| Proposed category (select one from below - see section 2.2 of P&P document):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 73                     |
| A-Contemporary B.1-Specialized (small collection) X B.2-Specialized (large                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | collection)            |
| C-Major extinct D-Attested extinct E-Minor extinct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | concention)            |
| F-Archaic Hieroglyphic or Ideographic G-Obscure or questionable us                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | sage symbols           |
| 4. Is a repertoire including character names provided?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
| a. If YES, are the names in accordance with the "character naming guidelines"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Yes                    |
| in Annex L of P&P document?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes                    |
| b. Are the character shapes attached in a legible form suitable for review?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 763                    |
| 5. Fonts related:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
| a. Who will provide the appropriate computerized font to the Project Editor of 10646 for p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ublishing the          |
| standard?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ublishing the          |
| TBD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |
| b. Identify the party granting a license for use of the font by the editors (include address,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | e-mail ftp-site etc.): |
| and the state of t | oa,p oo, o,.           |
| 6. References:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
| a. Are references (to other character sets, dictionaries, descriptive texts etc.) provided?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes                    |
| b. Are published examples of use (such as samples from newspapers, magazines, or oth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | er sources)            |
| of a new second allower of the allowed O                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |
| 7. Special encoding issues:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |
| Does the proposal address other aspects of character data processing (if applicable) suc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | h as input.            |
| presentation, sorting, searching, indexing, transliteration etc. (if yes please enclose inforr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,                      |
| 8. Additional Information:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |
| Submitters are invited to provide any additional information about Properties of the proposed C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |
| that will assist in correct understanding of and correct linguistic processing of the proposed cha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ıracter(s) or script.  |
| Examples of such properties are: Casing information, Numeric information, Currency information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
| information such as line breaks, widths etc., Combining behaviour, Spacing behaviour, Directic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
| Collation behaviour, relevance in Mark Up contexts, Compatibility equivalence and other Unico                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |
| related information. See the Unicode standard at <a href="http://www.unicode.org">http://www.unicode.org</a> for such information of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |
| see <a href="http://www.unicode.org/Public/UNIDATA/UCD.html">http://www.unicode.org/Public/UNIDATA/UCD.html</a> and associated Unicode Technical Rep                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |
| needed for consideration by the Unicode Technical Committee for inclusion in the Unicode Sta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ndard.                 |

Preliminary proposal to encode Metrical Symbols in the UCS 2011-11-15

<sup>&</sup>lt;sup>1</sup> Form number: N3702-F (Original 1994-10-14; Revised 1995-01, 1995-04, 1996-04, 1996-08, 1999-03, 2001-05, 2001-09, 2003-11, 2005-01, 2005-09, 2005-10, 2007-03, 2008-05, 2009-11)

## C. Technical - Justification

| Has this proposal for addition of character(s) been submitted before?                                                            | No              |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------|
| If YES explain                                                                                                                   |                 |
| 2. Has contact been made to members of the user community (for example: National Body,                                           | <b>&gt;</b> /   |
| user groups of the script or characters, other experts, etc.)?                                                                   | Yes             |
| If YES, with whom? One of the authors (M. S.) is a member of the scientific comi                                                 | munity himself  |
| If YES, available relevant documents: See text                                                                                   |                 |
| 3. Information on the user community for the proposed characters (for example:                                                   |                 |
| size, demographics, information technology use, or publishing use) is included?                                                  | Yes             |
| Reference: See text                                                                                                              |                 |
| 4. The context of use for the proposed characters (type of use; common or rare)                                                  | Common          |
|                                                                                                                                  | scientific      |
| Reference: See text                                                                                                              |                 |
|                                                                                                                                  | Yes             |
|                                                                                                                                  |                 |
| If YES, where? Reference:  6. After giving due considerations to the principles in the P&P document must the proposed character. | ers be entirely |
| in the BMP?                                                                                                                      | Yes             |
| If YES, is a rationale provided?                                                                                                 | Yes             |
| If YES, reference: To keep them in line with related characters                                                                  |                 |
| 7. Should the proposed characters be kept together in a contiguous range (rather than being scatter                              |                 |
| 8. Can any of the proposed characters be considered a presentation form of an existing                                           | eu): 163        |
| character or character sequence?                                                                                                 | No              |
|                                                                                                                                  | IVO             |
| If YES, is a rationale for its inclusion provided?                                                                               |                 |
| If YES, reference:                                                                                                               |                 |
| 9. Can any of the proposed characters be encoded using a composed character sequence of either                                   | Ma              |
| existing characters or other proposed characters?                                                                                | No              |
|                                                                                                                                  |                 |
| If YES, reference:                                                                                                               |                 |
| 10. Can any of the proposed character(s) be considered to be similar (in appearance or function)                                 |                 |
| to an existing character?                                                                                                        | Yes             |
| If YES, is a rationale for its inclusion provided?                                                                               | Yes             |
| If YES, reference: See text                                                                                                      |                 |
| 11. Does the proposal include use of combining characters and/or use of composite sequences?                                     | Yes             |
| If YES, is a rationale for such use provided?                                                                                    | Yes             |
| If YES, reference: See text                                                                                                      |                 |
| Is a list of composite sequences and their corresponding glyph images (graphic symbols) prov                                     | ided? n/a       |
| If YES, reference: The proposal contains combining characters but no                                                             |                 |
| sequences                                                                                                                        | ,               |
| 12. Does the proposal contain characters with any special properties such as                                                     |                 |
| control function or similar semantics?                                                                                           | No              |
| If YES, describe in detail (include attachment if necessary)                                                                     |                 |
|                                                                                                                                  |                 |
|                                                                                                                                  |                 |
| 13. Does the proposal contain any Ideographic compatibility character(s)?                                                        | No              |
| If YES, is the equivalent corresponding unified ideographic character(s) identified?                                             | 7.0             |
| If VEC references                                                                                                                |                 |
| If YES, reference:                                                                                                               |                 |