



## Proposal for the encoding of « KORE SEBELI »

A contemporary guinean script created for the soso language  
by Mohamed Bentoura Bangoura

106 characters

### MEMBERS OF THE REQUEST Collective contribution

**Lucille Guigon**  
Graphic / typedesigner  
Paris (France)  
[lucille.guigon@gmail.com](mailto:lucille.guigon@gmail.com)  
<https://lucilleguigon.myportfolio.com>

**Mohamed Bentoura Bangoura**  
Sociologist, teacher and author of the book  
« Soso antiquity culture and civilization - Wakara »  
Coyah & Conakry (Guinea)  
[koresebelib1964@gmail.com](mailto:koresebelib1964@gmail.com)

with **Mohamed Lamine Sylla**  
student of Mohamed Bentoura Bangoura  
and scriptor of *Koré Sèbèli*  
[mohamedlamines711@gmail.com](mailto:mohamedlamines711@gmail.com)

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# PROPOSAL SUMMARY FORM (1/2)

## ISO/IEC JTC 1/SC 2/WG 2 PROPOSAL SUMMARY FORM TO ACCOMPANY SUBMISSIONS FOR ADDITIONS TO THE REPERTOIRE OF ISO/IEC 10646<sup>1</sup>

Please fill all the sections A, B and C below.

Please read Principles and Procedures Document (P & P) from <http://std.dkuug.dk/JTC1/SC2/WG2/docs/principles.html> for guidelines and details before filling this form.

Please ensure you are using the latest Form from <http://std.dkuug.dk/JTC1/SC2/WG2/docs/summaryform.html>.

See also <http://std.dkuug.dk/JTC1/SC2/WG2/docs/roadmaps.html> for latest Roadmaps.

### A. Administrative

1. Title: KORE SEBELI
2. Requester's name: MOHAMED BENTOURA BANGOURA / LUCILLE GUIGON
3. Requester type (Member body/Liaison/Individual contribution): COLLECTIVE CONTRIBUTION
4. Submission date: AVRIL 2020
5. Requester's reference (if applicable): SOCIOLOGIST / GRAPHIC DESIGNER
6. Choose one of the following:
 

This is a complete proposal:	<u>X</u>
(or) More information will be provided later:	

### B. Technical – General

1. Choose one of the following:
 

a. This proposal is for a new script (set of characters):	<u>X</u>
Proposed name of script: <u>KORE SEBELI</u>	
b. The proposal is for addition of character(s) to an existing block:	
Name of the existing block: _____	
2. Number of characters in proposal: 106 characters
3. Proposed category (select one from below - see section 2.2 of P&P document):
 

A-Contemporary <u>X</u>	B.1-Specialized (small collection) _____	B.2-Specialized (large collection) <u>X</u>
C-Major extinct _____	D-Attested extinct _____	E-Minor extinct _____
F-Archaic Hieroglyphic or Ideographic _____	G-Obscure or questionable usage symbols _____	
4. Is a repertoire including character names provided?
 

a. If YES, are the names in accordance with the "character naming guidelines" in Annex L of P&P document?	<u>Yes - except the value/code point of block range</u>
b. Are the character shapes attached in a legible form suitable for review?	<u>YES</u>
5. Fonts related:
 

a. Who will provide the appropriate computerized font to the Project Editor of 10646 for publishing the standard?	<u>Lucille Guigon</u>
b. Identify the party granting a license for use of the font by the editors (include address, e-mail, ftp-site, etc.):	<u>Lucille Guigon / Mohamed Bentoura Bangoura (not defined yet precisely)</u>
6. References:
 

a. Are references (to other character sets, dictionaries, descriptive texts etc.) provided?	<u>YES</u>
b. Are published examples of use (such as samples from newspapers, magazines, or other sources) of proposed characters attached?	<u>YES</u>
7. Special encoding issues:
 

Does the proposal address other aspects of character data processing (if applicable) such as input, presentation, sorting, searching, indexing, transliteration etc. (if yes please enclose information)?	<u>NO</u>
---	-----------

### 8. Additional Information:

Submitters are invited to provide any additional information about Properties of the proposed Character(s) or Script that will assist in correct understanding of and correct linguistic processing of the proposed character(s) or script. Examples of such properties are: Casing information, Numeric information, Currency information, Display behaviour information such as line breaks, widths etc., Combining behaviour, Spacing behaviour, Directional behaviour, Default Collation behaviour, relevance in Mark Up contexts, Compatibility equivalence and other Unicode normalization related information. See the Unicode standard at <http://www.unicode.org> for such information on other scripts. Also see Unicode Character Database ( <http://www.unicode.org/reports/tr44/> ) and associated Unicode Technical Reports for information needed for consideration by the Unicode Technical Committee for inclusion in the Unicode Standard.

## PROPOSAL SUMMARY FORM (2/2)

### C. Technical - Justification

1. Has this proposal for addition of character(s) been submitted before?	NO	
If YES explain		
2. Has contact been made to members of the user community (for example: National Body, user groups of the script or characters, other experts, etc.)?	YES	
If YES, with whom? Mohamed Bentoura Bangoura and his student		
If YES, available relevant documents: Some examples in the request		
3. Information on the user community for the proposed characters (for example: size, demographics, information technology use, or publishing use) is included?	YES	} detailed in the request
Reference:		
4. The context of use for the proposed characters (type of use; common or rare)	YES	
Reference:		
5. Are the proposed characters in current use by the user community?	YES	
If YES, where? Reference:		
6. After giving due considerations to the principles in the P&P document must the proposed characters be entirely in the BMP?	YES	
If YES, is a rationale provided?		
If YES, reference:		
7. Should the proposed characters be kept together in a contiguous range (rather than being scattered)?	YES	
8. Can any of the proposed characters be considered a presentation form of an existing character or character sequence?	NO, not all	
If YES, is a rationale for its inclusion provided?		
If YES, reference:		
9. Can any of the proposed characters be encoded using a composed character sequence of either existing characters or other proposed characters?	YES	
If YES, is a rationale for its inclusion provided?		
If YES, reference:		
10. Can any of the proposed character(s) be considered to be similar (in appearance or function) to, or could be confused with, an existing character?	YES in some instances	
If YES, is a rationale for its inclusion provided?		
If YES, reference:		
11. Does the proposal include use of combining characters and/or use of composite sequences?	YES	
If YES, is a rationale for such use provided? for diacritics		
If YES, reference:		
Is a list of composite sequences and their corresponding glyph images (graphic symbols) provided?		YES
If YES, reference:		
12. Does the proposal contain characters with any special properties such as control function or similar semantics?	NO	
If YES, describe in detail (include attachment if necessary)		
13. Does the proposal contain any Ideographic compatibility characters?	NO	
If YES, are the equivalent corresponding unified ideographic characters identified?		
If YES, reference:		



## 01. BACKGROUND - ROOTS AND HISTORY OF « KORÉ SÉBÈLI »

The writing *Koré Sébèli* or *Wakara* meaning *Writing / feather from the sky* was invented by the researcher-Guinean sociologist Mohamed Bentoura Bangoura. It enables to compose texts in the language soso (commonly called *soussou*), one of the national languages of Guinea-Conakry.

The Soso language, tonal language belonging to the Djallonké language family and one of the oldest indigenous language of West Africa, is spoken in Sierra Leone, Gambi, Senegal in Kédougou and mainly spoken in Guinea where it is the vehicular language of the capital Conakry.

The Soso community is one of the oldest communities in West Africa, dating of antiquity, and had its own written communication system.

The *Koré Sébèli* script had originally a sacred, secret dimension because for the sosos, *Koré Sébèli* comes from *Marigui* (God of Destiny). Its origin lies in the Laga (black secret school) where children learned 12 words to which 12 *féndalis* (hieroglyphics) were attached. Meaning in the Soso language “secret writing, hidden writing”, the *féndalis* correspond to hieroglyphs. These 12 *féndalis* corresponded to a 12-year cycle of training and adult learning. Young people learned different trades (blacksmith, potter, weaver), disciplines (mathematics, astronomy, medicine, philosophy, chemistry) and values (mystical, mythological, medicinal). When they are kids et when they are stubborn, the sosos hear even now *N'bara wayèn foú nun firin birin fala i bè, kōnō i mou a mēma* (that means : I told you 12 words but you didn't understand).

In 1979, Guinean researcher-sociologist Mohamed Bentoura Bangoura decrypted the 12 *féndalis* and discovered that they correspond to a set of 12 numbers used from antiquity to count and for divinatory art in order to consult the oracles. They call them the “Bentoura Figures” (Chiffres Bentoura).

Following 33 years of field research where he explored the Guinean territory, he reconstructs and reveals also the juridical charter *Kemekiriyah* of the Sosso Empire (1077-1235 or 158 years). This legal charter, establishing the rules of the social and territorial organization of the soso empire, adopted under the sacred tree *Kiri* of the soso and composed of 100 articles, demonstrates an hundred of ancient ideograms. The soso were inspired by this ideographic system to compose their charter in the Middle Ages. A proposal

Inspired by the inscribed signs that he collects and lists (engraved most of the time on different supports (wood, stone, clay, irons used to mark cattle, animal skins), Mohamed Bentoura Bangoura invented and set up definitively in 2009 the alphabet *Koré Sébèli*. Composed of 29 letters (including 22 consonants, 5 vowels, 2 medials) and 12 mathematical signs, this phonetic alphabet is accompanied by a set of 83 ideograms extracted from the historic *Kemekiriyah* charter.

The writing *Koré Sébèli* breathes new life into a form of written communication transmitted from generation to generation in the Lagas but gradually forgotten, shelved due to the establishment of Arabic script (12<sup>th</sup>-14<sup>th</sup> century), then the introduction of the Latin alphabet (18<sup>th</sup>-19<sup>th</sup>) with the french colonization (1891-1956).

The Soso language was thus composed in Arabic script Adjami (12<sup>th</sup> to the 14<sup>th</sup> century) and then composed in Latin script (Old Testament for example). During colonization, the sosos who used still the ideograms were considered illiterate, ignorant and recognized and should be obliged to give up their written tradition. The lagas were removed and despised during this period.

Therefore, it's essential today for us to preserve and enhance the soso ideograms, to anchor the script *Koré Sébèli* adapted for the sounds of the Soso language and to guarantee his continuity through an integration into the Unicode Consortium.

For the *Koré Sébèli*'s future use, we envision to persue the same trajectories of *ADlam* writing (invented by Ibrahima and Abdoulaye Barry for their native Peul language) and *N'ko* script (created by Solomana Kante for transcribing mandingues languages) since their recent registration in Unicode (keyboard, phone). We hope thus to encourage learning of the *Koré Sébèli* script and the publication of texts written in the Soso language (dictionary, scientific works, storybook, songs, etc.) with your precious contribution.

## 02. PROCESSING : ORGANIZATION OF THE ALPHABET « KORÉ SÉBÈLI »

### LOGICAL CONSTRUCTION OF THE ALPHABET KORÉ SÉBÈLI

• By reappropriation of forms and acrophony, Mohamed Bentoura Bangoura deduced and attributed to each tone of the soso language an existing sign.

Thus, he attributed to the ideogram meaning *Khamè* (man in soso language), the value phoneme of the first phoneme "K" in its *Koré Sébèli* alphabet.

He chose to retake for the medial "N" (equivalent of the "l"), the ideogram which is used to signify *N'nakha* (language of happiness, soso language in the Kemekiriyah charter).

The sound *Gné* refers to the word *Kounnari* which indicated the closing of a cycle.

The sound *Ngué* refers to the word *Guenba* (which designates an instrument used to trap).

• He also enriches the alphabet *Koré Sébèli* with a system of 4 diacritics making it possible to distinguish pronunciation of the short and long vowels of the soso language. [See page 14 and 15.](#)

• The sociologist use also mnemonics ways to order and build the alphabet. In this way, the memorization is facilitated by sequence. For example, the connexion between the first three letters-sounds « A-Ba-Da » responds to the phrase « Marigui » that means « Eternity ». Below, the list of the words which echo each sequences when we read the alphabet in order :

- A BA DA	<i>Marigui</i> (eternity / God)
- É FA GUÉ	<i>Fé fangni nara</i> (it's good)
- HA I DJI KA	<i>Hâyi noun djigui kangni</i> (that is needed)
- LA MA NA	<i>Wo lâmanè na ra</i> (trust)
- O PA RA	<i>Wo kharan</i> (study)
- SA TA OU	<i>Satoukhoui nara</i> (pact)
- WÉ YÉ	<i>Wo wayèn</i> (talk)
- GBÉ GNÉ NGUÉ	<i>Wo gbé nan gnèguira</i> (your breath belongs you)
- N' N'N'	<i>Nakhan tin, Nakhan mou tin</i> (one who accept or one who don't accept)
- FUIN KHÖ SHI	<i>Na fikhèkhinè fuin</i> (that is very clear)

### DISPOSAL OF WRITING KORÉ SÉBÈLI : READING DIRECTION AND OTHERS

• At the beginning, writing and reading direction were from bottom to top and from left to right ([See annotation in red in fig.3, fig. 11 and 17](#)), syllables by syllables / sound by sound, without fixed rules. By formalizing the alphabet, the sociologist made the choice an horizontal linear arrangement from left to right in the view of facilitating the learning. The sosos are used to writing and reading in horizontal with the Latin alphabet and are familiar with this text direction. ([See others figures](#)).

Today, the horizontal direction is mainly used and is the reference.




For this reason, in this proposal, the horizontal direction would be the default.

• The vertical direction is maintained by elderly people and can be learned to preserve the tradition. For example, it is still used to consult / study the oracles (talisman, divinatory art) and by certain students to show examples in this disposition.

• The 4 vowels (which are combined with a system of 4 diacritics) align with the consonants.

The accentuation is embedded on the height of the consonants (for uppercases and lowercases).

• The punctuation is like in the Latin alphabet except for 3 signs which include a different path :

- the comma  - the exclamation mark  - question mark 

> [See page 15 and Fig. 11 page 31.](#)

• These mathematical signs below are different to those of Latin alphabet :

- the multiplication sign  - the division sign   
- the minus sign  - the plus sign 

> [See page 15 and Fig. 1 page 22.](#)

## 03. PROPOSED CHARACTERS AND SEQUENCES

### CATEGORY A - CONTEMPORARY (OR B.2)

We wish to encode the contemporary guinean alphabet *Koré Sèbèli*.

We propose the name KORE SEBELI for the script in the category A-Contemporary or (B.2).

We propose a set of 106 characters detailed on the following pages:

- 12 digits / numerals
- 30 lowercases (including an alternative shape for KORE SEBELI LOWERCASE DA)
- 29 capital letters
- 24 sequences (12 combined characters for the lowercases + 12 for the capital letters)
- 4 combining diacritics / tone mark
- 4 punctuation mark
- 3 other mathematical signs

It is mentionned also:

- the others characters already existing in Unicode (from Latin Alphabet block) and used in *Koré Sèbèli* writing.

Text samples composed with *Koré Sèbèli* can be observed in the section [6. Corpus of figures \(pages 21\)](#).

# PROPOSED CHARACTERS (1/9)

## Set of kore sebeli digits

TABLE OF DIGITS (12 numerals)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	SIMILAR CHARACTER EXISTING IN UNICODE (SHAPECATCHER)
⊥	<p><b>already used encoded character</b> &lt; U+22A5 UP TACK &gt; <b>graphically identical with other value for</b> &lt; KORE SEBELI MINUS &gt; <u>inspired by soso archaic ideogram <i>Féndali Gan</i></u></p> <ul style="list-style-type: none"> <li>It was learned in Laga (secret school reserved to the initiates). It means originally the beginning / light.</li> <li>Math symbol identical (only for the shape) to those use for GARAY (script used in Senegal for Wolof)</li> </ul>	
⊙	<p>&lt; KORE SEBELI DIGIT ZERO &gt;  <b>used for 0</b> (inspired by by archaic ideogram : <i>Féndali Déra</i> that means God of the door)</p>	<p>Circled white bullet  0x29be</p>
⋮	<p>&lt; KORE SEBELI DIGIT ONE &gt;  <b>used for 1</b> (inspired by archaic ideogram : <i>Féndali Kikerén</i> that means God of Unicity)</p>	<p>Vertical line  0x7c</p>
♀	<p>&lt; KORE SEBELI DIGIT TWO &gt;  <b>used for 2</b> (inspired by archaic ideogram : <i>Féndali Khousa</i> that means The helper)</p>	<p>Old italic letter ku  0x10312</p>
⌋	<p>&lt; KORE SEBELI DIGIT THREE &gt;  <b>used for 3</b> (inspired by archaic ideogram : <i>Féndali Sansogué</i> that means God of sun)</p>	<p>Several</p>
⌋	<p>&lt; KORE SEBELI DIGIT FOUR &gt;  <b>used for 4</b> (inspired by archaic ideogram : <i>Féndali Sanfindi</i> that means God of change)</p>	<p>Several</p>
⌋	<p>&lt; SOSO DIGIT FIVE &gt;  <b>used for 5</b> (inspired by archaic ideogram : <i>Féndali Yafindi</i> that means God of evolution)</p>	<p>Several</p>
⌋	<p>&lt; KORE SEBELI DIGIT SIX &gt;  <b>used for 6</b> (inspired by archaic ideogram : <i>Féndali Kofindi</i> that means God of revolution)</p>	<p>Greek instrumental notation symbol-25  0x1d22c</p>
×	<p>&lt; KORE SEBELI DIGIT SEVEN &gt;  <b>used for 7</b> (inspired by archaic ideogram : <i>Féndali Kissango</i> that means God of knowledge)</p>	<p>Several</p>
⊖	<p>&lt; KORE SEBELI DIGIT EIGHT &gt;  <b>used for 8</b> (inspired by archaic ideogram : <i>Féndali Toukhouma</i> that means God of the worlds)</p>	<p>Latin capital letter o with long stroke overlay  0xa74a</p>
⊙	<p>&lt; KORE SEBELI DIGIT NINE &gt;  <b>used for 9</b> (inspired by archaic ideogram : <i>Féndali Kirasso</i> that means God of the path)</p>	<p>----</p>
⊥	<p><b>already used encoded character</b> &lt; U+22A4 DOWN TACK &gt; <b>graphically identical with other value for</b> &lt; KORE SEBELI PLUS &gt; <u>inspired by soso archaic ideogram <i>Féndali Sékan</i></u></p> <ul style="list-style-type: none"> <li>It was learned in Laga (secret school) and reserved to the initiates. It means originally the wealth.</li> <li>Math symbol identical (only for the shape) to those use for GARAY (script used in Senegal for Wolof)</li> </ul>	

You can see samples with the digits in [Fig. 1](#) / [Fig. 2](#) and [Fig. 3](#).

This 12 digits of the contemporary script KORE SEBELI are inspired by *Féndalis*, hieroglyphs that date from antiquity and discovered in the Laga, the black secret school.

They are named today *Chiffres Bentoura*.

## PROPOSED CHARACTERS (2/9)

### Set of kore sebeli lowercases

LETTERS > 29 lowercases (1/3)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	EXAMPLE IN SOSO LANGUAGE
ᐱ	< KORE SEBELI LOWERCASE A > <i>* used only with combining marks</i> basic character only used to generate sequences: 2 sounds for the vowel a. <a href="#">See page 16 and 17.</a>	---- not used without dot above
ᐸ	< KORE SEBELI LOWERCASE BA > used to represent the consonant ba	balanyi (balafon) lanbe (patronym) bökhömasé (snake)
ᐳ ᐴ	< KORE SEBELI LOWERCASE DA > < KORE SEBELI LOWERCASE ALTERNATE DA > 2 various forms used to represent the consonant da	dondoli (ant) dakhamoui (economy) kondöngni (lock)
ᐶ	< KORE SEBELI LOWERCASE E BASIS > basic character only used to generate sequences: 4 sounds for the vowel e. <a href="#">See page 16 and 17.</a>	---- not used without dot above
ᐷ	< KORE SEBELI LOWERCASE FA > used to represent the consonant fa	sigafé (go) fangné (stone) féféngni (the searcher)
ᐹ	< KORE SEBELI LOWERCASE GUE > used to represent the consonant gué	guiya (the mountain) sogué (the sun) mangué (the mango)
ᐺ	< KORE SEBELI LOWERCASE HA > used to represent the consonant ha	hâyi (need) hali (même) halâlè ( bien acquis légalement)
ᐻ	< KORE SEBELI LOWERCASE I > used to represent the vowel i	inou wali (thanks you) sâssi (mousquito) konakiri (conakry)
ᐼ	< KORE SEBELI LOWERCASE DJI > used to represent the consonant dji	yindjan (juce of ginger) djimbé (djémbé) djigui (relief)
ᐽ	< KORE SEBELI LOWERCASE KA > used to represent the consonant ka	kassa (lizard) koulé (monkey) nâkiri (the shore)
ᐾ	< KORE SEBELI LOWERCASE LA > used to represent the consonant la	laga (black school of antiquity) lakhati (sunday) yéféfé (laugh)
ᐿ	< KORE SEBELI LOWERCASE MA > used to represent the consonant ma	mârigui (Dieu) mâmètifé (attendre) manankoungni (le capital)






## PROPOSED CHARACTERS (3/9)

### Set of kore sebeli lowercases

LETTERS > 29 lowercases (2/3)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	EXAMPLE IN SOSO LANGUAGE
₣	< KORE SEBELI LOWERCASE NA > used to represent the consonant na	fendali (hieroglyph) féféfouna (december) Kanssi (peanut)
Ɔ	< KORE SEBELI LOWERCASE O > used to represent the vowel o (and used for 3 sequences). <i>See page 16 et 17.</i>	koré (sky) lonni (science) boréya (friendship)
Ɔ	< KORE SEBELI LOWERCASE PA > used to represent the consonant pa	pâni (plate) pööti (cup) poro (lazy)
Ɔ	< KORE SEBELI LOWERCASE RA > used to represent the consonant ra	khöri (bone) Wo na béréfé (you play) kiri (skin)
Ɔ	< KORE SEBELI LOWERCASE SA > used to represent the consonant sa	séma (master) saré (price) soubé (meat)
Ɔ	< KORE SEBELI LOWERCASE TA > used to represent the consonant ta	talâtè (mardi) tana mou fègnèn (how was your day) tâmi (bread)
Ɔ	< KORE SEBELI LOWERCASE OU BASIS > basic character only used to generate sequences: 2 sounds for the vowel ou. <i>See page 16 and 17</i>	---- not used without dot above
Ɔ	< KORE SEBELI LOWERCASE WE > used to represent the consonant wé	woula (forest) won tanara (nous sommes ensemble) awa (yes - OK)
Ɔ	< KORE SEBELI LOWERCASE YE > used to represent the consonant yé	namounyi (culture) yètè (lion) yakhè (fish)
Ɔ	< KORE SEBELI LOWERCASE GBE > used to represent the consonant gbé	gbéli (red) gbèngbè (pepper) mikhigbé (student)
Ɔ	< KORE SEBELI LOWERCASE GNE > used to represent the consonant gné	foûgnè (pineapple) gnâri (cat) gnökhömi (ginger)
Ɔ	< KORE SEBELI LOWERCASE NGUE > used to represent the consonant ngué	ngnani (tree specie) ngnana (power) ngnöngnönyi (musical inst)

## PROPOSED CHARACTERS (4/9)

### Set of kore sebeli lowercases

LETTERS > 29 lowercases (3/3)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	EXAMPLE IN SOSO LANGUAGE
	< KORE SEBELI LOWERCASE N > used to represent the mediale / sound n'	n'kharanfè (j'étudie) n'ga (ma mère) n'fâfè (mon père)
	< KORE SEBELI LOWERCASE NN > used to represent the mediale / sound n'n'	to n'n' tina (aujourd'hui ou demain)
	< KORE SEBELI LOWERCASE FUIN > used to represent the consonant fuin	fuinti (friday) fuinfi (albinos) fuin (very clear)
	< KORE SEBELI LOWERCASE KHO > used to represent the consonant khô	khiyé (dream) khöntôngni (meal) khinbéli (freshness)
	< KORE SEBELI LOWERCASE SHI > used to represent the consonant shi	shöi (rouge foncé) shöè (capuchon) köshö (très sale)

You can see text samples with the lowercases in the different figures at the end of the proposal.

Link to see the equivalence in linguistic for the soso language :

<http://sumale.vjf.cnrs.fr/phono/AfficheTableauOrtho2N.php?choixLangue=soso>

# PROPOSED CHARACTERS (5/9)

## Set of kore sebeli capital letters

Instead of "BASIS" in the character names (no character in Unicode has this word in its name), we recommend naming the base character after the vowel, with an annotation noting the character isn't used in the orthography without one of the combining marks, such as:  
CAPITAL LETTER VOWEL A  
\* used only with combining marks

LETTERS > 29 capital letters (1/3)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	EXAMPLE IN SOSO LANGUAGE
Ɱ	< KORE SEBELI CAPITAL LETTER VOWEL A > * <i>used only with combining marks</i>	---- not used without dot above
Ɱ	< KORE SEBELI CAPITAL LETTER BA > used to represent the consonant BA <i>Several similar character existing in Unicode</i>	balanyi (balafon) lanbe (patronym) bökhömasé (snake)
Ɱ	< KORE SEBELI CAPITAL LETTER DA > used to represent the consonant DA <i>Similar character : canadian syllabics taa / 0x1456</i>	dondoli (ant) dakhamoui (economy) kondöngni (lock)
Ɱ	< KORE SEBELI CAPITAL LETTER E BASIS > <i>basic character only used to generate sequences (Same principle than lowercases)</i>	---- not used without dot above
Ɱ	< KORE SEBELI CAPITAL LETTER FA > used to represent the consonant FA	sigafé (go) fangné (stone) féféngni (the searcher)
Ɱ	< KORE SEBELI CAPITAL LETTER GUE > used to represent the consonant GUÉ	guiya (the mountain) sogué (the sun) mangué (the mango)
Ɱ	< KORE SEBELI CAPITAL LETTER HA > used to represent the consonant HA <i>Several similar character existing in Unicode</i>	hâyi (need) hali (même) halâlè ( bien acquis légalement)
Ɱ	< KORE SEBELI CAPITAL LETTER I > used to represent the vowel I <i>Similar character: Curly logical and 0x22cf</i>	inou wali (thanks you) sâssi (moussquito) konakiri (conakry)
Ɱ	< KORE SEBELI CAPITAL LETTER DJI > used to represent the consonant DJI <i>Similar character: Curly logical or 0x22ce</i>	Yindjan (juce of ginger) djimbé (djémbé) djigui (relief)
Ɱ	< KORE SEBELI CAPITAL LETTER KA > used to represent the consonant KA	kassa (lizard) koulé (monkey) nâkiri (the shore)
Ɱ	< KORE SEBELI CAPITAL LETTER LA > used to represent the consonant LA	laga (black school of antiquity) lakhati (sunday) yéféfé (laugh)
Ɱ	< KORE SEBELI CAPITAL LETTER MA > used to represent the consonant MA	mârigui (Dieu) mâmêtifé (attendre) manankoungni (le capital)








## PROPOSED CHARACTERS (6/9)

### Set of kore sebeli capital letters

LETTERS > 29 capital letters (2/3)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	EXAMPLE IN SOSO LANGUAGE
Ɔ	< KORE SEBELI CAPITAL LETTER NA > used to represent the consonant NA	fendali (hieroglyph) Féréfouna (december) Kanssi (peanut)
Ɔ	< KORE SEBELI CAPITAL LETTER O > used to represent the vowel O and used to generate sequences (like than lowercases)	Koré (sky) Lonni (science) Boréya (friendship)
Ɔ	< KORE SEBELI CAPITAL LETTER PA > used to represent the consonant PA	pâni (plate) pöoti (cup) poro (lazy)
h	< KORE SEBELI CAPITAL LETTER RA > used to represent the consonant RA	khöri (bone) Wo na béréfé (you play) kiri (skin)
Ɔ	< KORE SEBELI CAPITAL LETTER SA > used to represent the consonant SA	séma (master) saré (price) soubé (meat)
Ɔ	< KORE SEBELI CAPITAL LETTER TA > used to represent the consonant TA	talâtè (mardi) tana mou fègnèn (how was your day) tâmi (bread)
Ɔ	< KORE SEBELI CAPITAL LETTER OU BASIS > basic character only used to generate sequences	---- not used without dot above
Ɔ	< KORE SEBELI CAPITAL LETTER WE > used to represent the consonant WÉ	woula (forest) won tanara (nous sommes ensemble) awa (yes - OK)
Ɔ	< KORE SEBELI CAPITAL LETTER YE > used to represent the consonant YÉ	namounyi (culture) yètè (lion) yakhè (fish)
Ɔ	< KORE SEBELI CAPITAL LETTER GBE > used to represent the consonant GBÉ	gbéli (red) gbèngbè (pepper) mkhigbé (student)
Ɔ	< KORE SEBELI CAPITAL LETTER GNE > used to represent the consonant GNÉ	foûgnè (pineapple) gnâri (cat) gnökhömi (ginger)
Ɔ	< KORE SEBELI CAPITAL LETTER NGUE > used to represent the consonant NGUÉ	ngnani (tree specie) ngnana (power) ngnöngnönyi (musical inst)

## PROPOSED CHARACTERS (7/9)

### Set of kore sebeli capital letters

LETTERS > 29 capital letters (3/3)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	EXAMPLE IN SOSO LANGUAGE
	< KORE SEBELI CAPITAL LETTER N > used to represent the mediale / sound N'	n'kharanfè (j'étudie) n'ga (ma mère) n'fâfè (mon père)
	< KORE SEBELI CAPITAL LETTER NN > used to represent the mediale / sound N'N'	to n'n' tina (aujourd'hui ou demain)
	< KORE SEBELI CAPITAL LETTER FUIN > used to represent the consonant FUIN	fuinti (friday) fuinfi (albinos) fuin (very clear)
	< KORE SEBELI CAPITAL LETTER KHO > used to represent the consonant KHÔ	khiyé (dream) khöntöngni (meal) khinbéli (freshness)
	< KORE SEBELI CAPITAL LETTER SHI > used to represent the consonant SHI	shöi (rouge foncé) shöè (capuchon) köshö (très sale)

You can see text samples with the capital letters in the different figures at the end of the proposal.

Link to see the equivalence in linguistic for the soso language :

<http://sumale.vjf.cnrs.fr/phono/AfficheTableauOrtho2N.php?choixLangue=soso>

## PROPOSED CHARACTERS (8/9)

### Chart with lowercases and uppercase characters of Kore Sebeli side-by-side

SOUND	UPPERCASE CHARACTER	LOWERCASE CHARACTER	SOUND	UPPERCASE CHARACTER	LOWERCASE CHARACTER
A Â / a â	À Ā	à ā	RA ra	Ṛ	ṙ
BA / ba	Ɓ	ɓ	SA sa	Ṣ	ṣ
DA / da	Ḍ	ḏ ɗ	TA ta	Ṭ	ṭ
É ÉÉ È Ê é éé è ê	Ḑ ḑ Ḓ ḓ	Ḑ ḑ Ḓ ḓ	OU / OÛ ou / oû	Ö Ö	ö ö
FA / fa	Ƒ	ƒ	WÉ / wé	Ẃ	ẃ
GUÉ / gué	Ƒ	Ƒ	YÉ / yé	Ẅ	ẅ
HA / ha	Ḥ	ḥ	GBÉ / gbé	Ẹ ..... ● ..... Ẹ	Ẹ
I Î / i î	Ḧ ḧ	Ḧ ḧ	GNÉ / gné	Ǝ	Ǝ
DJI / dji	Ƴ	Ƴ	NGUÉ / ngué	Ǝ Ǝ	Ǝ
KA / ka	Ṳ	ṳ	N' / n'	Ɔ	Ɔ
LA / la	Ṳ	ṳ	N'N' / n'n'	Ɔ	Ɔ
MA / ma	Ǝ	Ǝ	FUIN / fuin	Ṳ	ṳ
NA / na	Ǝ	Ǝ	KHÔ / khô	Ṳ ..... ● ..... Ṳ	Ṳ
O Ó Ö ÖÖ o ó ö öö	Ṳ ṳ Ṵ ṵ	Ṳ ṳ Ṵ ṵ	SHI / shi	Ṳ	ṳ
PA / pa	Ṳ	ṳ			

The diacritics (comprised of dots) are only used on [the vowels](#) (a, e, i, o, ou) because they modify the sounds of the letters (like in latin alphabet). The [other dots visible in certain consonnants](#) (da, sa, wé, gbé, fuin, khô) belong to the letter's shape and have different position (tilted for example in *wé* ou aligned with the height of the letter in *da*).

For that reason, the vowels works with sequences (base character with combining diacritics) and the consonants are used in single atomic character with dot included (and indissociable to the shape).

In this way : the character *yé* are not the addition of the character *wé* and a diacritic. The character *khô* are not the addition of the character *ka* and a diacritic. The character *gbé* are not the addition of the character *ba* and a diacritic. There are no links, interaction between *yé* / *wé*, *ba* / *gbé*, *ka* / *khô*.

From a technical point of view, it is eventually possible to create sequences below and marked in the chart with ● but we fear it would be create confusion with vowels and their diacritics.

< KORE SEBELI UPPERCASE BA, U+0307 combining dot above > for KORE SEBELI UPPERCASE GBÉ

< KORE SEBELI LOWERCASE BA, U+0307 combining dot above > for KORE SEBELI LOWERCASE GBÉ


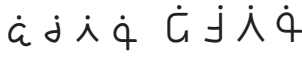



















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< KORE SEBELI UPPERCASE KA, U+0302 combining circumflex accent > for KORE SEBELI UPPERCASE KHO

< KORE SEBELI LOWERCASE KA, U+0302 combining circumflex accent > for KORE SEBELI LOWERCASE KHO

# PROPOSED CHARACTERS (9/9)

## Set of kore sebeli diacritics, punctuation marks, mathematical signs and others

KORE SEBELI DIACRITICS (4 combining mark / tone only for the vowels)		
CHARACTER SHAPE	SUGGESTED NAME FOR UNICODE	
	<b>already encoded character</b> < U+0307 COMBINING DOT > <b>for KORE SEBELI ACCENT COMBINING DOT ABOVE</b> <i>used with the vowels a, A, e, E, i, I and o, O</i>	 <i>See sequences pages 15-16 / Fig. 3</i>
	<b>already encoded character</b> < U+0308 COMBINING DIAERESIS > <b>for KORE SEBELI ACCENT COMBINING DIAERESIS</b> <i>used with the vowels a, A, e, E, o, O and ou, OU</i> <i>shape existing in 0308 COMBINING DIAERESIS</i>	 <i>See sequences pages 15-16 / Fig. 3</i>
	<b>new character</b> < COMBINING TWO DOTS VERTICAL ABOVE > <b>into the Combining Diacritical Marks Extended block</b> <b>for KORE SEBELI ACCENT COMBINING DOUBLE DOT VERTICAL</b> <i>used with the vowels e, E</i>	 <i>See sequences pages 15-16 / Fig. 3</i>
	<b>already encoded character</b> < U+1AB4 COMBINING TRIPLE DOT > <b>for KORE SEBELI ACCENT COMBINING TRIPLE DOT</b> <i>used with the vowels e, E, o, O and ou, OU</i>	 <i>See sequences pages 15-16 / Fig. 3</i>
KORE SEBELI PUNCTUATION MARK		
	< KORE SEBELI COMMA >	taguiba in soso language <i>Fig. 11, 13</i>
	< KORE SEBELI INVERTED EXCLAMATION MARK > <i>different shape from &lt; U+00A1 INVERTED EXCLAMATION MARK &gt; : the mark of Kore Sebeli sit on the baseline.</i>	kâbafé tombi in soso language <i>Fig. 5, 11, 13</i>
	< KORE SEBELI QUESTION MARK > <i>shape existing in U+003F QUESTION MARK</i>	makhörin tombi in soso language <i>Fig. 11</i>
	<b>Sequence &lt;002E, 002F, 002E&gt;</b> <b>for &lt; KORE SEBELI FINAL POINT &gt;</b>	<i>Fig. 4 et Fig. 14</i>
KORE SEBELI MATHEMATICAL SIGNS		
	<b>new character</b> < KORE SEBELI MULTIPLICATION SIGN > <b>or sequence &lt; 00D7 MULTIPLICATION SIGN, 0308 COMBINING DIAERESIS &gt;</b> <i>The already encoded character U+1E8D LATIN SMALL LETTER X WITH DIAERESIS is graphically similar.</i>	<i>Fig. 1 et Fig. 2</i>
	<b>already encoded character</b> < U+003A COLON > <b>for &lt; KORE SEBELI EQUALS SIGN &gt;</b> <i>(There is no differentiation in shape with COLON, the mark of punctuation also used in Kore Sebeli)</i>	<i>Fig. 1 et Fig. 2</i>
	<b>already encoded character</b> < U+2A3D RIGHTHAND INTERIOR PRODUCT > <b>for &lt; KORE SEBELI DIVISION SIGN &gt;</b> <i>The Kore Sebeli division sign can be unified with this symbol. With freehand line, the sign wraps number in the layout. Used inline, the division sign would be written on the base line as the other mathematical sign.</i>	<i>Fig. 1 et Fig. 2</i>
OTHERS CHARACTERS EXISTING IN UNICODE AND ALSO USED IN KORE SEBELI		
	< FULL STOP > < COLON > < SEMICOLON > < COMMA > < EXCLAMATIVE MARK >	<i>Fig. 13, 14, 15 and 16</i>
	< LEFT PARENTHESIS > and < RIGHT PARENTHESIS >	
	< HYPHEN MINUS >	
	< QUOTATION MARK >	
	< RIGHT SINGLE QUOTATION MARK > <i>'used for writing contractions</i>	Gangni raté > gan'até. Wo a yigbè > w'a yigbè. Wo a bēngni > w'a bēngni. Nan ara > n'ara.
	< ASTERISK > < SOLIDUS >	<i>Not in the text sample but used</i>

# LIST OF THE SEQUENCES for the 5 vowels only because there is no various diacritics on the same consonant

## 24 combined characters (1/2)

Ḑ	<p>&lt; KORE SEBELI LOWERCASE A, KORE SEBELI ACCENT COMBINING DOT ABOVE &gt;  used to represent the short vowel a, written "a" with latin alphabet today  example: wakara (book) • faré (dance) • woula (forest)  ḐḐḐḐ ḐḐḐḐ ḐḐḐḐ</p>
ḐḐ	<p>&lt; KORE SEBELI LOWERCASE A, KORE SEBELI ACCENT COMBINING DIARESIS &gt;  used to represent the long vowel aa, written "â" with latin alphabet today  example: Kâla (personal name) • Tâtami (tree specie) • Tâli (proverb)  ḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>
Ḑ	<p>&lt; KORE SEBELI LOWERCASE E, KORE SEBELI ACCENT COMBINING DOT ABOVE &gt;  used to represent the short vowel é, written "é" with latin alphabet today  example: walifé (work) • Foyé (wind) • Yé (water)  ḐḐḐḐḐḐ ḐḐḐḐ ḐḐ</p>
ḐḐ	<p>&lt; KORE SEBELI LOWERCASE E, KORE SEBELI ACCENT COMBINING DOUBLE DOT VERTICAL &gt;  used to represent the long vowel ê, written "ê" with latin alphabet today  example : Téénda (mosquito net) • Kéén (very hard) • Téénténgni (hill)  ḐḐḐḐḐḐ ḐḐḐḐ ḐḐḐḐḐḐḐḐḐḐ</p>
ḐḐ	<p>&lt; KORE SEBELI LOWERCASE E, KORE SEBELI ACCENT COMBINING DIARESIS &gt;  used to represent the short vowel è, written "è" with latin alphabet today  example : i kèna (good morning) • Khamè (the man) • Tanmè (thursday)  ḐḐ ḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>
ḐḐḐ	<p>&lt; KORE SEBELI LOWERCASE E, KORE SEBELI ACCENT COMBINING TRIPLE DOT &gt;  used to represent the long vowel ê, written "ê" with latin alphabet today  example : Nêmoui (oubli) • Mêta (wednesday) • Mamêtifé (wait)  ḐḐḐḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐḐḐḐḐ</p>
Ḑ	<p>&lt; KORE SEBELI LOWERCASE I, KORE SEBELI ACCENT COMBINING DOT ABOVE &gt;  used to represent the long vowel i, written "î" with latin alphabet today  example : Kîni (tale) • Nîni (umbrella) • Mâkîti (judgment)  ḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐḐḐ</p>
Ḑ	<p>&lt; KORE SEBELI LOWERCASE O, KORE SEBELI ACCENT COMBINING DOT ABOVE &gt;  used to represent the vowel ó with latin alphabet today  example : Bónka (fish specie) • Kónké (beedroom) • Kóndé (top of montain)  ḐḐḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>
ḐḐ	<p>&lt; KORE SEBELI LOWERCASE O, KORE SEBELI ACCENT COMBINING DIARESIS &gt;  used to represent the vowel ô with latin alphabet today  example : lökhè (day) • Fökhè («house») • Tönè (interest)  ḐḐḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>
ḐḐḐ	<p>&lt; KORE SEBELI LOWERCASE O, KORE SEBELI ACCENT COMBINING TRIPLE DOT &gt;  used to represent the vowel ö with latin alphabet today  example : Tööörè (suffer) • Tööla (sauce) • Köönè (bug)  ḐḐḐḐḐḐ ḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>
ḐḐ	<p>&lt; KORE SEBELI LOWERCASE OU, KORE SEBELI ACCENT COMBINING DIARESIS &gt;  used to represent the short vowel written ou with latin alphabet today  example : doundounba (musical inst.) • toumboui (star) • Koumi (honey)  ḐḐḐḐḐḐḐḐḐḐ ḐḐḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>
ḐḐḐ	<p>&lt; KORE SEBELI LOWERCASE OU, KORE SEBELI ACCENT TRIPLE DOT ABOVE &gt;  used to represent the long vowel written oû with latin alphabet today  example : Toûri (smoke) • Toûlisé (machine) • Boûla (durable)  ḐḐḐḐḐḐ ḐḐḐḐḐḐḐḐḐ ḐḐḐḐḐḐ</p>

You can see text samples with the capital letters in the different figures at the end of the proposal.

Link to see the equivalence in linguistic for the soso language :

<http://sumale.vjf.cnrs.fr/phono/AfficheTableauOrtho2N.php?choixLangue=soso>

## LIST OF THE SEQUENCES for the 5 vowels only because there is no various diacritics on the same consonant

	< KORE SEBELI CAPITAL LETTER A, KORE SEBELI ACCENT COMBINING DOT ABOVE > used to represent the short vowel A, written "A" with latin alphabet today example: wakara (book) • faré (dance) • woulda (forest) 
	< KORE SEBELI CAPITAL LETTER A, KORE SEBELI ACCENT COMBINING DIARESIS > used to represent the long vowel AA, written "Â" with latin alphabet today example: Kâla (personal name) • Tâtami (tree specie) • Tâli (proverb) 
	< KORE SEBELI CAPITAL LETTER E, KORE SEBELI ACCENT COMBINING DOT ABOVE > used to represent the short vowel É, written "É" with latin alphabet today example: walifé (work) • Foyé (wind) • Yé (water) 
	< KORE SEBELI CAPITAL LETTER E, KORE SEBELI ACCENT COMBINING DOUBLE DOT VERTICAL > used to represent the long vowel Ê, written "ÊÊ" with latin alphabet today example : Téenda (mosquito net) • Kéen (very hard) • Téénténgni (hill) 
	< KORE SEBELI CAPITAL LETTER E, KORE SEBELI ACCENT COMBINING DIARESIS > used to represent the short vowel È, written "È" with latin alphabet today example : i kèna (good morning) • Khamè (the man) • Tanmè (thursday) 
	< KORE SEBELI CAPITAL LETTER E, KORE SEBELI ACCENT COMBINING TRIPLE DOT > used to represent the long vowel Ê, written "Ê" with latin alphabet today example : Nêmoui (oubli) • Mêta (wednesday) • Mamêtifé (wait) 
	< KORE SEBELI CAPITAL LETTER I, KORE SEBELI ACCENT COMBINING DOT ABOVE > used to represent the long vowel I, written "Î" with latin alphabet today example : Kîni (tale) • Nîni (umbrella) • Mâkîti (judgment) 
	< KORE SEBELI CAPITAL LETTER O, KORE SEBELI ACCENT COMBINING DOT ABOVE > used to represent the vowel ò with latin alphabet today example : Bônga (fish specie) • Kónké (beedroom) • Kondé (top of montain) 
	< KORE SEBELI CAPITAL LETTER O, KORE SEBELI ACCENT COMBINING DIARESIS > used to represent the vowel ö with latin alphabet today example : lökhè (day) • Fökhè («house») • Tönè (interest) 
	< KORE SEBELI CAPITAL LETTER O, KORE SEBELI ACCENT COMBINING TRIPLE DOT > used to represent the vowel öo with latin alphabet today example : Tôörè (suffer) • Tôöla (sauce) • Köönè (bug) 
	< KORE SEBELI CAPITAL LETTER OU, KORE SEBELI ACCENT COMBINING DIARESIS > used to represent the short vowel written ou with latin alphabet today example : doundounba (musical inst.) • toumboui (star) • Koumi (honey) 
	< KORE SEBELI CAPITAL LETTER OU, KORE SEBELI ACCENT TRIPLE DOT ABOVE > used to represent the long vowel written oû with latin alphabet today example : Toûri (smoke) • Toûlissé (machine) • Boûla (durable) 

You can see text samples with the capital letters in the different figures at the end of the proposal.

Link to see the equivalence in linguistic for the soso language :

<http://sumale.vjf.cnrs.fr/phono/AfficheTableauOrtho2N.php?choixLangue=soso>

## 04. THE COMMUNITY PRACTISING KORÉ SÈBÈLI

### About the scriptors and the readers

Inspired by a form of writing used initially within an esoteric society (secret writing reserved for initiates and revealed only by the Sema in Laga), the writing *Koré Sèbèli* is today shared in order to let future generations be aware of their ancestral written traditions. The sociologist teaches the alphabet *Koré Sèbèli* and the ideograms used in the charter since 10 years in his property in Coyah. He is currently building a school there.

A large part of Guineans (thousands) have knowledge of the writing through broadcasts that the professor hosted, his lectures like the one at Kankan University and also during his interventions on TV.

*Koré Sèbèli* writing is also taught in turn by the students of the teacher :

- in Algeria and Egypt (ten) - Cairo Marg every Saturday and Sunday (2h) by Lamine Mohamed Sylla
- in Sudan (around forty)

The community of people who practise and master the writing and reading of *Koré Sèbèli* is estimated at least to a hundred people in Guinea.

To date, some people have already produced handwritten texts in *Koré Sèbèli* such as:

- Book about economy (Mohamed Lamine Sylla)
- Summary of grammar (Mohamed Lamine Sylla)
- Periodic table of elements (Mendeleïev)
- Translation of religious text
- Syllabary (Mohamed Bentoura Bangoura)
- Calendar

Below are examples of publishing projects envisaged when font will exist in order to promote development of writing and soso culture :

- Books of proverbs, sayings and sosos guessing names
- Dictionary of soso (wealth terms related to the sea and agriculture)
- Medicinal plants publications
- Books of tales and myth

The next publication *Wakara* by the sociologist researcher Mohamed Bentoura Bangoura, composed of a hundred pages, dealing with customs, laws and Sosos prayer texts, will be entirely composed in *Koré Sèbèli* font.

Currently, a digital font for the writing is being created and developed by Lucille Guigon in order to encourage the publication of sosos texts and thus spread soso culture.

The writing attract a lot of attention in the Soso community because the elders have always heard during their childhood their parents or grandparents evoke the 12 fendalis and the *Wakara*, without understanding where it comes from and grasping the hidden meaning of the signs they saw. The writing also arouses the curiosity of Guinean artists like Takana Zion or Jack Woumpack who dedicated a song to it and paid tribute through the single *Abada* and *Koré Sèbèli*.

### MUSIC ABOUT THE GUINEAN ALPHABET KORÉ SÈBÈLI



Jack Woumpack > Kore Sebeli (24 106 view)  
<https://www.youtube.com/watch?v=qAB-plhkECM>



Takana Zion > Abada (11 452 view)  
<https://www.youtube.com/watch?v=-L8-TVMtuc0>



## 04. THE COMMUNITY PRACTISING KORÉ SÉBÈLI

an identification of kore sebeli teachers' numbers, students  
and teaching places over 10 years

Currently, the professor Mohamed Bentoura Bangoura, the author of Kore Sebeli, is training for 24 teachers, who in turn teach other students. Since 2009, the professor has trained many other groups.

It's worth noting that the exact number of people (including teachers and students) trained is not known as there is no specific list or register dedicated for that.

Nonetheless, we know that Mohamed Bentoura Bangoura teaches at least 10 to 15 people, on average 2 times a month.

Learning and mastering writing is really fast for a native speaker of the Soso language.

Few hours are enough to enable him to read and write with the Kore Sebeli adapted for his tonal language.

Through our surveys, we were able to identify the following informations:

- In the United States of America, 7 000 copies of syllabaries in Kore Sebeli were sent to Guineans when the professor was invited by the Soso community (where he took the opportunity to publish his book « Soso antiquity cultur and civilisation Wakara » sold on Amazon).
- During differents concerts of the Artist Mouctar Soumah known as Takana Zion at the palace of the people in the republic of Guinea, 1000 syllabaries were distributed to the spectators because he recites the Kore Sebeli alphabet in some of his music and some short stories. See the link in the previous page.
- Malik Sankon, the first person in charge of the National Fund of the Guinean Social Security, by the joy of having taken knowledge of the Kore Sebeli writing, he made 10 000 copies of syllabaries. In the same way, the former Minister of Mines and Geology Ahmed Kanté made 3 000 copies of syllabaries. ONG woffé kissi, headquartered in Guinea, has made 5000 copies of syllabaries.
- Nowadays, Kore Sebeli is taught in some Guinean prefectures, sub-prefectures and villages and outside Guinea. Here are the names of the places where kore sebeli is currently taught:
  - villages: Kambalya, Balandougou, kôbè, Foulaya, Falessadé and Manèya;
  - sub-prefectures: Kamsar;
  - prefectures: Kindia, Boké, Boffa, Dubreka, Coyah, Fria;
  - the Capital Conakry: Kaloum, Matoto, Ratoma, Dixin and Matam;
  - Egypt and Sudan.
- The number of teachers is estimated at 63 in Guinea, 3 in Egypt and 1 in Sudan.
- Apart from the kore sebeli classes given in the classrooms, the author of the Soso script and his disciples also do mass teachings as you can see on this facebook link:  
<https://www.facebook.com/1897049770561846/videos/247733909745272>
- Since the sharing one month ago of Kore Sebeli V1, the first version of the font created by Lucille Guigon, a hundred people have already installed it on their computers.

### SUMMARY TABLE

Elements	Number
Teachers	67 known
Students	700 recorded, not counting all those who have received the syllabary or have been taught during the professor's travel for mass teachings
Place of teaching KS (national & international)	20 known
Distributed syllabaries	26 000 recorded and over
Books produced (except teacher's books)	7
Current books (except teacher's books)	12
Number of people who have installed the font KORE SEBELI V1 on their computer	Approximately 100 since a first sharing dating from May 2021

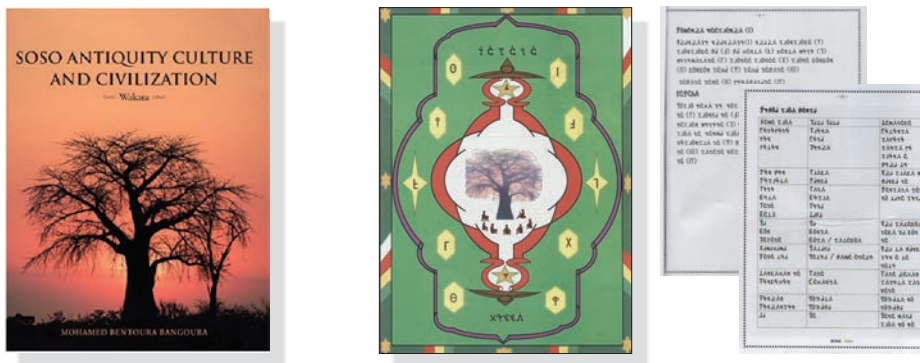


## BIOGRAPHY OF MOHAMED BENTOURA BANGOURA

Writer, sociologist, researcher and professor, he has been involved for over 30 years in field research which enabled him to discover the etymology of the Soso language thanks to exchanges with the Sémas (Masters at the sosos), the alphabet *Koré Sèbèli* (soso script), Bentoura figures, the Laga (black school), the Kèmèkiriya charter of the soso empire, Birinkha (the court of justice). He published in 2017 the book *Soso Antiquity Culture and Civilization: Wakara* with the Author House publishing house. This book has a character valuable for its educational and cultural dimension. His ambition is to educate the new generation on its origins.

## PUBLICATIONS OF MOHAMED BENTOURA BANGOURA

- Book « Soso antiquity culture and civilization - Wakara », AuthorHouse, (31 august 2017)
- Publication « Wakara » in progress (2020)



## INTERVIEW RADIO / TV

- 2019 - Radio program « Grande Gueule GG » at Espace FM
- 2016 - Radio Nostalgie (Soso grammar - 12 kinds of words)
- 17 avril 2015 - Radio Soleil FM
- 5 juin 2013 - Radio Continental FM
- 10 juillet 2010 - Radio télévision guinéenne
- Broadcast of RTG <https://www.youtube.com/watch?v=1JmQQZ3Ysmws>

## CONFERENCE

- The Secretary General of UNESCO in Guinea informed UNESCO in Paris of the existence of korèsèbèli in Guinea
- IRLA (institut de recherche linguistique appliquée) - press conference, 2017
- La Basse Guinea coordination : La Civilisation de L'Antiquite Sosso le «LAGA»  
l'Ecole Noire Africaine et La Charte de KEMEKIRIYA, de 1077  
<https://www.youtube.com/watch?v=tQBrLHSL3B0&t=3s>
- <https://www.facebook.com/2103605226535575/videos/alphabet-soussou/2103611039868327/>

## BIBLIOGRAPHY / SOURCE OF RESEARCH

- The *Semas* interviewed (the instructors of the Sossoka tradition) by Mohamed Bentoura Bangoura during his research about *Laga* :
  - Fire Elhadj Memodou Bangoura (Coyah)
  - Fire Sira Sekhou Camara (Coyah)
  - Fire Elhadj Malik Conte (Boffa)
  - Fode Ali Gassama (Forecariah)
  - Fire Commander Amirou Camara (Sougueta - Kindia) / Professor Salif Sylla (Conakry)
  - Hadja Mbambe Soumah (Coyah)
  - Koly Bangoura (Bentouraya)
  - Kandet Bouhari Camara (Conakry)

Text samples written  
with KORE SEBELI



Fig. 1  
Double-page extract from the first syllabary created by Mohamed Bentoura Bangoura, author of *Koré Sébéli*.  
Sample for the use of the main digits and the mathematical signs (addition table, soustraction table, multiplication table and division table). See page 7 and page 15.

$12 \div 6 = 2$     19LΓ:9     $18 \div 6 = 3$     10LΓ:Γ  
 $24 \div 6 = 4$     9E LΓ: E     $30 \div 6 = 5$     Γ0LΓ:Γ

Example with the division sign used inline. He would be written on the base line as the other mathematical sign.





ᐱᐱᐱ ᐱᐱᐱ ᐱᐱᐱ ᐱᐱᐱ

E	P	A	T	Majuscule	L	n	Gn	g	↑
Ba	Fa	I	Ka	Ma	Pa	Ta	Ye	n'n'	kfe
		J	V	X	e	y	i'	E'	r' α.
Da	gué	Ha	Dji	La Na O Ra Sa Ou	wé	Gbé	ngué	N'	Fuin Shi

Minuscule																		
E	P	A	T	C	V	L	Z	G	O	T								
ba	pa	i	ka	ma	pa	ta	ye'	gne'	n'n'	khe'								
ä	j	#	J	V	X	E	q	q	S	ö	z	g	o	t				
a	da	e	gué	Ra	dji	la	na	e	ra	sa	ou	ve'	gbe'	ngue'	p	n'	guin	Shi

Vowelles: ä ö ʌ ɥ ö

Conjoints: E Z P H J V T X C E H C S L T Z E E E I d

Mediale: P 8

## Syllables

[illegible]

La'e zä'e Eö.  
p Da' Ea

Sü? Zü!  
Lü? Lü!

Examples:

Exemples:

Zö	Ze	Zä	Ze	Tö	Xö	Eö	Li
Eä	Ej	Tj	Ej	Tj	Eä	Tj	Lo

mer    ceux    papier    voile    parapluie    chambre    un poisson    punaise    éponge

Trois, quatre lettre :

maison	arashide	Houstiquaine	Tete	oreiller	Latrine	Caisse	Lecture	Voisinage
--------	----------	--------------	------	----------	---------	--------	---------	-----------

"Là shì yí xiàng jiā cǎi xiàng jiā jiā"  
"Tā tā bō tā zài tā qū táng zài"

Wayenyi Fou noun Firin

Les 12 paroles:  $\left\{ \begin{array}{cccccccccccc} \underline{1} & \odot & \text{I} & \text{P} & \text{J} & \text{E} & \text{7} & \text{r} & \text{x} & \ominus & \Phi & \text{T} \\ - & \odot & \text{2} & \text{2} & \text{3} & \text{4} & \text{5} & \text{6} & \text{7} & \text{8} & \text{9} & + \end{array} \right\}$

XC  
584

Fig. 3

Page extract from the notebook of Lamine Sylla, a student.

Top to bottom, we can see:

- the capitals letters: *see pages 11-13*
- the lowercases: *see pages 8-10*
- the different sounds (diacritics / combining characters) for the vowels: *see pages 16-17*
- the 12 digits (inspired by 12 *fēndalis*)



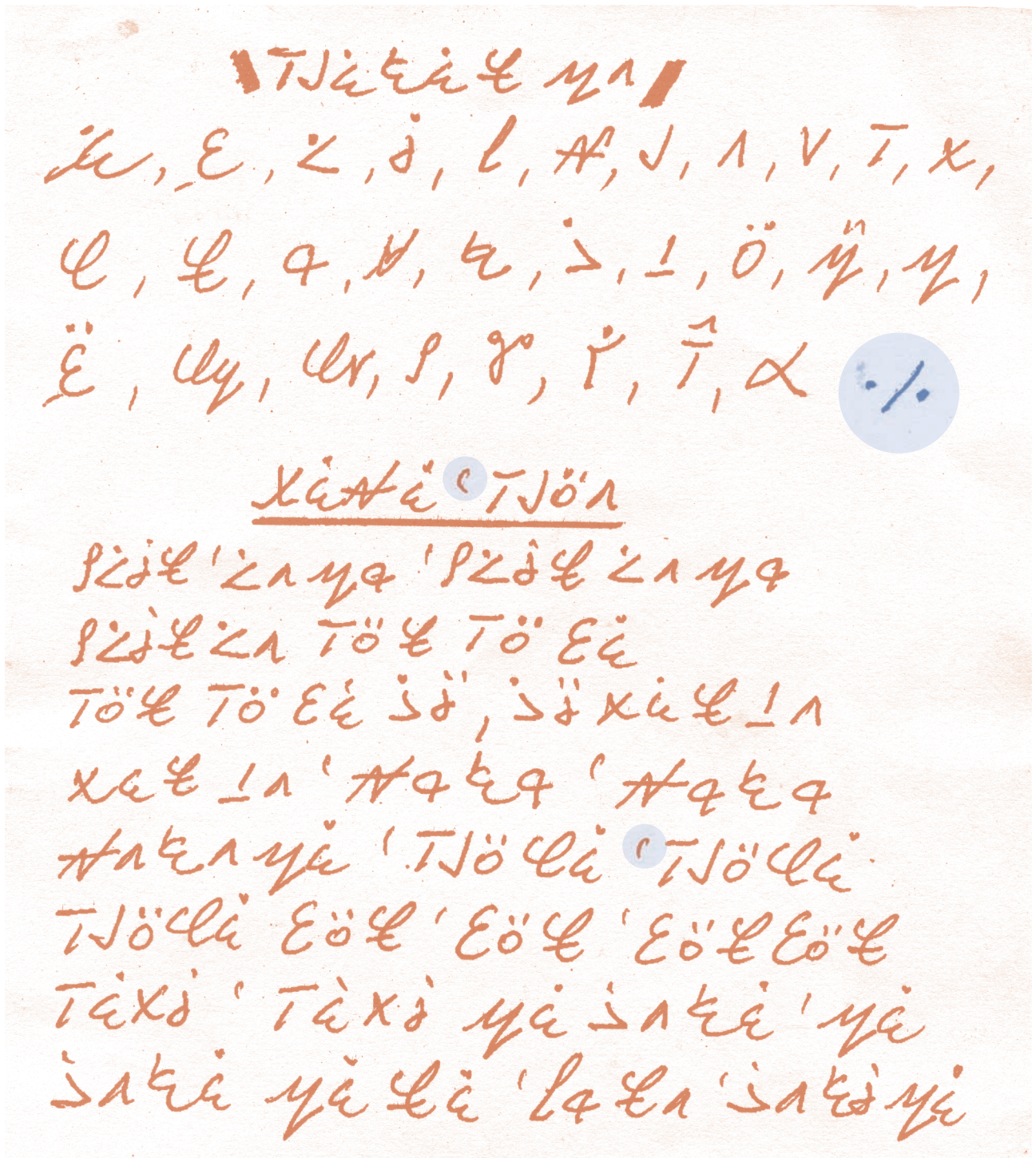


Fig. 4

Double-page extract from the first syllabary created by Mohamed Bentoura Bangoura, author of Koré Sébéli.

- The text written is named LAGA KHUI, a song learned in the Laga.
- Writing and reading direction : horizontal, left to right.
- At top right, we can see the final point (SOSO FINAL POINT): [see page 14](#).
- The others marks below are only annotation in this text (only used there to underline the reading).



ТАНД'УЭЭХА

[illegible]

ԵԸԻԸՂԻՃԱ ՓԸ

የደርዳር ያታይ 'ሌታላይቲድ ደርዳር' 'ሆ' 'ከጸሐይ',  
 ለገደ 'ሌታላይቲድ ደርዳር', 'ከ' 'ገደ' 'ከጸሐይ' 'ገደ' 'ገደ' 'ገደ'  
 የደርዳር ገደ 'ሌታላይቲድ ደርዳር' 'ከጸሐይ' 'ገደ' 'ገደ' 'ገደ'  
 'ከ' 'ገደ' 'ከጸሐይ' 'ገደ', 'ገደ' 'ሌታላይቲድ' 'ገደ' 'ገደ' 'ገደ'  
 ደርዳር, ገደ ገደ ገደ 'ከጸሐይ' 'ገደ' 'ገደ' 'ገደ' 'ገደ'  
 ደርዳር 'ገደ' 'ገደ' 'ከጸሐይ' 'ገደ' 'ገደ' 'ገደ' 'ገደ'

Fig. 5

Double-page extract from the first syllabary created by Mohamed Bentoura Bangoura, author of *Koré Sébèli*. At the top, a short text about *Koré Sébèli* and below a text of thanks.

- It should be noted that the alphabet Kore Sebeli was developed and stabilized over the years. The appearance of certain letters has change.
- The definitive forms and punctuation mark to retain are those in the table of proposed characters (pages 6-16) and in the fig. 13-14-15 and 16.
- Writing and reading direction : horizontal, left to right.



Եզ. ԹՅԱԼԻ "ՃԱՌՆԵՑ"

Ա՛գ ԽԱԽԷՅ, ԽԱԽԷՅ ԽԳԴՅ ՔԶՅ ԲԱՆԱ ԴԳ ՇՈՒՅԷԱ.  
 ԴԳԷԱԴԽԷ, ԴՕՕ ԷԱ ՏԳԿԱ ԴՕՇՅ ԲԱ ԴԼԷԱ ԸԿԱ;  
 ԸԱԱ! Ը ԲՅԷԶՅ ԿՅԷԱ ԷԱ ԽԳԴՅ. ԴԱԷ ՔԶԱ ԽՕ ԷԱ, ԲՅԷԶՅ  
 ԲԱԽԱԲԱ ԷԱ ԽԳԴՅ. ԿԵԱԴԻԷ ՏԱ ԽՕ ԷԱ, Ը ԲՅԷԶՅ ԼԳԷԱ  
 Ը ԿԱԶԱ. Ա՛գ, Ը ԲԱ ԲԱԽԱ ԲԱ ԿԵԱԷԱ ԴԳ ՇՈՒՅԷԱ.

Ἰσχυροδιδάσκαλος (1)

Բղերեմս եսէր, յծծ! Դ՞գ ճշտեալ Բն Եսէր Ին Տօնն.  
 Բարեմօծաբեր եսէր, յծծ! Դ՞գ ճշտեալ Բն Եսէր Ինքեղծ.  
 Բաղարար եսէր, յծծ! Դ՞գ ճշտեալ Բն Եսէր Ին Տօնն.  
 Եղծ! Բն Բաղարար ես Բն!  
 Եղծ! Բն Դ՞գ ճշտեմք Բն, Դ՞գ ճշտեմք! (Է)

**Fig. 6** Sample of the writing with the song *La Guinée* of the artist Moh! Kouyaté, written by Lamine Sylla. It should be noted that the script has evolved and stabilized this last years. At the beginning, they used various form for punctuation (punctuation of alphabet latin such as “!” or “?”). But the definitive punctuation system to retain today is the one proposed in the page 14 and visible in the fig. 13-14-15 and 16.

- Writing and reading direction : horizontal, left to right (assigned to the script in this proposal).

Tq'j'j'ëöxh    Z'äT'ä'q'ä

XäH'ëö    Z'j'Z'ö'q'ä

Tq'ëäT'h'

Y'q'j'q'    ëäP'ö'ëz'h

XäH'ä

Z'öXä

L'q'ë    L'äP'ä'q'ä

P'ä'j'ö    P'ö'ë    E'q'L'j'ö

H'ä'ë'ö'ö'T'h

L'ö'ëZ'ö'ëEä

Z'äX'j'ëT'ä'j

Y'j'ë'j'X'h'P'ä'ë'h'ëH'h'T'h

L'ëäZ'ä

**Fig. 7** Sample of words written with the alphabet Koré Sèbèlì, Wakara, Laguinè Yédèra, Konakiri, Soso Namaga, Woula, Wantanara, Faré noun boté, Ragnèrèki, Douala, Dialonké, Sèbêlimagninguiki, Abadat.

**Fig. 7** Sample of words written with the alphabet *Koré Sèbéli* : *Koré Sèbèli, Wakara, Laguinè Yédèra, Konakiri, Soso Namounyi, Laga, Woula, Wontanara, Faré noun boté, Ragnèrèki, Doundounba, Djalonké, Sèbèlimagninguiki, Abadat.*



## Yɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ

Yɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ ! ɔɔɔɔɔɔɔɔ !

Yɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ ! ɔɔɔɔɔɔɔɔ !

Yɔɔɔɔɔɔɔɔ, Yɔɔɔɔɔɔɔɔ, Yɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ.

Yɔɔɔɔɔɔɔɔɔ, Yɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ ɔɔɔ !

Yɔɔɔɔɔɔɔɔɔ, Yɔɔɔɔɔɔɔɔ, Yɔɔɔɔɔɔɔɔɔ ɔɔɔɔɔɔɔɔ ɔɔɔ  
ɔɔɔɔɔɔ ɔɔɔɔɔ ɔɔɔ, ɔɔɔɔɔɔɔɔ ɔɔɔɔɔ ! Yɔɔɔɔɔɔɔ ɔɔɔ  
ɔɔɔɔɔ ɔɔɔɔ.

Yɔɔɔɔɔɔɔ ɔɔɔɔɔ ɔɔɔɔɔɔɔ ! Yɔɔɔɔɔɔɔ ɔɔɔɔɔ ɔɔɔɔɔɔɔ !

Yɔɔɔɔɔɔɔ ɔɔɔɔɔɔ.

Yɔɔɔɔɔɔɔ ! Yɔɔɔɔɔ ɔɔɔɔ ɔɔɔɔɔɔɔ, Yɔɔɔɔɔ ɔɔɔ  
ɔɔɔɔɔɔɔ Yɔɔɔ ɔɔɔ, Yɔɔɔɔɔ ɔɔɔɔɔ ɔɔɔ.

Yɔɔɔɔɔɔɔ ! Yɔɔɔɔ ɔɔɔɔ ɔɔɔɔɔɔɔ, Yɔɔɔɔ ɔɔɔ  
ɔɔɔɔɔɔɔ Yɔɔɔ ɔɔɔ, Yɔɔɔɔɔ ɔɔɔɔɔ ɔɔɔ.

Yɔɔɔɔɔɔɔɔ, Yɔɔɔɔɔɔɔ ɔɔɔ ɔɔɔɔɔɔɔ, ɔɔɔɔɔ  
ɔɔɔɔɔɔɔɔɔɔ Yɔɔɔ ɔɔɔ.



Yɔɔɔɔ ɔɔɔɔɔɔɔ

Fig. 8 Sample with the writing Koré Sébéli. National anthem of Guinea, written by Lamine Sylla.

It should be noted that the script has evolved and stabilized this last years. At the beginning, they used various form for punctuation (punctuation of alphabet latin such as “!” or “?”).

But the definitive forms and punctuation mark to retain are those in the table of proposed characters and in the Fig. 11.

- Writing and reading direction : horizontal, left to right (assigned to the script in this proposal).

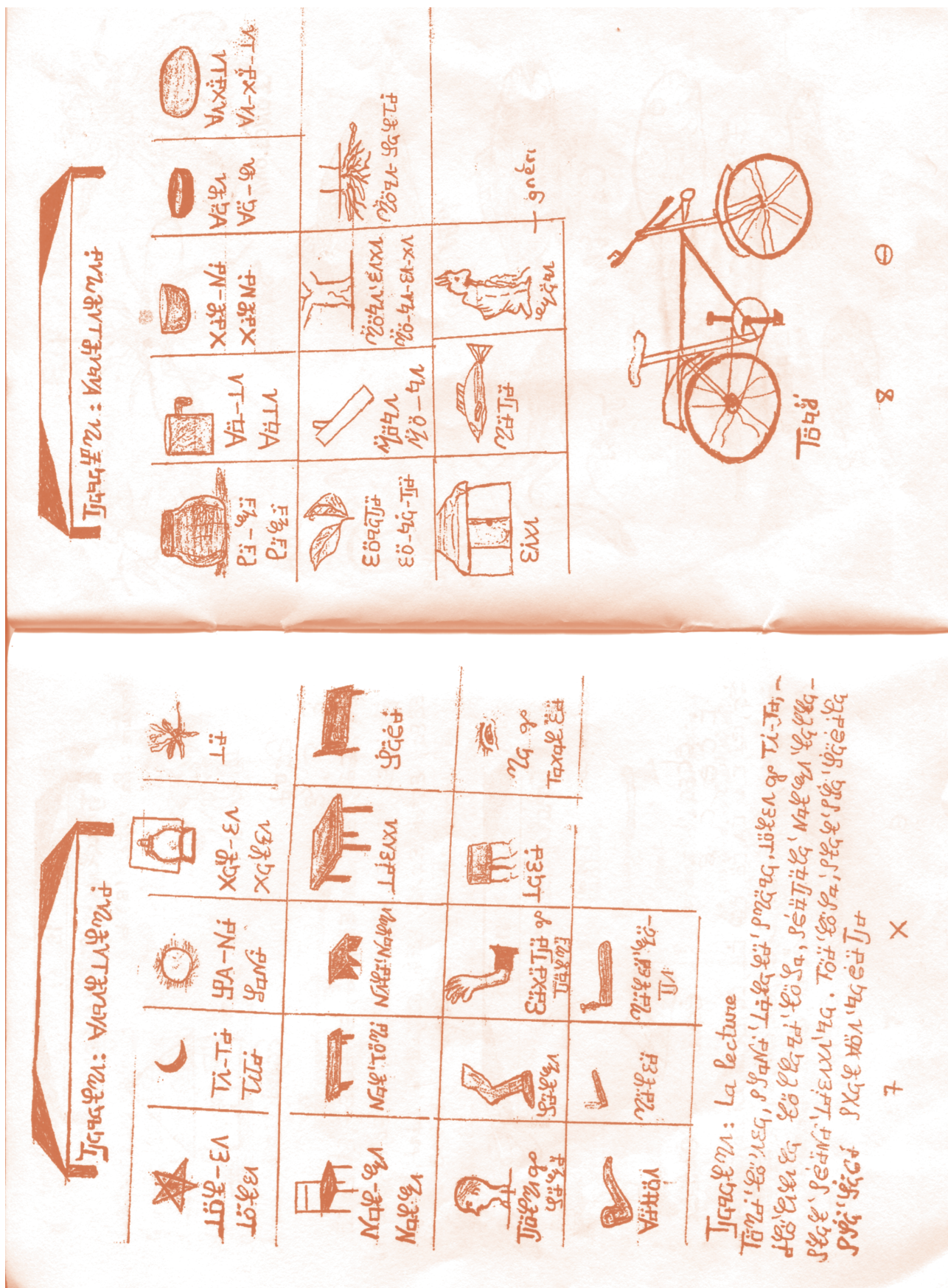






Fig. 10 Double-page extract from the first syllabary created by Mohamed Bentoura Bangoura, author of *Koré Sébèli*.

• It should be noted that the alphabet *Koré Sebèli* was developed and stabilized over the years. The appearance of certain letters has change. In this sample, we can see that the letter O had two forms at the beginning.  
 > The definitive forms and punctuation mark to retain are those in the table of proposed characters (pages 6-16) and in the fig. 13-14-15 and 16.



Samples of words written in the vertical direction in the vertical direction : from the bottom up and left to right. It works by syllable and there is no fixed rule. It is variable according to the users and the size of the word.

-----  
In that case, the reading is done in vertical direction and works on two lines.

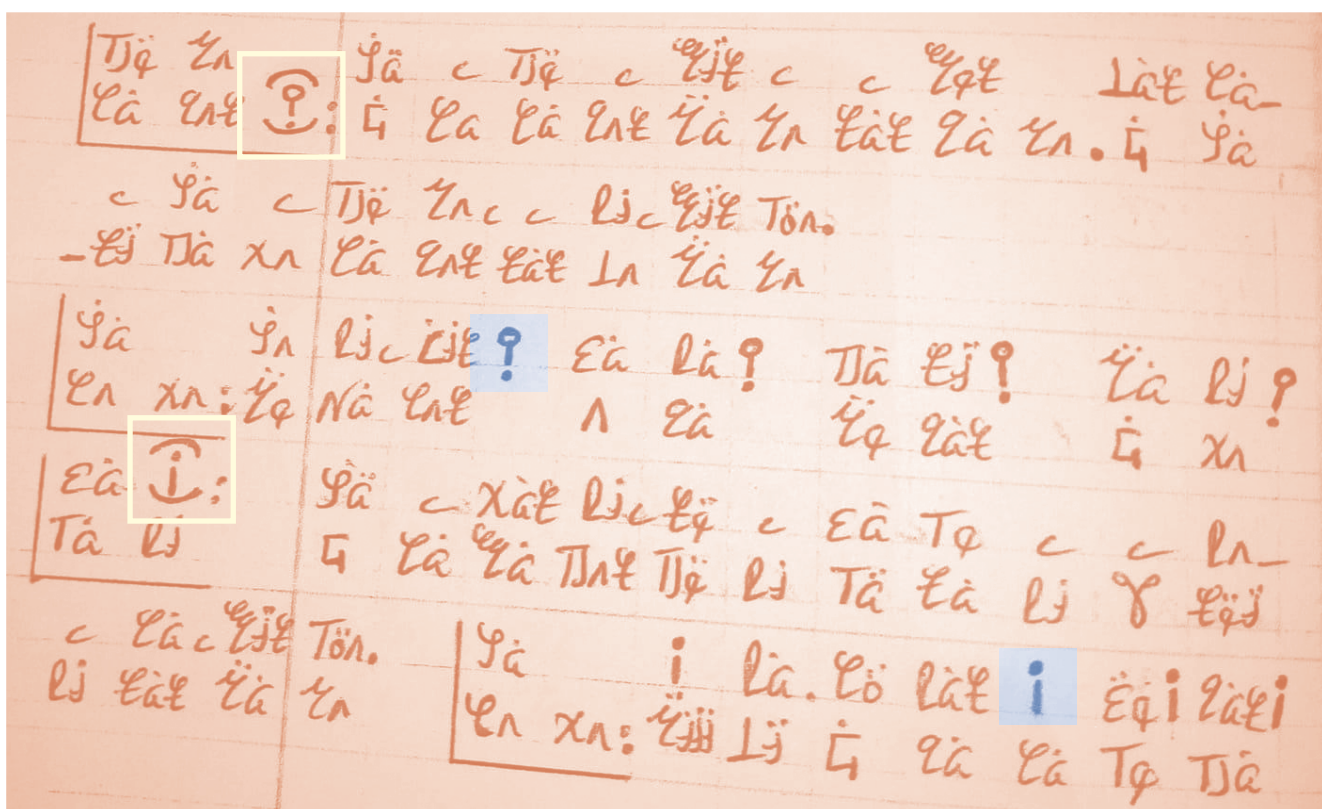
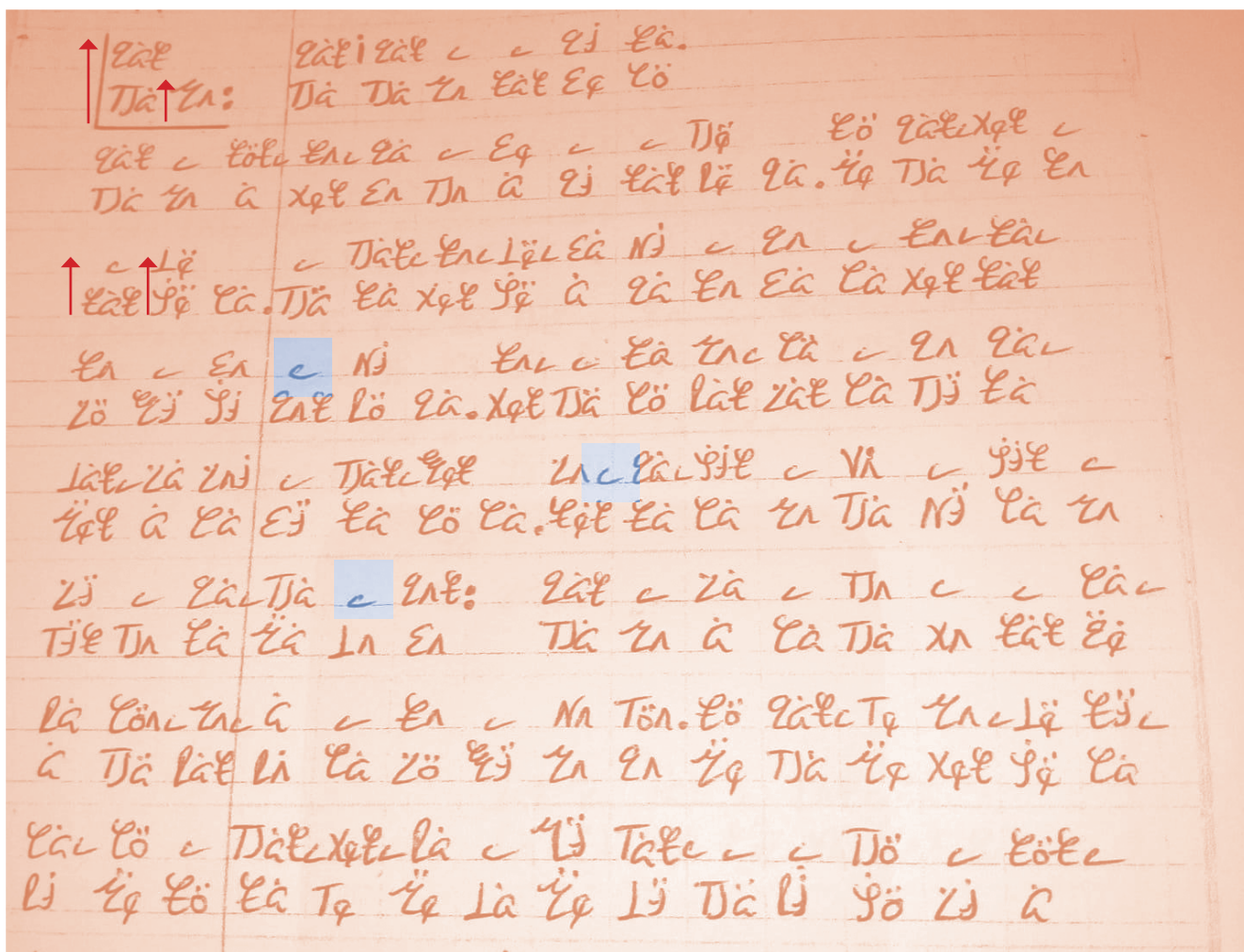


Fig. 11 Extract of a grammar book. Text sample of the writing in the vertical direction.

You can see there the definitive commas, question mark and exclamation mark of KORE SEBELI.

- It should be noted that the curved marks (yellow) on the left side doesn't belong to the writing and so the script KORE SEBELI.
- Writing and reading direction : vertical, left to right (ancient disposal of writing).



Երկուսն էլ բաժնի են, յսն էօք ման լաճի  
 Եօքաճի լաճի են, յիսնաճի ձաճի  
 Ենա, յիսնաճի, յիսնաճի են Եօքաճի  
 Ե, Ե, Ենա լաճի ձաճի են.

Երկուսն էլ բաժնի են. յսն  
 Եօքաճի ման լաճի են,  
 յիսնաճի են. յիսնաճի,  
 ձաճի են. յիսնաճի, յիսնաճի  
 Ենա են յիսնաճի են. Ենա  
 լաճի են Եօքաճի են Ենա  
 Ենա են. Ենա լաճի են, յիսնաճի  
 Ենա են.

Երկուսն էլ բաժնի են, յսն էօք ման  
 լաճի, Եօքաճի լաճի են, յիսնաճի  
 ձաճի են, յիսնաճի, յիսնաճի են  
 Ենա Եօքաճի են, Ե, Ե, Ենա լաճի  
 ձաճի են. (Եօքաճի են Ենա են Ենա են).

Երկուսն էլ բաժնի են, յսն էօք ման  
 լաճի, Եօքաճի լաճի են, յիսնաճի  
 ձաճի են, յիսնաճի, յիսնաճի են  
 Ենա Եօքաճի են, Ե, Ե, Ենա լաճի  
 ձաճի են. (Եօքաճի են Ենա են Ենա են).

Fig. 12 Text samples: the same phrase written by different users (students of Mister Bentoura Bangoura). It should be noted that the definitive soso comma to encode is indicated in the fig. 11. See page 14.

- Writing and reading direction : horizontal, left to right (assigned to the script in this proposal).



$\frac{d}{dt} \frac{1}{2} m \dot{x}^2 = e_1 \dot{x} B_0 + \hat{T}_1 \sin \alpha$

1.  $\forall x \exists y (x \neq y \wedge x \neq 0 \wedge y \neq 0 \wedge x + y = 0)$

1.  $\lambda \neq 0$  9999, 1  $\hat{\lambda} \neq 0$  9999 9999 9999.

አርባአረብ ፡ ሃይ ደርደርደር ይባላል

உதாரணம்: கீழ்க் கிடைக்கிற கவிதை

4. Ի՞նչ է Բեյքոնի ֆիզիկական շարժիչը:

Хүгэцлэг үгүйсгэх үүднээс

အင်္ဂလိပ်စာ နှင့် ဂရိတ်စာ နှစ်ခုပါ။

$\hat{T}^\alpha \in T_\alpha \supset \chi_{\mathbb{R}^n} \in \hat{T}^\alpha$ .

ᐅᐱᐱᐱᐱᐱᐱ ᐅᐱ ᐱᐱᐱ ᐱᐱᐱᐱ ᐱᐱᐱᐱ ᐱᐱᐱᐱ ᐅᐱ ᐱᐱᐱᐱ

Ph'li «ελεει το έλεος ελεος το χαριτόν»

[illegible][illegible]

Рјѣтъ : « >ѣтъ >ѣтъ >ѣтъ >ѣтъ >ѣтъ »

49XVTVS10 6666 1111

X9E E1 XAqj d G7; TãzãE eNtãd z9; K1EjãCãGjã z9;

የቀደምት ስራዎችን ለማጠቃለያ፡

YäcäEj Ta >äEej >999. YäcäTa >jEä

$X \in \mathcal{G}_n$  ከ  $\hat{X} \in \hat{\mathcal{G}}_n$  ለሚከተሉት ስራዎች ጋር ማሳሰቢያ ይደረጋል፡

$x_0 \in C_1$   $C_0 \subsetneq C_1 \subsetneq C_2 \subsetneq \dots \subsetneq C_n \subsetneq C_{n+1} \subsetneq C_{n+2} \subsetneq \dots$

ЭҮҮ  $\geq$  0 ҮӨ ХӨЦӨ ТЭГЭН,

azacaca cō laxacā cōcēn tōcōi

$\vec{t}_a \cdot \nabla \tilde{\epsilon}^d$   $\vec{r}_a \cdot \nabla \tilde{\epsilon}^d$ ,  $\vec{t}_a \cdot \nabla \tilde{\epsilon}^d$   $\vec{r}_a \cdot \nabla \tilde{\epsilon}^d$ ,  $\vec{t}_a \cdot \nabla \tilde{\epsilon}^d$

$\chi_{\alpha\beta\gamma\delta} \neq 0$  τα  $\gamma \in \mathbb{Z}$ .

[illegible][illegible]

Σύμφωνα με τον Νόμο της Διατήρησης της Ενέργειας:

ἡ γὰρ «ἐὰν ἐλθὼν ἡ ἀρχὴ τοῦ κόσμου καταστῇ ὡς ἡ γὰρ τὸ πᾶν»

$\beta_0^{\pm} \tilde{c}_q \ll \gamma_0^{\pm} \tilde{c}_q$  ахь атэ  $\gamma_0^{\pm} \tilde{c}_q \leq q E T_{\beta}^{-1} E_a^{(q)} \gg$

Jäsenkoko Töölössä

John

**Fig. 13** Text sample: song *Sêwa* of Moh ! Kouyaté. Kha Sigui, written by Safiatou Sylla.

- Writing and reading direction : horizontal, left to right (assigned to the script in this proposal).



ԴՊՆԵՆ: ԴՊՆԷԻ ԴՊՆԵՆ ԵՆԷ ՏԳՆԻ ԸՈՓԸ .  
 ԴՊՆԵՆ ԵՈՒ ՊՔԵՆ ՏՆԶԻՄ Է ՏԳՆԻ ԵՆԷ ԲՈՒՊԸ . ԵՂ ԵՅ ԴՊՆԵՆ ԵՂ ՊՔԵՆ  
 ԵՆԷ ՆՊԼՊԸ . ԴՊ ԵՐԻՆԷ ՊՔԵՆ ՆՊԼՊ, Է ԵՐԵՆ ՈՐԵՆ, ԵՐԵՆԸ ՊՔԵՆ  
 ԵՆԷ ԵՈՆ ՆՈ ՏՆԶԻՄ ԲՈՒՊԸ . ՊՔԵՆ ԴՊ ԸՈՒՐԱՐԵՆ ՆՊԼՊԸ, ԴՊՆ ԵՐԸ  
 ԿՔԷ ԼԷՔ ԶՆՎԱԶՆՈՒ ԵՅ ԵՐԻՆԷ ԸՈՒ ԿՔԷՐԸ . ԿՔԷՆ ԵՐԸ, ԿՆՏԵՆ ԴՆԿՈՎ,  
 ԿՆՏԵՆ ԴՆԶՈՒՄ ԵՐԸ ԵՐԻՆԷ ՏՆԶԻՄ: ԴՊՆԵՆ ԶՆՎԵՐ ԴՆԿՈՎ ԵՆԷ ՏՊԸ,  
 Է ԲՈՒՐՈՆ ԲՈՒՐՈՆ ԲՈՒ Է ԸՈՒ ՆՈՒՐԸ ՆՆԿՈՆ ԴՈՒ .  
 ԿՆԻՄ ԵՅ ԴՊՆԵՆ, Է ԴՊՔԵՆ ԵՆԷ ՆՊԼՊԸ ԲՈՒՔ Է ԸՈՒՅ ԵՐԻՆԷ ԴՊՔԷ,  
 Է ԲՈՒՔ ԶՆՎՈՒ ԴՊՔ ԴՆ ԲՈՒ ՏՈՒՅՈՒ ԿՔԷ ԲՈՒ ԿՆԶԻՆՆՈՒ .


ԴՊ ԵՐԻՆԷ ՆՈՒ ԵՐԸ ԲՈՒ ԴՊՔԷՐԸ, Է ԴՊ ՊՔԵՆ ՆՊԼՊ, ԴՊՆԷԻ ԵՆԷ ՆՈՒ ?  
 ԴՊՆԵՆ ԴՊ ԸՈՒՐԱՐԵՆ ԸՈՒ ԿՔԷՐԸ ԿԵՐԸ . ԵՂ ԵՅ ԴՊՆԵՆ ԵՂ ՆՆԿՈՎ  
 ԵՈՒ ԿՆՏԵՆՈՒ ՆՊԼՊԸ, Է ՆՆԿՈՆ ՆՈՒՅՈՒ ԲՈՒ ԵՂ ԵՈՒ, ԵՂ ԵՂ ՆՈՒՐՈՐԸ  
 ՈՐԵՐԸ (ԵՂ ԵՅՈՒ ԵՅ ԿՔԷՐԸ ԼԷՔ ԵՅ) . ԴՊՆԵՆ ԴՊ ՊՔԵՆ ԲՈՒ Է ԿՔԷՐԸ,  
 ԵՅՈՒ ԿՆԿՈՐԸ ԵՐԸ, ԴՊՆ ԿՔԷ ՆՆԿՈՆ ԴՈՒ; ԼՈՒՐԱՐԸ ԸՈՒ ԵՐԻՆԷ ԵՐԸ  
 ԵՐԵՆԸ ԼՈՒՐԱՐԸ ԸՈՒ ՈՐԵՆԸ . Բ ԴՊ ԼՈՒՐԱ ԵՂ ԵՅ: « ԵՂ ԴՊՆԵՆ, ԴՊՆԵՆ  
 ՆՈՒՐՈՐԸ ՈՐԵՐԸ » >> ./.  
 ԵՐԵՐԸՆ ԿՆԿՈՆ ԴՈՒՐԸ .  


Fig. 14 Text sample - Kharangni  
 • Writing and reading direction : horizontal, left to right (assigned to the script in this proposal).





Samples of words written in the vertical direction : from the bottom up and left to right. It works by syllable and there is no fixed rule. It is variable according to the users and the size of the word.

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In that case, the reading is done in columns (traditional disposal still used sometimes today).

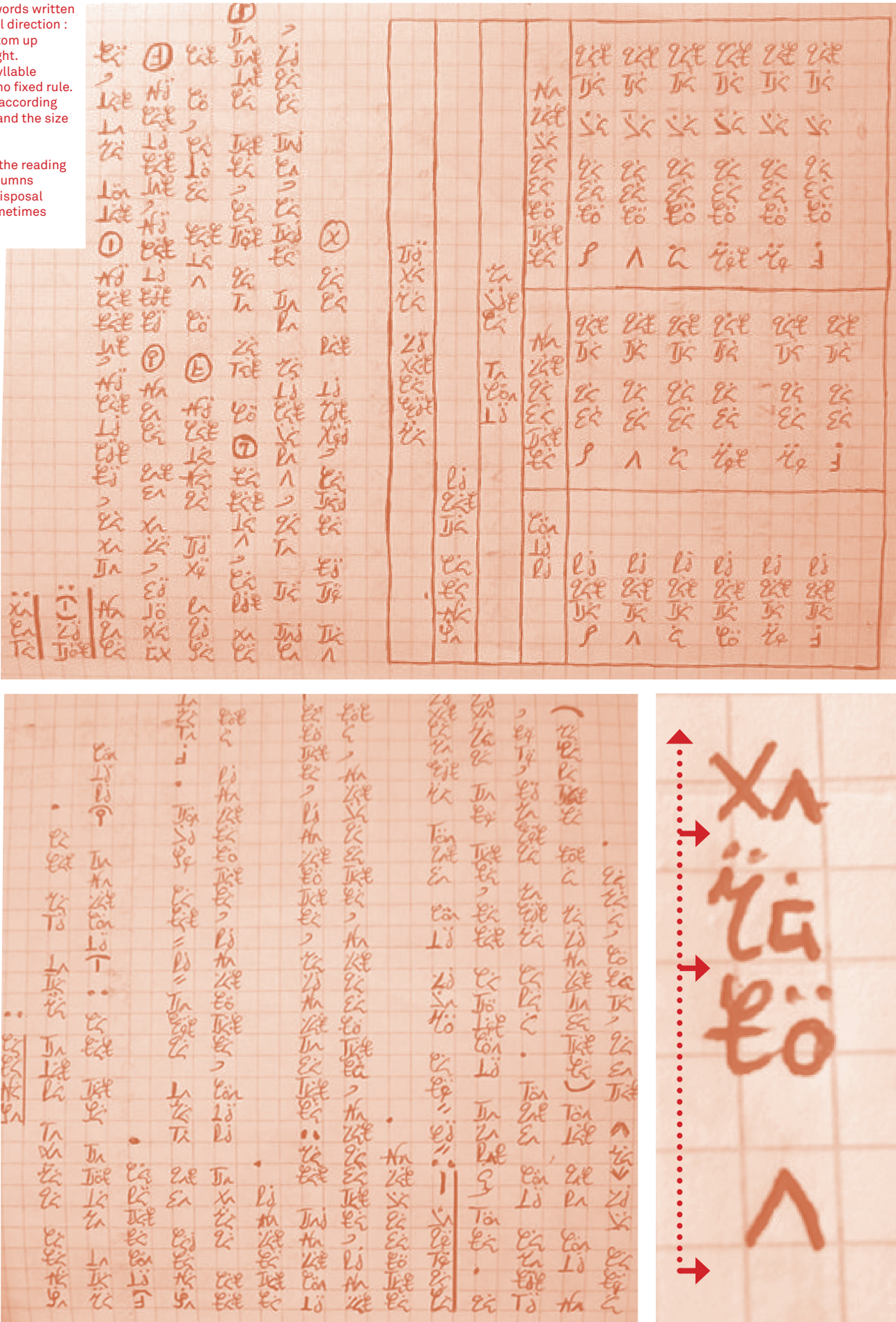
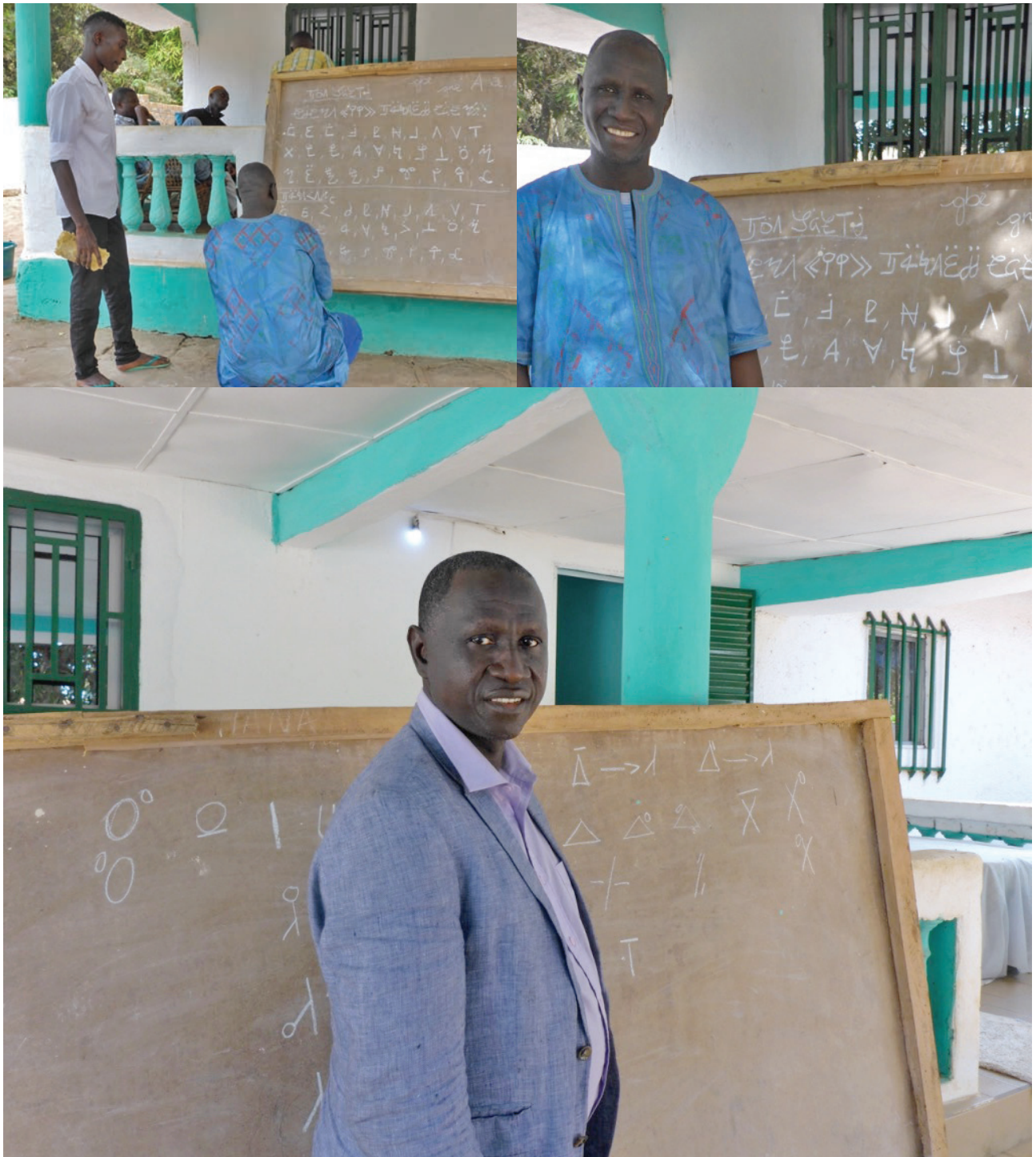


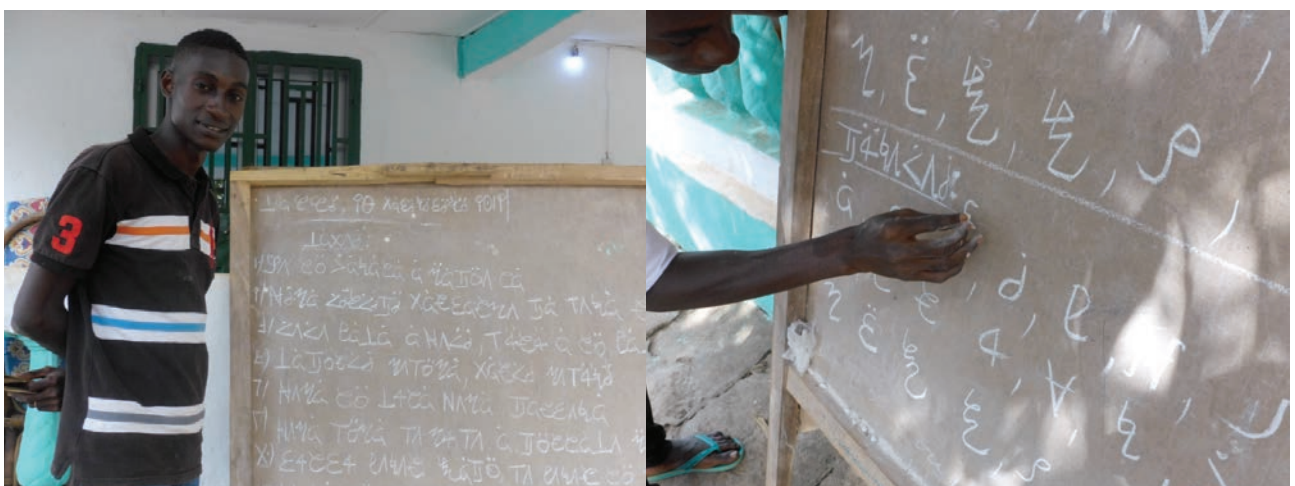
Fig. 17 Text sample with Koré Sébéli used in vertical direction. Sura, table of conjugation and lesson about verb.

Above noted (bottom to top and from left to right) : inou wali (thanks)  
li  
nou  
i





The sociologist Mohamed Bantoura Bangoura in his house, teaching the writing *Koré Sébèli* and his student Kalida.







School in construction by Mohamed Bentoura Bangoura in Coyah City. There, the writing *Koré Sèbèli* and the instruction / knowledge of the Laga will be transmitted. The different pieces founded by Mohamed Bentoura Bangoura will be exposed.



Example of a ring and a bracelet with the script *Koré Sèbèli*

# PROPOSAL SUMMARY FORM (1/2)

## ISO/IEC JTC 1/SC 2/WG 2 PROPOSAL SUMMARY FORM TO ACCOMPANY SUBMISSIONS FOR ADDITIONS TO THE REPERTOIRE OF ISO/IEC 10646<sup>1</sup>

Please fill all the sections A, B and C below.

Please read Principles and Procedures Document (P & P) from <http://std.dkuug.dk/JTC1/SC2/WG2/docs/principles.html> for guidelines and details before filling this form.

Please ensure you are using the latest Form from <http://std.dkuug.dk/JTC1/SC2/WG2/docs/summaryform.html>.

See also <http://std.dkuug.dk/JTC1/SC2/WG2/docs/roadmaps.html> for latest Roadmaps.

### A. Administrative

1. Title: KORE SEBELI
2. Requester's name: MOHAMED BENTOURA BANGOURA / LUCILLE GUIGON
3. Requester type (Member body/Liaison/Individual contribution): COLLECTIVE CONTRIBUTION
4. Submission date: AVRIL 2020
5. Requester's reference (if applicable): SOCIOLOGIST / GRAPHIC DESIGNER
6. Choose one of the following:
 

This is a complete proposal:	<u>X</u>
(or) More information will be provided later:	<u></u>

### B. Technical – General

1. Choose one of the following:
 

a. This proposal is for a new script (set of characters):	<u>X</u>
Proposed name of script: <u>KORE SEBELI</u>	
b. The proposal is for addition of character(s) to an existing block:	
Name of the existing block: <u></u>	
2. Number of characters in proposal: 106 characters
3. Proposed category (select one from below - see section 2.2 of P&P document):
 

A-Contemporary <u>X</u>	B.1-Specialized (small collection) <u></u>	B.2-Specialized (large collection) <u>X</u>
C-Major extinct <u></u>	D-Attested extinct <u></u>	E-Minor extinct <u></u>
F-Archaic Hieroglyphic or Ideographic <u></u>	G-Obscure or questionable usage symbols <u></u>	
4. Is a repertoire including character names provided?
 

a. If YES, are the names in accordance with the "character naming guidelines" in Annex L of P&P document?	<u>Yes - except the value/code point of block range</u>
b. Are the character shapes attached in a legible form suitable for review?	<u>YES</u>
5. Fonts related:
 

a. Who will provide the appropriate computerized font to the Project Editor of 10646 for publishing the standard?	<u>Lucille Guigon</u>
b. Identify the party granting a license for use of the font by the editors (include address, e-mail, ftp-site, etc.):	<u>Lucille Guigon / Mohamed Bentoura Bangoura (not defined yet precisely)</u>
6. References:
 

a. Are references (to other character sets, dictionaries, descriptive texts etc.) provided?	<u>YES</u>
b. Are published examples of use (such as samples from newspapers, magazines, or other sources) of proposed characters attached?	<u>YES</u>
7. Special encoding issues:
 

Does the proposal address other aspects of character data processing (if applicable) such as input, presentation, sorting, searching, indexing, transliteration etc. (if yes please enclose information)?	<u>NO</u>
---	-----------

### 8. Additional Information:

Submitters are invited to provide any additional information about Properties of the proposed Character(s) or Script that will assist in correct understanding of and correct linguistic processing of the proposed character(s) or script. Examples of such properties are: Casing information, Numeric information, Currency information, Display behaviour information such as line breaks, widths etc., Combining behaviour, Spacing behaviour, Directional behaviour, Default Collation behaviour, relevance in Mark Up contexts, Compatibility equivalence and other Unicode normalization related information. See the Unicode standard at <http://www.unicode.org> for such information on other scripts. Also see Unicode Character Database ( <http://www.unicode.org/reports/tr44/> ) and associated Unicode Technical Reports for information needed for consideration by the Unicode Technical Committee for inclusion in the Unicode Standard.



## PROPOSAL SUMMARY FORM (2/2)

### C. Technical - Justification

1. Has this proposal for addition of character(s) been submitted before?	NO	
If YES explain		
2. Has contact been made to members of the user community (for example: National Body, user groups of the script or characters, other experts, etc.)?	YES	
If YES, with whom? Mohamed Bentoura Bangoura and his student		
If YES, available relevant documents: Some examples in the request		
3. Information on the user community for the proposed characters (for example: size, demographics, information technology use, or publishing use) is included?	YES	} detailed in the request
Reference:		
4. The context of use for the proposed characters (type of use; common or rare)	YES	
Reference:		
5. Are the proposed characters in current use by the user community?	YES	
If YES, where? Reference:		
6. After giving due considerations to the principles in the P&P document must the proposed characters be entirely in the BMP?	YES	
If YES, is a rationale provided?		
If YES, reference:		
7. Should the proposed characters be kept together in a contiguous range (rather than being scattered)?	YES	
8. Can any of the proposed characters be considered a presentation form of an existing character or character sequence?	NO, not all	
If YES, is a rationale for its inclusion provided?		
If YES, reference:		
9. Can any of the proposed characters be encoded using a composed character sequence of either existing characters or other proposed characters?	YES	
If YES, is a rationale for its inclusion provided?		
If YES, reference:		
10. Can any of the proposed character(s) be considered to be similar (in appearance or function) to, or could be confused with, an existing character?	YES in some instances	
If YES, is a rationale for its inclusion provided?		
If YES, reference:		
11. Does the proposal include use of combining characters and/or use of composite sequences?	YES	
If YES, is a rationale for such use provided? for diacritics		
If YES, reference:		
Is a list of composite sequences and their corresponding glyph images (graphic symbols) provided? YES		
If YES, reference:		
12. Does the proposal contain characters with any special properties such as control function or similar semantics?	NO	
If YES, describe in detail (include attachment if necessary)		
13. Does the proposal contain any Ideographic compatibility characters?	NO	
If YES, are the equivalent corresponding unified ideographic characters identified? NO		
If YES, reference:		

MEMBERS  
OF THE REQUEST  
Collective contribution

**Lucille Guigon**  
Graphic / typedesigner  
Paris (France)  
[lucille.guigon@gmail.com](mailto:lucille.guigon@gmail.com)  
<https://lucilleguigon.myportfolio.com>

**Mohamed Bentoura Bangoura**  
Sociologist, teacher and author of the book  
« Soso antiquity culture and civilization - Wakara »  
Coyah & Conakry (Guinea)  
[koresebelib1964@gmail.com](mailto:koresebelib1964@gmail.com)

with **Mohamed Lamine Sylla**  
student of Mohamed Bentoura Bangoura  
and scriptor of *Koré Sèbèli*  
[mohamedlamines711@gmail.com](mailto:mohamedlamines711@gmail.com)

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ṣäTqṣṣ ṣäi

Wo yakosi ya !