Proposal to add Parkari letters to Arabic block

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A. Administrative				
1. Title	Proposal to add Parkari letters to Arabic block			
2. Requester's name	SIL International (contacts: Peter Constable, Jonathan Kew)			
3. Requester type	Expert contribution			
4. Submission date	November 1, 2001			
5. Requester's reference				
6a. Completion	This is a complete proposal			
6b. More information to be provided?	No			

B. Technical — General					
1a. New script? Name?	No				
1b. Addition of characters to existing block? Name?	Yes — Arabic.				
2. Number of characters in proposal	3				
3. Proposed category	А				
4. Proposed level of implementation and rationale	1				
5a. Character names included in proposal?	Yes				
5b. Character names in accordance with guidelines?	Yes				
5c. Character shapes reviewable?	Yes				
6a. Who will provide computerized font?	Jonathan Kew, SIL International				
6b. Font currently available?	Yes				
6c. Font format?	ТгиеТуре				
7a. Are references (to other character sets, dictionaries, descriptive texts	Yes				
etc.) provided?					
7b. Are published examples (such as samples from newspapers,	Yes				
magazines, or other sources) of use of proposed characters attached?					
8. Does the proposal address other aspects of character data processing?	No				

C	Technical — Justification	
1.	Has this proposal for addition of character(s) been submitted before?	No
2a.	Has contact been made to members of the user community?	Yes
2b.	With whom?	Dr. Richard Hoyle (SIL linguist) has had extensive contact with the Parkari Language Committee, Parkari Community Development Programme, and others of the Parkari community
3.	Information on the user community for the proposed characters is included?	Yes
4.	The context of use for the proposed characters	Cultural, educational, medical, agricultural, religious, and children's books and other literature
5.	Are the proposed characters in current use by the user community?	Yes
6а.	Must the proposed characters be entirely in the BMP?	Yes
6b.	Rationale?	Contemporary characters in common use
7.	Should the proposed characters be kept together in a contiguous range?	No
8a.	Can any of the proposed characters be considered a presentation form of an existing character or character sequence?	No
8b.	Rationale for inclusion?	N/A
	Can any of the proposed character(s) be considered to be similar (in appearance or function) to an existing character?	Possibly, depending on calligraphic style, but characters are still distinct
	Rationale for inclusion?	See below
	Does the proposal include use of combining characters and/or use of composite sequences?	No
11.	Does the proposal contain characters with any special properties?	No

D. SC2/WG2 Administrative

То	To be completed by SC2/WG2			
1.	Relevant SC2/WG2 document numbers			
2.	Status (list of meeting number and corresponding action or			
	disposition)			
3.	Additional contact to user communities, liaison organizations,			
	etc.			
4.	Assigned category and assigned priority/time frame			
Oth	her comments			

Proposal

History of the Parkari orthography

The Parkari language is spoken by about 500,000 people in the province of Sindh, Pakistan. Parkari has had a standardized orthography used in all written and printed materials since 1985. The orthography was standardized in 1983–4 by the Parkari Language Committee, made up entirely of members of the Parkari community.

Basis for Parkari orthographical decisions

The orthography is based on the Sindhi script, itself a modification of Arabic. Due to the difference in phonology between Parkari and Sindhi, three new letters were created to represent phonemes that are not found in Sindhi or Urdu. All three letters consist of an Arabic base form, already existing in Sindhi, with an inverted 'v' shape or circumflex-like symbol above the letter. They are as follows:

Phoneme	Description of letter shape	Example	Contrasts with phonemes	Written as
implosive dental /d/	dal with inverted 'v' above	3	implosive retroflexed /d/	ڏ
retroflexed /l/	reh with inverted 'v' above	ŝ	normal /l/, retroflexed /r/	ڙ ل
voiceless /h/	heh with inverted 'v' above	ŝ	voiced /h/	ø

Two other Parkari phonemes (short /e/ and aspirated /z/) not present in Sindhi also need to be represented in the orthography. However, these are written using digraphs that can already be encoded as character sequences in the UCS (\sim and \sim respectively); they do not require the addition of new characters.

Arabic has been regularly adapted in the past to match the phonology of other languages, e.g., for Farsi, Urdu and Sindhi. Digraphs have sometimes been used for aspirates (e.g., in Urdu). Other adaptations have involved modifying existing letters using superscripts or subscripts, typically using different dot combinations with a single base letter, or using the same superscript symbol on different base letters. Due to the frequent use of dots in Sindhi, the Parkari Language Committee chose to modify letters by adding a single superscript symbol to different base letters already present in Arabic (comparable to the use of a small TAH mark to create the Urdu retroflex letters).

Use of the Parkari orthography

The Parkari orthography has been used in published materials since 1985 and is accepted and used by all members of the community, as well as by outsiders working in the Parkari language. The orthography is used in printed books, in a community magazine, in formal education in rural schools, in cultural materials, on cassette covers, on cards, and for personal letters. As well as other organizations and individuals using this standardized orthography, it is used by the Parkari Community Development Programme (formerly Parkari Audio Visual), a Parkari organization founded in 1996, which produces and publishes Parkari books and promotes Parkari literacy.

Examination of the examples will show that there is some variation in the shape of the inverted 'v' above the Parkari letters; some writers and fonts use an angular form, similar to a circumflex accent, while others use a more rounded form, similar to a breve accent. This is purely a stylistic difference, not a meaningful distinction.

Amount of Parkari literature

There are over 100 books published in Parkari, ranging in size from children's Early Reading Books with only a few pages, to educational and medical books with some 30-50 pages, and including cultural and religious books with several hundred pages. These books cover a wide range of topics including cultural, educational, medical, agricultural, and religious materials, as well as children's stories. There is also a regular community magazine. Books have been published by the Parkari Language Committee, Parkari Audio Visual / Parkari Community Development Programme, the Catholic Diocese of Hyderabad, and Pakistan Bible Society.

Characters proposed to be added to Unicode

Three additional characters are required in the Arabic block of Unicode. They each share the same properties and joining behavior as the basic Arabic letters on which they are based. It is unimportant exactly what Unicode values are allocated for these letters, though they should be kept with the rest of the Arabic script. One option would be to use the three remaining code points in the U+06Ex..06Fx columns; another would be to allocate codes in the U+065x column.

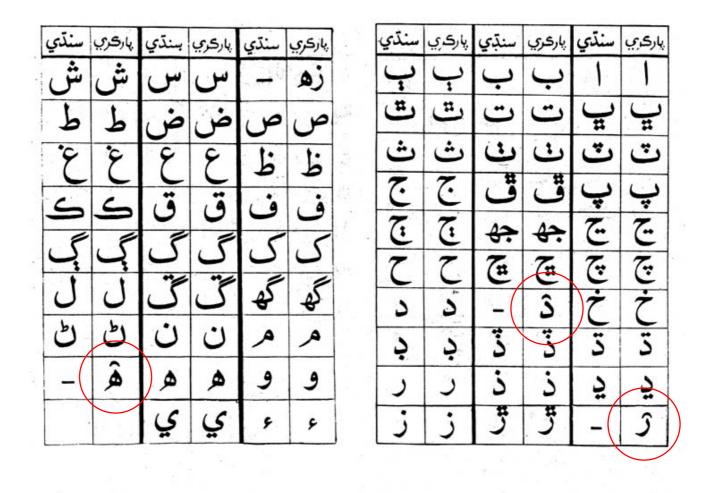
Glyph	Suggested USV	Character name	Join type	Join group
Ŝ	U+06EE or 065D	ARABIC LETTER DAL WITH INVERTED V	R	DAL
Ĵ	U+06EF or 065E	ARABIC LETTER REH WITH INVERTED V	R	REH
Â	U+06FF or 065F	ARABIC LETTER HEH WITH INVERTED V	D	KNOTTED HEH

In some hand-written forms of Arabic script, a combination of three dots pointing upward (as seen on U+0698, for example) may appear as a single stroke in the form of an inverted 'u' or 'v', similar to the mark added for the Parkari letters. This might appear to suggest that the Parkari DAL WITH INVERTED V and REH WITH INVERTED V should be unified with U+068E and 0698 respectively. However, this would be incorrect. Although the Parkari orthography itself does not require either U+0698 or 068E, there is a strong possibility of U+0698 occurring in Farsi and Urdu loanwords. The form with three dots, representing Farsi JEH, would then contrast with the Parkari letter with the inverted 'v', representing the retroflexed /l/. Similarly, if U+068E occurs in Sindhi text, this should contrast with the Parkari letter.

It is also significant to note that the use of the inverted 'v' mark was a deliberate choice on the part of the Parkari Language Committee, taken in view of the fact that multiple-dot combinations are already so frequent in the Sindhi script they took as a basis. Rather than use yet more letters with multiple dots, such as by 'borrowing' the JEH letter from Farsi/Urdu, they preferred to choose a visibly distinct form, and this choice has become the accepted standard throughout the community. In all the published examples of Parkari literature, it can be clearly seen that patterns of distinct dots are written or printed for all the standard Sindhi letters, while the three Parkari additions have their unique mark instead. While it may be true that in some handwriting, a three-dot pattern might 'degenerate' towards the form of the Parkari mark, it is not appropriate to unify the distinctive Parkari letters with three-dot versions.

Samples of published Parkari literature

The following sample pages are scanned from Parkari books published in Pakistan during the period 1985–2001. In each case, a few examples of the three special Parkari letters are circled for ease of reference.







Transfer Primer, published by Parkari Language Committee (1985) 36 pages (pp34–35 shown)

These charts show a comparison of the Parkari and Sindhi alphabets. Note the three Parkari letters with inverted 'v' above, which do not have Sindhi equivalents. ('The /zh/ digraph also lacks a Sindhi equivalent, but this combination does not need to be encoded as a distinct character in the UCS—it can already be adequately encoded as a character sequence.)

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ويل . يرى دَيت : مارا جلاوو. موځ من \$ يم 1: جلاوو من اندارو :| . 1 گهو ر 3 ي كون مار ڳ نڳري نئہ ڪم ڪرين 1: او ژکون ----ليو. زهالي هات :| او مارا 1: سووه پريم رو پَنٿ ڏيکاڙو پرڀو جي مارا من موځين ډُيپ جلاوو. ويل. 2. ا آوين رو مارا جيون پلٽو مارون ٻيئون 1: (.) ... نيٹوں تمارو سوں هون : 1: ٦Ļ پريو رو جى هيئي هڻيو هماوو. پريو مارا جي من موځين ډيپ جلاوو. ويل. 3. ا پروڻ ڏيڌو ڪروسي هارو ا سڙيا 0 ا لوئي رئي ڌار جي ووڍئ ريو جي ا S 16 3 امون جهيلاڙو. موئين نئہ مارا يو من موٿين ڌِيپ جلاوو ويل. 352

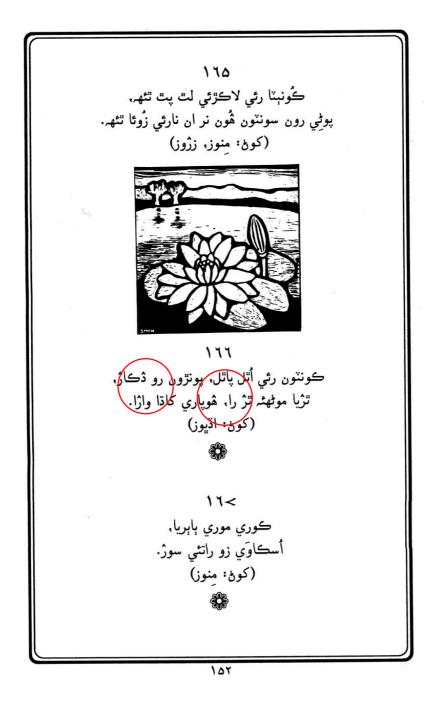
Hymnbook, published by the Catholic Diocese of Hyderabad (1985) 734 pages (p 352 shown)

ب هانگ ک Ł يو ون، هُون هُو به ڏوڪرو ٿي ڳيوه. د (هومیژیام آوئه. تم ي رئين واتون ڤمڀژاوو."

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Jungle Stories, published by Parkari Language Committee (1988) 48 pages (p 39 shown)



Proverbs and Riddles, published by the Catholic Diocese of Hyderabad (1990) 185 pages (p 152 shown)



The Parkari New Testament, published by Pakistan Bible Society (1996) 119 pages (p 1030 shown)

هٿتو 4 مضمُونَ: ڳوم انڳارو: هيڪا ڳوم ۾ ٻي لِينٻڙيون را وڻ هتا. هيڪ ڏي ڳوم ري منکي لِينٻڙيون را ٻيزا آٺ وڻ پوکيا. پيارون ٻاژون, تمي شميزاور جي لِينٻڙيون را ڪتا وڻ ٿيا؟

ارڀا: هيڪ موٽو ڳوم هتو. هايا ڳوم ۾ هيڪ موٽئي اِسپتال هتئي. هايا اِسپتال ۾ سو ڍاڪٽر هتا. ٻي ڍاڪٽر ٻيزا آيا. پيارون ٻاڙون, تمي هُمڀژاوو جي اسپتال ۾ ڪتا ڍاڪٽر ٿي ڳيا؟

كميس: هيڪا ڳوم ۾ نُوَ نـلڪا لاڳل هتا. اُوئون موئين ٿي پونس نـلڪون رو پوڻي كارو هتو. پيارون ٻاژون، هوئہ تمي هميژاوو جي ڀاقي ڪتون نـلڪون رو پوڻي ميٺو هتو؟

هڦتو 5 مضمُونَ: پارُل زناوَر انـڳارو: هيڪا ڳوم ۾ چار مينڙي هتي. هيڪ ڏي هايا ڳوم ۾ هيڪ ٻيزئي مينڙئي آوئي. پيارون ٻازون, تـمي هُمڀزاوو جي ڪتي مينڙي ٿيھ؟

اريا: هيڪا منک را سو قاها هتا. هيڪ ڏي اُو شِڪار مانھ ڳيو، ان ٻِيزا-ترڻ قاها رچ ؍ زهالي لِيڌا. پيارون ٻاڙون، تـمي ڤمڀژاوو جي ڪتا قاها ٿيا؟

حميس: هيڪا ڳوم ۾ نوَ ڪُوترا هتا. ان هايون نوون موڻين ٿي چار ڪُوترا مڍا هتا. سيارون ٻاڙون، هوڻہ تـمي شميراوو جي ڀاقي ڪتا ڪُوترا هازا هورا هتا؟

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School Mathematics Book 1, published by Parkari Audio Visual (2000) 31 pages (p 28 shown)

لوڪ ساگر جا موتي آئون لُوسي تروٽ، انگلينڍ ۾ آڪسفورڍ جي رهڻ واري آهيان. ۽ جارج بُوٿ تروٽ جي عزيزن مان آکري هڪ آهيان. جان بُوٿ تروٽ 1830ء ۾ پيدا ٿيو، ۽ 1875ء ۾ وفات ڪري ويو. 1847ء ۾ 17 ورهين جي عمر ۾ برطانيہ جو سپاهي ٿي هنڌوستان ويو. هُن تمام جلدي ترقي ڪئي. ۽ جڏهن 1857ء ۾ انڍيا برطانيہ جي خلاف جنگ ڪئي تَدْهن هو سنڌ مٿان سياسي سپرينٽنڊنٽ هو. نگرپارڪر ۾ هن جي خلاف وڙهڻ وارن مان هڪ پارڪريو ڪولهي هو. جنھن جو نالو رُوپلو ڳوئيل ھو . ھو گھڻي بھادري سان وڙھيو ۽ مريو. تڏھن بہ ھُو اڃا تائينَّ پارڪري قوم ۾ ھيرو آھي. 1999ء ۾ يُوند ياسڪل پرمار انگلينڍ آيو، ۽ هن مُون کي اها روپلي ڳوئيل جي سڄي ڳالھ ڪري ٻڌائي ۽ فوٽو ڏيکاريا جيڪا هن ڪتاب هن صدي جي نئين شروعات ۾ هي موقعو آهي تہ پراڻا وير ختم ڪريون. پهر آءُ پارڪري ڪولھي ماڻھن جي لاءِ ۽ سنڌ جي رھواسين جي لاءِ نيڪ خواھش رکي امن ۽ صُلح جو نياپو ڏيان ٿي. " لُوسَمِّي سي. ايس تروٽ َّهُون لُوسئي تروٽ، انڳلينڍ ۾ آڪسفورڍ رئي ريا واژئي سون، ان جارج بُوٿ تروٽ رون عزيزون موئين ٿي آکري هيڪ بون. جارج بُوک تروٽ 1830ء ۾ زلميو تو ان 1875ء ۾ مري ڳيو تو. 1847ء ۾ هترئہ <mark>و</mark>رهون ري عُمر ۾ ڀرطانيہ رو سپاهي ٿينَ اُو هنڌوستونَ ڳيو. اُوئہ جمر جلڌي ترقئي ڪَرَثِي ان زئيون 1957ء ۾ انڍيا ڀرطانيہ رئہ کلاڦ وڍيو تئيون اُو سنڌ مانھ سياسي سُپريٽنڍنٽ هتو. نگر ۾ اُوئا رئہ کلاڦ وڍيا واژون موئين ٿي. هيڪ پارڪريو ڪوژي هتو جيا رو نوم رُوپلو ڳوئيل هتو. اُو جوم بھاڌري ٿي وڍيو اُن مروڻوَ، توئي پڻ اُو هزون هُوڌي پارڪري نات ۾ هيرو سٺ 1999ء ۾ پُونم پاسڪل پرمار انڳلينڍ آيا، ان اُوني مُون نئم هائي رُوپلا ڳوئيل رئي ٻڌئي وات همڀژاوئي ان(قوٽُو ڏيکاڙي) جيا ايڻا ڪِ اينا صڌي ري نوي شرُوعات ۾ اي موقعو سئہ جي زُوْنا وير رو انت ڪرون. هُونَ پَارَڪَرِي ڪَرَژِي منكون هَارُو ان شنڌ رون ٻڌون ريواشيون هَارُو نيَڪ آش راکينَ شونَتِي ان هَک رو نياپو ڏيونھ. " لُوسى سي. ايس. تروٽ (ايل. سي.

Cultural History of Parkar (in Sindhi), published by Parkari Audio Visual (2000) 251 pages (p 5 shown)

The lower half of this page contains a Parkari translation of the Sindhi text in the upper half.

باژ نائوڪئم دارئم ڪم ڪرينَ شيکئھ ايونه نموننه شيکاڙوو زم شيکل واتون **هميش گُوڌي** رئه.

الشرقي المثلية واثرون ماند كاس ذيون:
المثلية واثرون ماند كاس ذيون:
المثلية ميك كاس عمر هوئه. إلى اواثرا نئم جي كئين إلى اوا كروه ريا أو هائي
المثلية جيوو سئم (عمر برموثئم) إلى المثلية منها رو شونق سئمة إلى اواثون رو مون
راكو. إلى المثلية واثرون هارو حفاظت هوئم. هايا عمر م جيوو بن تجربو اليشي أو هميش
هُوذي ري زاشي. راجي كُني جي كئين شيكشي أوئا التي كهنو كئين إلى شي.

۞۞ هوشيار: ٻاژ ڪرئي پڻ ڪرم ڪريا ٿي شِيکئھ. آزاڌئي ان تجرڀو پڻيا ان شِيکيا رئہ پاهئہ لي زائھ.

کی ډوروون رو تور: سڌئي وات ڪروو. ډوروون رو تور ڳوتوو. ٻاژ نئہ هم ٺائوڪو لاڳشي ان اُو ٺائوڪئم ڍاڙئم ڀڻي هيڪشي.

کی ہیں الیین کوم کروو: ویچار ان کیال هومیژیا ٿي شِیکئھ. ان ہیں الین دورون رو توڙ ڳوتوو ان هم ہیں ا نائُوڪئي شِيکومڻ زڙئھ ان نائوڪو ڍوڻ پڙئھ.

کی آڦُوڪو آپ ڪيـنڪ ڪروو : ٻـاژون رو فِشواس پڪو ٿئھ زئيون اُو ڪيـنڪ ڪريـا ۾ ڪاميـاب ٿـئھ ان ڪِيڌل ڪوم زئيون ٺـائوڪئم ڍاژئم ڪرئھ تـو اُو وڌارئم ڀـروسا ٿي شِيکئھ.

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Teacher's Handbook, published by Parkari Audio Visual (2001) 138 pages (p 3 shown)