To: Unicode Technical Committee
From: Adam Yeo, Atelier National de Recherche Typographique; Debbie Anderson, Script Encoding Initiative, UC Berkeley; Jesus MacLean, Boston University; Neil Patel
Subject: Bété (Ivorian alphabet) working document
Date: November 2023
This is a report on current progress with an Ivorian alphabet, Bété script. This is an update of L2/19-044
Bété script was formulated in 1956 by Frédéric Bruly Bouabré as a way to teach people writing without having to depend on Latin script. ${ }^{1}$ Bouabre's works were acknowledged in his lifetime, yet the most comprehensive display dedicated to this project within the context of postcolonial liberation was posthumous, with the Museum of Modern Art in New York's exhibition Frederic Bruly Bouabre: World Unbound which was installed alongside The Project of Independence: Architectures of Decolonization in South Asia 1947-1985. ${ }^{2}$

Cote d'Ivoire / Ivory Coast is a country in Africa literally defined by the colonial/imperial export of ivory. ${ }^{3}$ Though the script is postcolonial, a site where Bouabré initially found inspiration, Daloa, has prehistoric roots. ${ }^{4}$ That Bété is part of a larger language complex is a powerful argument made by Lynell Marchese in Tense/Aspect and the Development of Auxiliaries in Kru Languages:
[Maurice] Delafosse (1904) was the first to point out that the Sassandra River forms a natural boundary, dividing the family into two parts (see map 1). Exceptionally, Nyabwa, a Western language, is spoken in a region to the east of the Sassandra River. He labelled the Eastern group 'Bete' and the Western group 'Bakwe'. While this basic subdivision is certainly justified, it seems wiser to refer to Eastern Kru and Western Kru, since Bete and Bakwe are names of individual languages within each group. ${ }^{5}$

For an example illustrating how glyphs related to the human body regularly appear within this language complex, see Marchese:

In most Kru languages, directionals are expressed by means of body parts. Thus the word for 'back' may be used to express the notion 'behind'. (1986:108)

Utility of such an approach may also be seen when the language is explained by children: https://artsandculture.google.com/story/fr\�\�d\�\�ric-bruly-bouabr\�\�-he-who-does-not-forget-contemporary-african-art-collection-the-jean-pigozzi-collection/OgUhXvfDjWyBKg?hl=en

[^0]There are currently $\sim 10$ elders of the community who actively use the script. Encoding would allow for greater communication possibilities. 17 schoolchildren have also been taught the script. Estimated community size ranges from over a half a million to nearly two million people (The Peoples of Africa: An Ethnohistorical Dictionary by James Olsen, 1996, page 93). Languages bring communities together, yet also assist communities wishing to share their culture. A central feature of Ivorian culture being strength inherent in hybridity (brasse or "intermixed" locally) as an impetus for the creation of Bété script may be seen, for example in a work on display in the 2022 Museum of Modern Art, New York, exhibit Frederic Bruly Bouabre: World Unbound:
Discours de Léopold Sédar Senghor à l'Université d'Abidjan

Bouabré wrote many publications, including
https://tenthousandrooms.yale.edu/node/117433/mirador?canvas=194809
An example of Bété script can be seen in the initial slide for Deborah Anderson's presentation "Missing Scripts: Script Encoding Initiative" (https://vimeo.com/379769338).

These are exhibits dedicated to Bété:
1986 "Magiciens de la Terre",
https://museum.stanford.edu/exhibitions/alphabete-world-through-eyes-frederic-bruly-bouabre
-"Universal Alphabet Art", Banca del Monte di Lucca Foundation. , 2021
-Bruly Bouabré 59th Venice Biennale Jul 6, 2022
-Frédéric Bruly Bouabré June 2 - July 30, 2022 - MAGNIN-A- PARIS
-"Frédéric Bruly Bouabré: World Unbound" MoMA New York, 2022
https://www.moma.org/calendar/exhibitions/5348
Scholarship on Kru languages (including an estimated 1.8 million people in the late 1970s), which Bété is among includes:

The syntax of verbs : from verb movement rules in the Kru languages to universal grammar
The Ministry of National Education and Literacy of Ivory Coast is prototyping bilingual education in 37 schools, including 22 for the Integrated School Project (PEI) and 15 for the ELAN-Afrique Côte d'Ivoire Initiative, with 10 languages representing the four large linguistic groups, as a teaching/learning medium: Agni, Abidji, Baoulé, Senoufo, Koulango, Yacouba, Toura, Dioula, Bété, Akyé

A Bété virtual keyboard was created https://languagetools-153419.appspot.com/bete/ https://languagetools-153419.appspot.com/bete/kbtransforms/ https://www.ruphus.com/bete/render-table.html

More details on the script can be found in:
Yeo, A. and Cao, F. (2021) Study on the Application of the Bété Script in Modern Graphic Design. Art and Design Review, 9, pages 156-179. doi: 10.4236/adr.2021.92014.
https://www.scirp.org/journal/paperinformation.aspx?paperid=109206

The inclusion of a Bete translation of the Universal Declaration of Human Rights could be an initial digital project for an application of the script:
https://www.ohchr.org/en/stories/2016/11/universal-declaration-human-rights-now-available-more-500-languages-and-dialects

An unencoded version of this text is included as an appendix.

Ivorian Children's Language Assessment Toolkit for Abidji, Attié, Baoulé, and Bété https://www.oise.utoronto.ca/boldlab/ivorian-language-toolkit/ notes:
"Language assessments in a child's native language (rather than in French) are not available."

## Script Name

The name BETE is acceptable for the script. 1.8 million people are connected with Kru languages and the script can be seen as modeling Kru languages generally. In addition to linguistic and historical reasoning for considering this an "Ivorian alphabet", along with "Bété script", there are also practical considerations. ${ }^{6}$

This is the most current version of the font, by Adam Yeo:

| Transcriptio <br> n | Unicode <br> Name | Fontlab Name | Glyph |
| :--- | :--- | :--- | :--- |
| bhlo2 | BHLOO2 | bhloo2-bete | $\\|$ |
| sô |  |  | $\\|$ |
| ta | SO | so-bete | $\\| l$ |
| trê | TA | ta-bete |  |

[^1]| kroi | KRWA | krwa-bete | $\square$ |
| :---: | :---: | :---: | :---: |
| go | GOO | goo-bete | $\lambda$ |
| gou | GU | gu-bete | $\lambda \lambda$ |
| tcho | COO | coo-bete | $D$ |
| tchui | CUI | cui-bete | $D$ |
| lou | LU | lu-bete | $\cap$ |
| lui2 | LUI2 | lui2-bete | $m$ |
| ti | TI | ti-bete | 7 |
| bho | BHOO | bhoo-bete | $\Sigma$ |
| bhé | BHEE | bhee-bete | L2 |
| bhi | BHI | bhi-bete | $\left.\sum\right\rangle$ |
| pa | PA | pa-bete | $\square$ |
| peu | PEU | peu-bete | $\square \square$ |
| do2 | DOO2 | doo2-bete | $\square$ |
| dui | DUI | dui-bete | $\square \square$ |
| bree2 | BREE2 | bree2-bete | $b$ |
| bri2 | BRI2 | bri2-bete | $d 6$ |
| grou | GRU | gru-bete | A |


| grui |  |  | grui-bete |
| :--- | :--- | :--- | :--- |


| bê | BE | be－bete | bon |
| :---: | :---: | :---: | :---: |
| beu2 | BEU2 | beu2－bete | 0 |
| b＇yï | BYI | byi－bete | 900 |
| bré | BREE | bree－bete | 令 |
| bri | BRI | bri－bete | 臽刍 |
| bui | BUI | bui－bete | KRER |
| brou2 | BRU2 | bru2－bete | ถֻ |
| brui | BRUI | brui－bete | Rیچ |
| brui2 | BRUI2 | brui2－bete | 令 |
| dé | DEE | dee－bete | てে゙ |
| bi | BI | bi－bete | nif |
| bô | BO | bo－bete | 滞 |
| bra | BRA－BLA | bra－bla－bete | AL |
| bra2 | BRA2－ <br> BLA | bra2－bla－bete | 宸 |
| brê | BRE | bre－bete |  |
| brô | BRO | bro－bete | 茹 |
| bha | BHA | bha－bete | R． |
| bhê | BHE | bhe－bete | 帯或 |


| bhoui | BHUI | bhui－bete | $R$ |
| :---: | :---: | :---: | :---: |
| bhla | BHLA－ BHRA | bhla－bhra－bete | $\stackrel{\mathrm{C}}{20}$ |
| bhlé | BHLEE | bhlee－bete | 有 |
| bhlê | BHLE－ <br> BHRE | bhle－bhre－bete | er |
| bhli | BHLI | bhli－bete | $9^{7}$ |
| bhlo | $\begin{aligned} & \text { BHLOO- } \\ & \text { BHROO } \end{aligned}$ | bhloo－bhroo－bete | $\frac{p}{20}$ |
| bhlô | BHLO | bhlo－bete | eq |
| bhlou | BHLU | bhlu－bete | 只 |
| da | DA | da－bete | $\pm$ |
| tchê2 | CE2 | ce2－bete | L |
| tché | CEE | cee－bete |  |
| tchê | CE | ce－bete | $\Phi \mathbb{T}$ |
| dê | DE | de－bete | fogo |
| dê2 | DE2 | de2－bete | $\infty$ |
| dô | DO | do－bete | $\Downarrow>$ |
| dô2 | DO2 | do2－bete | 旡念 |
| dô3 | DO3 | do3－bete | 喃喃 |
| dou | DU | du－bete | H |


| dui2 | DUI2 | dui2－bete | H＋1＋\＃ |
| :---: | :---: | :---: | :---: |
| doi | DWA | dwa－bete | 而 |
| dra | DRA | dra－bete | $\Psi_{1}$ |
| dré | DREE | dree－bete | V |
| drê | DRE | dre－bete | $\ddot{\%}$ |
| dri | DRI | dri－bete | re |
| dro | DROO | droo－bete | mon |
| drui | DRUI | drui－bete | non <br> MNN |
| drô | DRO | dro－bete | ¢ |
| drou | DRU | dru－bete | 足 |
| drui2 | DRUI2 | drui2－bete | ${ }^{\circ}$ |
| dja | DJA | dja－bete | 䨗 |
| djé | DJEE | djee－bete | 凹 |
| djê | DJE | dje－bete | $14^{50}$ |
| dji | DJI | dji－bete | ¢ |
| djo | DJOO | djoo－bete | ๑ |
| djô | DJO | djo－bete | bl |
| djou | DJU | dju－bete | JE |


| fa | FA | fa-bete | $L \underset{\sim}{\sim}$ |
| :---: | :---: | :---: | :---: |
| fé | FEE | fee-bete | LTP |
| fê | FE | fe-bete | LTF |
| feu | FEU | feu-bete | Domblom |
| fi | FI | fi-bete | Ons |
| fo | FOO | foo-bete |  |
| fô | FO | fo-bete | $2 \underline{4}$ |
| fou | FU | fu-bete | $\bigoplus$ |
| fui | FUI | fui-bete | $\bigoplus \bigoplus$ |
| fu | FUE | fue-bete | E-ans |
| fra | FRA | fra-bete | $\propto$ |
| fré | FREE | free-bete | \&ENE |
| fra2 | FRA2FLA | fra2-fla-bete | $K K$ |
| fré2 | FREE2- <br> FLEE | free2-flee-bete | 0 |
| fré3 | FREE3 | free3-bete | 8 |
| fri | FRI | fri-bete | 8 |
| frê | FRE | fre-bete | $d 6$ |
| frou | FRU | fru-bete | $\bigcirc$ |


| fro | FROO | froo-bete | $\bar{\nabla}$ |
| :---: | :---: | :---: | :---: |
| fro2 | $\begin{aligned} & \text { FROO2- } \\ & \text { FLOO } \end{aligned}$ | froo2-floo-bete | B8 |
| frô | FRO | fro-bete | $45$ |
| frui | FRUI | frui-bete | $\downarrow$ |
| ga | GA | ga-bete | mis min |
| gue | GE | ge-bete | $\bigcirc \bigcirc$ |
| güê | GE | ge-alt-bete | 滛 |
| güi | GI | gi-bete | 6 |
| gô3 | GO3 | go3-bete | $66$ |
| gûhï | GYI | gyi-bete | $\%^{3}$ |
| gô | GO | go-bete | $\underbrace{6}{ }^{3}$ |
| go2 | GOO2 | goo2-bete | o |
| gûhï2 | GYI2 | gyi2-bete | $\rightarrow$ |
| gô2 | GO2 | go2-bete | 4 |


| gûhï3 | GYI3 | gyi3－bete | $\stackrel{H}{4}$ |
| :---: | :---: | :---: | :---: |
| gra | GRA | gra－bete | 99 |
| grê | GRE | gre－bete | 芥 |
| gra2 | GRA2－ <br> GLA | gra2－gla－bete | 开芥 |
| gré | GREE | gree－bete | ek |
| gré2 | GREE2 | gree2－bete | 35 |
| gri | GRI | gri－bete | $\theta$ |
| gri2 | GRI2 | gri2－bete | ӊだ |
| gro | GROO | groo－bete | Fos |
| groé | GROE | groe－bete | － |
| grô | GRO | gro－bete | $T_{1}^{s s}$ |
| Gro3－bete | GRO3 | gro3－bete | $\sigma$ |
| groé2 | GROE2 | groe2－bete | $T^{s} \mid T^{s}$ |
| grou2 | GRU2 | gru2－bete | [尚 |
| grui2 | GRUI2 | grui2－bete | 结 |


| gbeu |  |  | gbeu-bete |
| :--- | :--- | :--- | :--- |
| gba2 | GBEU |  | gba2-bete |


| gbra | GBRA | gbra－bete | $\infty<$ |
| :---: | :---: | :---: | :---: |
| gbra2 | GBRA2 | gbra2－bete | $Y$ |
| gbré | GBREE | gbree－bete | $Y Y$ |
| gbré2 | GBREE2 | gbree2－bete | 閣 |
| gbri | GBRI | gbri－bete | 『 |
| gbro | GBROO | gbroo－bete | 國 |
| gbroê | GBROE | gbroe－bete | 袊盛 |
| gbrô | GBRO | gbro－bete | $\theta$ |
| gbroé | GBROE2 | gbroe2－bete | $\theta \theta$ |
| groe3 | GROE 3 | groe3－bete | ๑ઠ |
| gbro2 | GBROO2 | gbroo2－bete | 㐌 |
| gbrô2 | GBRO2 | gbro2－bete | $\underline{ }$ |
| gbrou | GBRU | gbru－bete | $\bigcirc$ |
| gbrui | GBRUI | gbrui－bete | $0 \infty$ |
| ka | KA | ka－bete | 会 |


| ke | KEE | kee-bete | Pr |
| :---: | :---: | :---: | :---: |
| k'yï | KYI | kyi-bete | PL |
| ki | KI | ki-bete | 冉 |
| ko2 | KOO2 | koo2-bete | E |
| koi | KWA | kwa-bete | $\infty$ |
| kô | KO | ko-bete | DODO |
| kuê | KUE | kue-bete | \% |
| kô2 | KO2 | ko2-bete | है |
| ko | KOO | koo-bete | $\theta$ |
| kou | KU | ku-bete | $\theta$ |
| kou2 | KU2 | ku2-bete | $\sqrt{6}$ |
| kui | KUI | kui-bete | $-\sqrt{6}-\sqrt{6}$ |
| kra | KRA-KLA | kra-kla-bete | क |
| kra2 | KRA2 | kra2-bete | Pos |


| kra3 | KRA3 | kra3-bete | $\underbrace{10}$ |
| :---: | :---: | :---: | :---: |
| kré | KREE | kree-bete | 즤야응 |
| kré2 | KREE2 | kree2-bete | 88 |
| kri | KRI | kri-bete | 8®8 |
| kre | KREE3 | kree3-bete | $\bigcirc$ |
| krê | KRE | kre-bete | Kqr |
| krê2 | KRE2 | kre2-bete | $\cdots$ |
| kré4 | KREE4- <br> KLEE | kree4-klee-bete | $0=$ |
| kri2 | KRI2- <br> KLII | kri2-klii-bete | $0=0$ |
| kri3 | KRI3- <br> KLII | kri3-klii-bete | $\stackrel{\text { 世 }}{\star}$ |
| kro | KROO | kroo-bete | $\because$ |
| kroé | KROE | kroe-bete | $\because \because$ |
| kro2 | KROO2 | kroo2-bete | R |
| kro3 | KROO3 | kroo3-bete | $\square$ |


| krui | KRUI | krui－bete | $\square \cap$ |
| :---: | :---: | :---: | :---: |
| krô2 | KRO | kro－bete | مffer |
| krou | KRU | kru－bete | $4$ |
| krou2 | KRU2－ KLU | kru2－klu－bete | $\sigma$ |
| krui | KRUI3 | krui3－bete | صحס |
| krui | KRUI2 | krui2－bete | $\underset{y}{4}$ |
| kroi2 | KRWA－ KLWA | krwa－klwa－bete | $\square$ |
| kpa | KPA | kpa－bete |  |
| kpa2 | KPA2 | kpa2－bete | og |
| kpeu | KPEU | kpeu－bete | ogog |
| kpê | KPE | kpe－bete | 毎 |
| kpeu | KPEU2 | kpeu2－bete | $\cdots$ |
| kpyï | KPYI | kpyi－bete | 陦 |
| kpi | KPI | kpi－bete | $V$ |
| kpo2 | KPOO2 | kpoo2－bete | 毌 |


| kpoi | KPWA | kpwa-bete | $\theta$ |
| :---: | :---: | :---: | :---: |
| kpô | KPO | kpo-bete | $\phi$ |
| kpou | KPU | kpu-bete | \%- |
| kpra | KPRA | kpra-bete | $\delta$ |
| kpre | KPREE2 | kpree2-bete | §§ |
| kpré | KPREE | kpree-bete | $w$ |
| kpri | KPRI | kpri-bete | $w \infty$ |
| Kpri2 | KPRI2 | Kpri2-bete | 左 |
| kprê | KPRE | kpre-bete | $\infty$ |
| kpro | KPROO | kproo-bete | D |
| kproé | KPROE | kproe-bete | D-D |
| kprô | KPRO | kpro-bete | HOS |
| kprou | KPRU | kpru-bete | 8 |
| kprui | KPRUI | kprui-bete | $\Omega_{5}$ |


| la | LA | la－bete | $L^{\circ}$ |
| :---: | :---: | :---: | :---: |
| le | LEE | lee－bete | $y$ |
| lê | LE | le－bete | 0 － |
| le2 | LEE2 | lee2－bete | O－＜O－ |
| li | LI | li－bete | $\rightarrow$ |
| li2 | LI2 | li2－bete | $\frac{p}{2}$ |
| lo | LOO | loo－bete | ¢0\％ |
| lui | LUI | lui－bete | MYY |
| lô | LO | lo－bete | muxpux |
| lou2 | LU2 | lu2－bete | $\frac{1}{2}$ |
| lou3 | LU3 | lu3－bete | 도응 |
| lui3 | LUI3 | lui3－bete | $\bar{E} \underline{\underline{R} \underline{\underline{E}}_{\Sigma_{0}}}$ |
| ma | MA | ma－bete | 言 |
| mé | MEE | mee－bete | 気枵 |


| mê | ME | me－bete | 気 |
| :---: | :---: | :---: | :---: |
| mê2 | ME2 | me2－bete | Oto |
| meu | MEU | meu－bete | $k$ |
| mi | MI | mi－bete | $\stackrel{\psi}{6}$ |
| mo | MOO | moo－bete | E－8 |
| mô | MO | mo－bete | 者 |
| mou | MU | mu－bete | Eo |
| mu | MUE | mue－bete | 匂安 |
| na | NA | na－bete | 田 |
| ne | NEE | nee－bete | 田田 |
| nê | NE | ne－bete | थ्वa्q |
| ni | NI | ni－bete | $\mathcal{D}$ |
| nou | NU | nu－bete | $8$ |
| no | NOO | noo－bete | $\overline{8}$ |


| nui | NUI | nui－bete | $88$ |
| :---: | :---: | :---: | :---: |
| nô | NO | no－bete | D㶡 |
| nou2 | NU2 | nu2－bete | L $\square^{1}$ |
| gna | NYA | nya－bete | 暨 |
| gne | NYEE | nyee－bete | $\Omega$ |
| gnê | NYE | nye－bete | 同 |
| gni | NYI | nyi－bete | 凩 |
| gno | NYOO | nyoo－bete | K |
| gnô | NYO | nyo－bete | $K$ |
| gnué | NYUE | nyue－bete | N |
| gnuê | NYUE2 | nyue2－bete | ${ }_{6}$ |
| gnou | NYU | nyu－bete | $\theta$ |
| gnui | NYUI | nyui－bete | 89 |
| pa2 | PA2 | pa2－bete | $\mathscr{L}$ |


| pé | PEE | pee-bete | $\mathscr{x}$ |
| :---: | :---: | :---: | :---: |
| pê | PE | pe-bete | 鮏 |
| pê | PE | pe-alt-bete | 99 |
| peu2 | PEU2 | peu2-bete | (1) |
| pyï | PYI | pyi-bete | (1) $($ |
| pi | PI | pi-bete | $F$ |
| po | POO | poo-bete | $\infty \times \infty$ |
| po | POO2 | poo2-bete | - |
| pui | PUI | pui-bete | 97 |
| pui | PUI2 | pui2-bete | $\overline{=}$ |
| pô | PO | po-bete | 9 |
| pou | PU | pu-bete | KA |
| pu | PUE | pue-bete |  |
| pu2 | PUE2 | pue2-bete | $\xi$ |
| pra | PRA-PLA | pra-pla-bete | $\sigma_{\xi} \xi^{2}$ |


| pre | PREE | pree－bete | $\bullet_{\xi}$ |
| :---: | :---: | :---: | :---: |
| vou | VU | vu－bete | 防目 |
| vui | VUI | vui－bete | $\stackrel{8 P^{\infty}}{\alpha_{0}^{0}}$ |
| pra2 | PRA2 | pra2－bete | \％ |
| pré2 | PREE2 | pree2－bete | 0¢0＞＞ |
| pri | PRI | pri－bete | $\mathcal{L}$ |
| prê | PRE | pre－bete | $S$ |
| prê2 | PRE2 | pre2－bete | $\angle L_{\theta}$ |
| pri2 | PRI2 | pri2－bete | nos mos |
| pro | PROO | proo－bete |  |
| prô | PRO | pro－bete | 出 |
| prou | PRU | pru－bete | d |
| prou2 | PRU2 | pru2－bete | 木東 |
| prui | PRUI | prui－bete | k |


| ra | RA | ra-bete | $\stackrel{\lambda}{2})$ |
| :---: | :---: | :---: | :---: |
| re | REE | ree-bete | O |
| rê | RE | re-bete | ரா |
| ri | RI | ri-bete | $\overline{\overline{\overline{2+}}}$ |
| ro | ROO | roo-bete | 比 |
| rô | RO | ro-bete | ¢ |
| rou | RU | ru-bete | ¢ |
| rui | RUI | rui-bete | $\Pi$ |
| sa | SA | sa-bete | : |
| se | SEE | see-bete | $\mathbb{T} \mathbb{P}$ |
| sê | SE | se-bete | $\square \mathrm{mm}$ |
| si | SI | si-bete | $\bigcirc$ |
| sô2 | SO 2 | so2-bete | $\bigcirc \lll$ |
| sui | SUI | sui-bete | KAN |


| sou | SU | su-bete | for |
| :---: | :---: | :---: | :---: |
| sui2 | SUI2 | sui2-bete | for |
| zô | ZO | zo-bete | $9 * 0$ |
| zui2 | ZUI2 | zui2-bete | \% |
| té | TEE | tee-bete | $\sigma \neq$ |
| tê | TE | te-bete | $\phi$ |
| to | TOO | too-bete | 保 |
| to2 | TOO2 | too2-bete | $x^{k}$ |
| tô | TO | to-bete | 4 |
| tui | TUI | tui-bete |  |
| tui2 | TUI2 | tui2-bete | 发 |
| tou | TU | tu-bete | $\bigodot$ |
| tui3 | TUI3 | tui3-bete | $\bigodot \odot$ |
| tra | TRA | tra-bete | $E^{+}$ |


| tre | TREE | tree－bete | 7 |
| :---: | :---: | :---: | :---: |
| tri | TRI | tri－bete | $r_{2}^{\infty} A A$ |
| tro | TROO | troo－bete | नीढि |
| trui | TRUI | trui－bete | Aीनीनीढि |
| trô | TRO | tro－bete | 8 |
| trou | TRU | tru－bete | 7 |
| trui2 | TRUI2 | trui2－bete | $\rightarrow$ |
| va | VA | va－bete | 古 |
| veu | VEU | veu－bete | 古古 |
| ve | VEE | vee－bete | ¢ |
| vê | VE | ve－bete | $\hbar$ |
| vi | VI | vi－bete | $T N$ |
| vo | VOO | voo－bete | 0 |
| vo2 | VOO2 | voo2－bete | $\mathrm{f}^{\circ} \mathrm{O}$ |


| vô | VO | vo－bete | gogo |
| :---: | :---: | :---: | :---: |
| vra | VRA | vra－bete | $\sigma$ |
| vre | VREE | vree－bete | $\%$ \％ |
| vra2 | VRA2－ VLA | vra2－vla－bete | $4 \square$ |
| vre2 | VREE2 | vree2－bete | 4 44 |
| vrê | VRE | vre－bete | $T$ |
| vrou | VRU | vru－bete | $\square$ |
| vri | VRI | vri－bete | $P \square$ |
| vrou2 | VRU2 | vru2－bete | $M_{\xi}$ |
| vri2 | VRI2 | vri2－bete | $M_{3}$ |
| vrô | VRO | vro－bete | $\times 4{ }^{4}$ |
| wa | WA | wa－bete | $\stackrel{7}{20}$ |
| ẅo | WOO | woo－bete | ¢人合 |
| wô | WO | wo－bete | ¢0才 |


| gnué | WUI | wui－bete | $\begin{aligned} & \overline{20} \\ & \underline{3} \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| gnui | WUIN | wuin－bete | 品 |
| ẅo2 | WOO2 | woo2－bete | $C$ |
| ẅou | WU | wu－bete | CCE |
| gnuê | WUEN | wuen－bete | $\delta$ |
| ya | YA | ya－bete | 弚 |
| ye | YEE | yee－bete |  |
| yê | YE | ye－bete | 保 |
| yo | YOO | yoo－bete |  |
| yô | YO | yo－bete | $\frac{\frac{1}{2}}{\frac{1}{4} 1}$ |
| yo2 | YOO2 | yoo2－bete | צA |
| ui | YUI2 | yui2－bete | צAyA |
| you | YU | yu－bete | \＆ |
| yui | YUI | yui－bete |  |


| za | ZA | za－bete | 8 |
| :---: | :---: | :---: | :---: |
| ze | ZEE | zee－bete | ヨヨ |
| zê | ZE | ze－bete | 诗 |
| zi | ZI | zi－bete | $\begin{aligned} & \pi \\ & n^{4} \end{aligned}$ |
| zo | ZOO | zoo－bete | 6 |
| zuê | ZUE | zue－bete | ＊ |
| zô2 | ZO2 | zo2－bete | 团 |
| zou | ZU | zu－bete | 为 |
| zui | ZUI | zui－bete | ＊ |
| zra | ZRA | zra－bete | $\theta$ |
| zre | ZREE | zree－bete | $\theta$ O－ |
| zré2 | ZREE2 | zree2－bete | K |
| zri | ZRI | zri－bete | K |
| zrê | ZRE | zre－bete | 6 |


| zro | ZROO | zroo－bete | ＇Ợ |
| :---: | :---: | :---: | :---: |
| zrô | ZRO | zro－bete | $\dot{\alpha} \Delta k$ |
| zrou | ZRU | zru－bete | $\bowtie>$ |
| zrui | ZRUI | zrui－bete | リヲリ |
| a | A | a－bete | T |
| é | EE | ee－bete | C |
| ê | E | e－bete | CCl |
| eu | EU | eu－bete |  |
| eua | EUA | eua－bete | $Q^{\chi}$ |
| i | I | i－bete | $\cdots{ }^{\circ}{ }^{1}$ |
| ou | U | u－bete | 1 |
| ui | UI | ui－bete | 10 |
| oi2 | OI2 | oi2－bete | $-!-$ |
| o | OO | oo－bete | 它 |


| kpo | KPOO | kpoo－bete | $\theta \theta$ |
| :---: | :---: | :---: | :---: |
| kpé | KPEE | kpee－bete | $\phi \otimes$ |
| o2 | OO 2 | oo2－bete | ゅ人 |
| ô | O | o－bete | 电 |
| ué | UEE | uee－bete | 电 ヲ |
| uê | UE | ue－bete | 禺 |
| oi | OI | oi－bete | 电 |
| ui2 | UI2 | ui2－bete |  |
| $\mathrm{n}^{\prime}$ | N－NG | n－ng－bete | 春 |
| n＇an | HAN | han－bete | * |
| $0$ | ZERO | zero－bete | $\mathrm{C}_{0}$ |
| $1$ | ONE | one－bete | $\oint$ |
| $2$ | TWO | two－bete | $\oint$ |
| $3$ | THREE | three－bete | $\%$ |


| 4 | FOUR | four-bete | 4 |
| :---: | :---: | :---: | :---: |
| 5 | FIVE | five-bete | $\rho$ |
| 6 | SIX | six-bete | 9 |
| 7 | SEVEN | seven-bete | $\$$ |
| 8 | EIGHT | eight-bete | $\nabla$ |
| 9 | NINE | nine-bete | $Q$ |

## Structure

## Syllables

Bété is a pictographic syllabary that is based on monosyllabic words that occur in the Bété language. The script is written left-to-right. The exact dialect of Bété that Brouabré spoke is unclear, however in general, the imagery of each glyph corresponds to an object or action that has the same phoneme in the language. For example, the word for "axe" in Bété is "gbeu" and the glyph for that syllable is a drawing of an axe. Since the system is based on existing words not all possible CV combinations have unique glyphs. In these circumstances certain diacritics are utilized to expand the repertoire.


Bété is tonal language, with four possible tonal variations. However, Brouabré's system does not make explicit notation of tone. Rather, there are a number of phonemes that have multiple graphemes with each variant having a different tonal value. These variants do not exhaustively cover the tonal variation that can occur for a given syllable, so it is presumed that tone is handled in an abstract manner (Werle \& Dagou 1976).

## Example:

The monosyllable "su" can have four different meanings depending on the tone, however the writing system only contains one glyph for this syllable $\square$, which represents a tree.

```
"su - dancing with gusto
'su - tree
su - grind into powder
-su - o carry
```

Another linguistic property of Bété is vowel mutation. Vowel mutations occur for a variety of reasons, but of relevance to the writing system is the mutation that occurs when pluralizing words (Zogbo 2004: 3941). There are many examples of glyphs with repeating imagery that have different vowel values than their single counterpart. The difference between these related syllables is the vowel component of the syllable, which follows the vowel mutation rules in the Bété language.

The repertoire of glyphs can be broken down into the following classes. (Syllables are identified using Brouabré's notation)

1. Singular Monosyllables - Syllables that are direct representations of nouns or verbs that map to monosyllables in the Bété language.

| Examples |  |  |
| :---: | :---: | :---: |
| Knife (GBLÊ) | Interment (GLOU) | Tusks/Teeth (GLA) |
| $\infty$ | [吕 | 99 |

2. Plural Monosyllables - Syllables that follow Bété rules for labialization and vowel mutation when nouns are pluralized. There are three subclasses of these.
3. Repeating Bases - The singular base element is repeated as a pair

| Examples |  |  |  |
| :---: | :---: | :---: | :---: |
| Leg (BHO) | Legs (BHÉ) | Comb (FRA/FLA) | Combs (FRÉ) |
| $\sum$ | 2 | \& |  |
| Buttock (GO) | Buttocks (GOU) | Sickness (GU) | Sicknesses (GÛHI) |


2. Repeating Elements - The base glyph has an element that repeats. Sometimes these are arranged side-by-side, vertically or mirrored.

| Examples |  |  |  |
| :---: | :---: | :---: | :---: |
| Barb (TROU) | Barbs (TRUI) | Root (KPROU) | Roots (KPRUI) |
| 7 | $\rightarrow$ | $\bigcirc$ | $\beta_{0}$ |
| Horn (GÛHİ) | Horns (GÔ) |  |  |
| $\circlearrowleft^{3}$ | $\%^{3}$ |  |  |

3. Doubles w/o Singles - The base glyph only exists as pairs, but the vowels correspond to pluralization rules.
$\square$

| Eggs (GUE) | Eggplants (FRÉ) | Breads (FLO) |
| :---: | :---: | :---: |
| OO | OO | B8 |

3. Abstractions - Syllables that use abstract imagery that is not associated with an object or action

| Examples |  |
| :--- | :--- |
| (É) | $(\hat{E})$ |
| $C C$ | $C(C C$ |

4. Action + Modifier - An action image is used with a secondary element. The word for the action contributes the consonant and the element contributes the vowel. The action component is usually not a standalone glyph but the modifier component often is an existing syllable. The modifier typically appears to the right of the action component though it can also be incorporated into the design. The vowel does not always match that of the modifier.

| Examples |  |
| :--- | :--- |
|  | Bird (only exists as pair as ZÉ) = BHLA |
|  |  |


| In Daloa Bété the word bhla means to forge + | ¢20 |
| :---: | :---: |
|  | Lances (only as single LI) $=$ BHLÉ |
|  | ¢ |
|  | Lance (LI) $=$ BHLÊ |
|  | \% $\%$ |
|  | Leg $(\mathrm{BHO})=\mathrm{BHLO}$ |
|  | ep |
|  | Human (? ) B BLOO |
|  | ¢ ${ }^{6}$ |

6. Abstraction + Modifier - An existing element is used with a secondary element where the action element is used in an abstract fashion, i.e. it doesn't contribute its consonant but creates an action on the modifier. In the example below the leaf wraps the object. The vowel does not always match that of the modifier.



## Diacritics

Bété utilizes a variety of diacritics which are placed either above or below a syllable. The diacritics are used to expand the repertoire of syllables for which there are no unique glyphs. Despite Brouabre's descriptions the stress mark and the vowel modifier mark are used to re-shape vowel sounds.

| Mark | Application | Function | Description |
| :---: | :---: | :---: | :---: |
| Above |  |  |  |
| ■ | ® | Consonant Modifier | Modifies the consonant value of syllables starting with: $Z \rightarrow J$ $\mathrm{S} \rightarrow \mathrm{CH}$ |
| $n$ | $?-$ | Post-Nasalization | Nasalizes syllables ending with the following vowels $\mathrm{A} \rightarrow \mathrm{AN}$ $\mathrm{Ol} \rightarrow \mathrm{OAN}$ |
| $B$ | R | Post-Nasalization | Nasalizes syllables ending with the following vowel $\mathrm{E} \rightarrow \mathrm{EN}$ |


| $凶$ | $\stackrel{\otimes}{\sim}$ | Post-Nasalization | Nasalizes syllables ending with the following vowel $\mathrm{O} \rightarrow \mathrm{ON}$ |
| :---: | :---: | :---: | :---: |
| - | ¢ | Stress Above | Acts like an acute in French (Bouabré's Description) <br> e.g. PARLE $\rightarrow$ PARLÉ <br> In practice, this marks gets used sometimes to lengthen vowels and convert syllables ending in OU to an O when a corresponding form does not exist. He also uses this mark to change and O to and AU. |
| = | $0$ | Vowel Modifier | Modifies syllables ending with the following vowels $\begin{aligned} & \hat{\mathrm{E}} \rightarrow \mathrm{EU} \\ & \hat{E} \rightarrow \mathrm{EU} \end{aligned}$ |
| $\bullet$ | $\stackrel{\bullet}{\hookleftarrow}$ | Aspiration | Aspirates standalone vowels only $\begin{aligned} & A \rightarrow H A \\ & E \rightarrow H A, \text { etc } \end{aligned}$ |
| Below |  |  |  |
| $p$ | $\mid \\|$ | Trailing R | Adds a trailing " R ' to any syllable <br> e.g. TA $\rightarrow$ TAR |


| - | 田田 | Stress Below | Modifies syllables ending with the following vowel <br> $\mathrm{O} \rightarrow \mathrm{E}$ (This is Bouabré's description, though it is not very clear. In his examples it appears as if this mark acts to suppress or diminish the tone of the vowel of a syllable. See Figure 1 below) |
| :---: | :---: | :---: | :---: |
| 1 | $\hat{K}_{1}$ | Near Proximity | Accommodates tonal shift in Bété when referring to things that are close in proximity |
| $Y$ | ${ }^{2} \mathrm{O}$ | Distant Proximity | Accommodates tonal shift in Bété when referring to things that are distant in proximity |

Proximity markers may be one of the most significant features of Bété script/language. ${ }^{7}$

[^2]

Figure 1: Brouabré's explanation of how to write English names in Bété.

Diacritics are vertically positioned some common relative distance away from base glyphs rather than at a fixed position for all glyphs. Horizontal positioning varies with the base glyph. In general marks are centered with the base glyph unless there is whitespace that is available to fill.


Figure 2: Examples of diacritic placement.

Diacritics can appear above and below a base glyph simultaneously. The following example shows a vowel modifier used in conjunction with a trailing R mark.


Figure 3: Example of diacritics appearing above and below the same syllable.

The only attested combination of stacked diacritics is the consonant modifier and the acute. The sequence in which they appear is not consistent. Bouabré placed the acute under the consonant modifier. However, other authors reverse the arrangement. Regardless of the sequence the phonetic result is equivalent.


Figure 4: Examples of stacked diacritics. (The first two images are drawn by Brouabré and the last image was drawn by a contemporary writer.)

While other stacked diacritic combinations are not attested they are likely possible based on how their individual functions. The following set of rules have not all been fully validated but are the best assessment of how they interact based on studying Bouabré's writing and examples.

- The consonant modifier mark can occur with post-nasalization marks, vowel modifier marks, stress marks, trailing R mark.
- The consonant modifier cannot occur with the aspiration mark.
- Post-nasalization marks cannot occur simultaneously on a syllable as they are mutually exclusive.
- Post-nasalization marks may occur with vowel modifiers and stress marks but which postnasalization mark is chosen is unclear.
- Post-nasalization mark cannot occur with the trailing R mark.
- Post-nasalization marks can occur with the aspiration mark.
- Stress marks cannot occur with other vowel modifiers.
- Stress marks may occur with the trailing R mark.
- Vowel modifiers cannot occur simultaneously as they are mutually exclusive.
- Aspiration mark can occur with the trailing R mark.
- Aspiration mark cannot occur with vowel modifiers as there is a complete set of standalone. vowels.
- Proximity marks are mutually exclusive and cannot co-exist on the same syllable.
- The full usage case of the proximity marks is not completely understood. It is possible they can occur with the consonant modifier and aspiration mark; however they may not work with all other marks.


## Encoding Considerations

The Bété system utilizes a number of reoccurring motifs throughout the repertoire. These reoccurring motifs are predominantly incorporated into the design of complex glyphs and to a lesser extent appear side-by-side with other forms. As a result, a cursory review of the repertoire suggests that these motifs could potentially be decomposed into smaller elements that would then subsequently be composed to form more complex glyphs. In off-line discussions with Unicode a suggestion was made to explore approaches taken for the Mayan and Egyptian hieroglyphics. Unlike these systems the Bété writing system is not as systematic, i.e. the motifs are not always applied with consistent size, orientation, and placement. In order to decompose the visual motifs, one would require multiple versions of the forms; some acting as base glyphs and other acting as combining modifiers. This would lead to confusion as to which form to choose to compose complex glyphs.

Understanding the visual system is best done using glyph classes outlined in the structure section. The glyphs are presented in Latin alphabetical order (with stand-alone vowels at the end of the list) by class.

## Singular Monosyllables

These glyphs can be encoded as single units as they consist of distinct integrated artwork that represent monosyllables which make up the base units of the writing system.

| Syllable Name <br> (FBB transcript) | Glyph | Notes |
| :---: | :---: | :---: |
| BI <br> (BI) | ni |  |
| $\begin{aligned} & \mathrm{BU} \\ & (\mathrm{BOU}) \end{aligned}$ | nalan |  |
| BHA <br> (BHA) | R. |  |
| BHE <br> (BHÉ) | K |  |
| $\begin{aligned} & \mathrm{BHO} \\ & (\mathrm{BHÔ}) \end{aligned}$ | $\sqrt{3}$ |  |


| BHU <br> （BHOU） | $\xi$ |  |
| :---: | :---: | :---: |
| BHUI <br> （BHOUI） | $R$ |  |
| $\begin{aligned} & \text { BHLI } \\ & \text { (BHLI) } \end{aligned}$ | 8 |  |
| BHLU <br> （BHLOU） | 知 |  |
| BRO <br> （BRÔ） | 叒 |  |
| $\begin{array}{\|l} \hline \text { BRU } \\ (\mathrm{BROU}) \end{array}$ | $-x$ |  |
| BRUI－2 <br> （BRUI） | 偳 |  |
| BRA／BLA <br> （BRA） | $A \Sigma_{2}^{2}$ | Looks like two elements but they are a single composition．The drawing of the building differs from the syllable GRU （GROU） |
| $\begin{aligned} & \text { BHLOO-2 } \\ & \text { (BHLO2) } \end{aligned}$ | $\mid$ | This syllable is related to SO and TA as they represent the number 1,2 ，and 3 ． Stroke length on all three should be the same． |
| $\begin{array}{\|l} \hline \mathrm{DA} \\ \text { (DA) } \\ \hline \end{array}$ | $*$ |  |
| DI <br> （DI） | $\bigcirc$ |  |


| $\begin{aligned} & \mathrm{DOO} \\ & \text { (DO) } \end{aligned}$ | 梁 |
| :---: | :---: |
| DRA <br> （DRA） | 4 |
| DRO <br> （DRÔ） | ～0 |
| DRI <br> （DRI） | $1{ }^{\circ}$ |
| DREE <br> （DRÉ） | \％ |
| DRE <br> （DRÊ） | $\stackrel{\ddot{N}}{\text { 只 }}$ |
| FI <br> （FI） | OM3 |
| FRE <br> （FRÊ） | d6 |
| $\begin{aligned} & \text { DJEE } \\ & \text { (DJÉ) } \end{aligned}$ | 凶 |
| DJI <br> （DJI－GUI） | ¢ |
| $\begin{aligned} & \text { DJO } \\ & \text { (DJÔ) } \end{aligned}$ | ๑） |
| $\begin{aligned} & \text { DJOO } \\ & \text { (DJO) } \end{aligned}$ | $\frac{37}{7}$ |


| $\begin{aligned} & \text { DJU } \\ & \text { (DJOU) } \end{aligned}$ | JE |  |
| :---: | :---: | :---: |
| DJE <br> (DJÊ) | Mis |  |
| GBI <br> (GBI) | ®rr |  |
| GBO <br> (GBÔ) | $\phi$ |  |
| GREE-2 <br> (GRÉ2) | 35 |  |
| $\begin{aligned} & \text { GRI } \\ & (\mathrm{GRI}) \end{aligned}$ | $\ominus$ |  |
| GREE <br> (GRÉ) | $d \frac{F}{2}$ |  |
| GRI-2 <br> (GRI2) | ¢¢ | May appear like 2 repeating glyphs but is a pair of squinting eyes. |
| GBRI <br> (GBRI) | ๑ |  |
| GBRO-2 <br> (GBRÔ2) | ${ }^{2}$ |  |
| KA <br> (KA) | 会 |  |


| $\begin{aligned} & \mathrm{KOO}-2 \\ & (\mathrm{KO} 2) \end{aligned}$ | 潏 |  |
| :---: | :---: | :---: |
| KI （KI／TCHI） | 冉 |  |
| $\begin{aligned} & \mathrm{CE} \\ & (\mathrm{TCHÊ}) \end{aligned}$ | $R_{r}$ |  |
| KRI－3／KLII <br> （KRI2） | 写 |  |
| KRWA／KLWA （KROI2） | 0 |  |
| KRA－2 <br> （KRA2） | pos |  |
| KRWA <br> （KROI） | $\dagger$ |  |
| KRE－2 <br> （KRÊ2） | 囩 |  |
| KREE－3 <br> （KRE／KRÉ3） | $\bigcirc$ |  |
| $\begin{aligned} & \mathrm{KPOO}-2 \\ & (\mathrm{KPO} 2) \end{aligned}$ | 曲 |  |
| KPRE <br> （KPRÊ） | $\infty$ | This syllable consists of two parts．The first is the syllable GBRE／GBLE that is connected to a cylindrical form．This syllable could be broken up but the cylindrical form has no other application． |


| KPRI-2 <br> (KPRI2) | 旨 |  |
| :---: | :---: | :---: |
| KPRO (KPRÔ) | HOS |  |
| LA <br> (LA) | $1^{\circ}$ |  |
| $\begin{array}{\|l} \hline \text { LEE } \\ \text { (LE) } \\ \hline \end{array}$ | $\psi \Downarrow$ | May look like 2 repeating glyphs but is a single glyph of plants in a field. |
| LI <br> (LI) | $\rightarrow$ |  |
| $\begin{array}{\|l} \hline \text { LI-2 } \\ \text { (LI2) } \\ \hline \end{array}$ | $B$ |  |
| ME-2 <br> (MÊ2) | Oto |  |
| MEU <br> (MEU) | $k$ |  |
| MI <br> (MI) | $\underset{~}{*}$ |  |
| MU (MOU) | $50$ | This syllable is related to the To Make set under Action + Modifier but the arms are drawn in a unique fashion. |
| NI <br> (NI) | D |  |
| NYA | 冎 |  |


| （GNA） |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { NYEE } \\ & \text { (GNE) } \end{aligned}$ | R |  |
| NYE <br> （GNÊ） | 隹 |  |
| $\begin{aligned} & \text { NYI } \\ & (\mathrm{GNI}) \end{aligned}$ | 几 |  |
| NY <br> （N＇EU／GN） | 6 |  |
| PI <br> （PI） | $\ldots$ |  |
| $\begin{aligned} & \mathrm{PU} \\ & (\mathrm{POU}) \end{aligned}$ | KA | This syllable consists of two parts．The figure on the left is similar to the syllable MEU $k$ but with only one arm．This is the only application of this figure．The form on the right is the syllable GRU $A$ ． |
| PRE－2 <br> （PRÊ2） | $\rho$ |  |
| PRE <br> （PRÊ） | L |  |
| $\begin{aligned} & \text { PRU } \\ & \text { (PROU) } \end{aligned}$ | 出 |  |


| $\begin{aligned} & \mathrm{ROO} \\ & \text { (RO) } \end{aligned}$ | 南 |  |
| :---: | :---: | :---: |
| RI <br> (RI) | 家 |  |
| RE <br> (RÊ) | $\bigcirc$ |  |
| SA (SA) | $K$ |  |
| SE <br> (SÊ) | : | The seated figure is the same as the figure in the To Do White Seated set of the Action + Modifier. This glyph however is not an action but a representation of measles. |
| SI (SI) | $\square$ |  |
| $\begin{aligned} & \text { SO } \\ & \text { (SÔ) } \end{aligned}$ | II |  |
| $\begin{aligned} & \text { TA } \\ & \text { (TA) } \end{aligned}$ | $\|\|\|\mid$ |  |
| $\begin{aligned} & \text { TEE } \\ & \text { (TÉ) } \end{aligned}$ | $\alpha^{*}$ |  |
| $\begin{array}{\|l} \hline \mathrm{TE} \\ (\mathrm{TE}) \\ \hline \end{array}$ | $\pm$ |  |
| $\begin{aligned} & \mathrm{TI} \\ & \text { (TI) } \end{aligned}$ | $7$ |  |


| $\begin{aligned} & \text { TO } \\ & \text { (TÔ) } \end{aligned}$ | 4 |  |
| :---: | :---: | :---: |
| TRA (TRA) | ${ }_{\text {ck }}$ |  |
| $\begin{array}{\|l} \hline \text { TRO } \\ \text { (TRÔ) } \\ \hline \end{array}$ | $\mathscr{T}$ |  |
| TREE (TRÉ) | $7{ }^{1}$ |  |
| TRE <br> (TRÊ) | $\overline{\bar{\prime}}$ |  |
| $\begin{aligned} & \text { VEE } \\ & \text { (VÉ) } \end{aligned}$ | 白 |  |
| $\begin{array}{\|l} \mathrm{VE} \\ (\mathrm{VÊ}) \end{array}$ | \% | The base form is the face from KROO with a mustache. |
| VI <br> (VI) | TN |  |
| VOO-2 (VO2) | 10 |  |
| VRE <br> (VRÊ) | T |  |
| VRO <br> (VRÔ) | $\frac{k^{2} k^{k}}{x^{x}}$ |  |


| WUEN （GNUÊ／UIN） | $\delta \delta$ |  |
| :---: | :---: | :---: |
| HAN <br> （N＇AN／HAN） | 苂 |  |
| ZA <br> （ZA） | 䞔 |  |
| ZE <br> （ZÊ） | 里 | The corpse is based on the syllable TREE $7 t$. |
| ZI <br> （ZI） | 行 |  |
| $\begin{aligned} & \text { ZRO } \\ & \text { (ZRÔ) } \end{aligned}$ | 达 | This syllable consists of 2 parts．The figure on the right is holding a rifle and is the only application of this figure．The figure on the right is related to the figure seen in the syllable KRO ${ }^{T} \lambda k$ ． |
| $\begin{array}{\|l} \hline \mathrm{ZROO} \\ \text { (ZRO) } \\ \hline \end{array}$ | ®ợ |  |
| A <br> （A） | To |  |
| $\begin{array}{\|l} \hline \mathrm{EU} \\ (\mathrm{EU}) \\ \hline \end{array}$ | $Q^{\chi}$ |  |
| EUA <br> （EUA） | C－a |  |


| I <br> （I） | $0 \mathrm{CBC}^{1}$ | This syllable consists of two forms． Neither is used independently． |
| :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{OI}-2 \\ & (\mathrm{OI} 2) \\ & \hline \end{aligned}$ | －－ |  |
| O （OO） | ¢ |  |
| $\mathrm{N} / \mathrm{NG}$ <br> （N＇） | 赤 |  |

Below are some examples of how visual motifs are utilized within this set．While an argument could be made to decompose these syllables，the combining elements needed would only be used for a single or a few instances．

㫘 BHLO：The figure above the wavy path is the same as the syllable $k$ MEU，which also appears in the

$\pm$ DA：The upright person in this form is used in other glyphs，like ZREE－2，ZRI and KRO and is based in the syllable MEU $k$ ．
$\overbrace{n}^{e}$ DRO：The base form is the tree used in the syllable $f^{\circ}$ SU．

N穴 NYI：The fish in this glyph is based on the syllable $>$ PREE－2．
dRA: The base of this glyph is the syllable e GREE with an arrow in its head. The arrow is a motif that is present in the syllable $9 \rightarrow$ KEE.

库 zE: The corpse in this syllable is related to the syllable $7(0$ TREE.
$\stackrel{\text { ®ờ }}{+}$ ZROO: The pot here is full sized and is the syllable, $\bigcirc_{\mathrm{NYU}}$.

## Plural Monosyllables: Repeating Bases

The following syllables are made up of repeating bases to create plurals that have a different vowel from the singular form. This change in the vowel follows mutation rules in the Bété language. In some cases the repeating glyphs are not arranged side-by-side but can be nested or arranged vertically. As seen in the previous section, combining above and below diacritics are placed centered over the pair.

| Syllable Name <br> (FBB transcript) | Singular Glyph | Syllable Name <br> (FBB transcript) | Plural Glyph | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{BA} \\ & (\mathrm{BA}) \end{aligned}$ | m | $\begin{array}{\|l} \hline \text { BEU } \\ (\mathrm{BEU}) \\ \hline \end{array}$ | m |  |
| $\begin{aligned} & \mathrm{BEU}-2 \\ & \text { (BEU2) } \\ & \hline \end{aligned}$ | $\square^{\circ}$ | $\begin{array}{\|l} \hline \text { BYI } \\ \left(\mathrm{B}^{\prime} \mathrm{YI}\right) \\ \hline \end{array}$ | 900 |  |
| $\begin{aligned} & \mathrm{BHOO} \\ & (\mathrm{BHO}) \end{aligned}$ | $\Sigma$ | $\begin{aligned} & \text { BHEE } \\ & \text { (BHÉ) } \end{aligned}$ | $\geq 2$ | Some renditions nest the two forms; however, legibility is not affected if they are not. |
| $\begin{aligned} & \text { BHEU } \\ & \text { (BHEU) } \end{aligned}$ |  | BHYI (BHYÏ) |  |  |


| BREE <br> （BRÉ） | 审 | BRI （BRI） | 审审 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { BROO } \\ & (\mathrm{BRO}) \end{aligned}$ | $\pi$ | BROE （BROÉ） | 凸 |  |
| BREE－2 （BRÉ） | d | BRI－2 （BRI2） | Ab |  |
| BRU－2 <br> （BROU2） | ๑يص | BRUI （BRUI） | صिبৈ匕ে |  |
| DWA <br> （DOI） | 而 | $\begin{aligned} & \text { DO-3 } \\ & \text { (DÔ3) } \end{aligned}$ | 真南 |  |
| $\begin{array}{\|l} \hline \mathrm{DOO} \\ (\mathrm{DO}-2) \end{array}$ | $\square$ | $\begin{aligned} & \text { DUI } \\ & \text { (DUI) } \end{aligned}$ | $\square \square$ |  |
| DU <br> （DOU） | H | DUI－2 （DUI2） | 为州 |  |
| DU <br> （DOU） | nour | $\begin{aligned} & \text { DUI-2 } \\ & \text { (DUI2) } \end{aligned}$ | $\operatorname{MnN}$ | This pair is arranged vertically when pluralized．The pluralized glyph could be encoded with a separate value． |
| FU <br> （FOU） | \＃ | FUI | $\bigoplus \oplus$ |  |
| FRA <br> （FRA） | $\alpha E$ | $\begin{aligned} & \text { FREE } \\ & \text { (FRÉ) } \end{aligned}$ | $\alpha E \sim$ |  |
| GRO <br> （GRÔ） | T $\square^{3}$ | GROE－2 <br> （GROÉ2） |  |  |

$\left.\begin{array}{|l|l|l|l|l|}\begin{array}{l}\text { GYI-2 } \\ \text { (GÛHÏ2) }\end{array} & \text { (o } & \text { GOO-2 } \\ \text { (GO2) }\end{array}\right)$

| $\begin{aligned} & \text { GRO-3 } \\ & \text { (GRÔ) } \\ & \hline \end{aligned}$ | $\bigcirc$ | GROE－3 <br> （GROÉ3） | $\zeta \varnothing$ |
| :---: | :---: | :---: | :---: |
| GRU （GROU） | $A$ | GRUI <br> （GRUI） | AA |
| $\begin{aligned} & \text { GBA-2 } \\ & \text { (GBA2) } \end{aligned}$ | 感 | GBEU－2 <br> （GBEU2） | 会 |
| GBRE／GBLE <br> （GBRÊ） | $\infty$ | GBRA <br> （GBRA） | $\infty \infty$ |
| GBRO <br> （GBRÔ） | $\theta$ | GBROE－2 <br> （GBROÉ） | $\theta \theta$ |
| GBROO <br> （GBRO） | 家 | GBROE <br> （GBROÉ） | 蕆采 |
| GBRA－2 <br> （GBRA2） | $Y$ | GBREE <br> （GBRÉ） | $Y Y$ |
| GBRU <br> （GBROU） | $\bigcirc$ | GBRUI <br> （GBRUI） | $\bigcirc 00$ |
| KWA <br> （KOI） | $\infty$ | $\begin{aligned} & \mathrm{KO} \\ & \text { (KÔ) } \\ & \hline \end{aligned}$ | －$\times$ |
| KUE <br> （KUÊ） | $\xi$ | KO-2 <br> （KÔ2） | G\％ |
| $\begin{aligned} & \mathrm{KOO} \\ & (\mathrm{KO}) \end{aligned}$ | ¢ | $\begin{aligned} & \mathrm{KU} \\ & (\mathrm{KOU}) \end{aligned}$ | ¢ \％ |


| KU-2 <br> (KOU2) | - $\sqrt{6}$ | $\begin{aligned} & \text { KUI } \\ & \text { (KUI) } \end{aligned}$ | - |
| :---: | :---: | :---: | :---: |
| CE-2 (TCHÊ2) | Lor | CEE <br> (TCHÉ) | - |
| COO <br> (TCHO) | D | CUI <br> (TCHUI) | $D D$ |
| KROO-3 <br> (KRO3) | ก | KRUI <br> (KRUI) | ก |
| KREE-4/KLEE <br> (KRÉ4) | $0=$ | KRI-2/KLII <br> (KRI2) | $0=0$ |
| KRU-2/KLU <br> (KROU2) | $\sigma$ | KRUI-3 <br> (KRUI) | صهح |
| $\begin{aligned} & \mathrm{KROO} \\ & (\mathrm{KRO}) \end{aligned}$ | $\because$ | KROE <br> (KROÉ) | $\because$ |
| KPE <br> (KPÊ) | $e^{n}$ | KPA <br> (KPA) | - \% |
| KPA-2 <br> (KPA2) | 0 g | KPEU <br> (KPEU) | ogong |
| KPOO <br> (KPO) | ¢ | KPEE (KPÉ) | ¢ |
| KPWA <br> (KPOI) | $\theta$ | KPO <br> (KPÔ) | $\bigoplus \bigoplus$ |
| $\begin{aligned} & \text { KPREE } \\ & \text { (KPRÉ) } \end{aligned}$ | $\leftrightarrows$ | KPRI <br> (KPRI) | $W$ |


| KPRA （KPRA） | $\delta$ | KPREE－2 <br> （KPRE／KPRÉ） | రీరీ | Based on a NU |
| :---: | :---: | :---: | :---: | :---: |
| KPRO | $\infty$ | KPRUI | － |  |
| KPEU－2 <br> （KPEU） | 有 | KPYI <br> （KPYÏ） | 陷 |  |
| LE <br> （LÊ） | －＜ | LEE－2 <br> （LÉ2） | －－＜＜＜ |  |
| $\begin{array}{\|l} \hline \text { LUI } \\ \text { (LUI) } \\ \hline \end{array}$ | $\pi y^{2}$ | $\begin{aligned} & \text { LO } \\ & \text { (LÔ) } \end{aligned}$ | M4V ${ }^{2} y^{2}$ |  |
| $\begin{aligned} & \mathrm{LU} \\ & (\mathrm{LOU}) \end{aligned}$ | $\cap$ | LUI－2 <br> （LUI2） | $m$ |  |
| NA <br> （NA） | 田 | $\begin{aligned} & \text { NEE } \\ & \text { (NÉ) } \\ & \hline \end{aligned}$ | 田田 |  |
| NU <br> （NOU） | 8 | $\begin{aligned} & \text { NUI } \\ & \text { (NUI) } \end{aligned}$ | $88$ |  |
| NYU （GNOU） | 8 | $\begin{aligned} & \text { NYUI } \\ & \text { (GNUI) } \\ & \hline \end{aligned}$ | $89$ |  |
| PA <br> （PA） | $\square$ | PEU <br> （PEU） | $\square \square$ |  |
| $\begin{aligned} & \text { PEU-2 } \\ & \text { (PEU2) } \\ & \hline \end{aligned}$ | （1） | $\begin{aligned} & \text { PYI } \\ & \text { (PYI) } \end{aligned}$ | （1）（1） |  |
| $\begin{aligned} & \mathrm{POO} \\ & (\mathrm{PO}) \end{aligned}$ | \％ | $\begin{aligned} & \text { PUI } \\ & \text { (PUI) } \end{aligned}$ | 9月进 |  |


| $\begin{aligned} & \mathrm{POO}-2 \\ & (\mathrm{PO} 2) \end{aligned}$ | － | PUI－2 <br> （PUI2） | $=$ |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { PRA/PLA } \\ & \text { (PRA) } \end{aligned}$ | $\xi$ | PREE <br> （PRE／PRÉ） | $\varpi_{\xi} \underbrace{2}$ |  |
| $\begin{aligned} & \text { PREE-2 } \\ & \text { (PRÉ2) } \end{aligned}$ | ¢ | $\begin{array}{\|l} \hline \text { PRI } \\ \text { (PRI) } \end{array}$ | xox |  |
| PRU－2 <br> （PROU2） | あ | PRUI （PRUI） | $\text { 风 } \downarrow$ |  |
| $\begin{aligned} & \text { RU } \\ & (\mathrm{ROU}) \end{aligned}$ | $\bigcirc$ | $\begin{aligned} & \text { RUI } \\ & \text { (RUI) } \end{aligned}$ | eseß |  |
| $\begin{aligned} & \text { SO-2 } \\ & \text { (SÔ2) } \end{aligned}$ | Q | $\begin{aligned} & \text { SUI } \\ & \text { (SUI) } \end{aligned}$ | Q $<$ Q |  |
| $\begin{aligned} & \text { SU } \\ & \text { (SOU) } \end{aligned}$ | مf | SUI－2 <br> （SUI2） | $f \circ$ | The plural form can also be drawn as two separate trees．See the section on To Climb under Action＋ Modifier for further discussion． |
| $\begin{aligned} & \mathrm{TOO} \\ & \text { (TO) } \\ & \hline \end{aligned}$ | 里 | $\begin{aligned} & \text { TUI } \\ & \text { (TUI) } \end{aligned}$ |  |  |
| $\begin{aligned} & \text { TU } \\ & \text { (TOU) } \end{aligned}$ | $\bigcirc$ | TUI－3 （TUI3） | $\bigcirc \bigcirc$ |  |
| TROO （TRO） | คी०ी | TRUI （TRUI） | AीAhflnt |  |


| VA <br> （VA） | 古 | VEU <br> （VEU） | 古古 |  |
| :---: | :---: | :---: | :---: | :---: |
| VU <br> （VOU） | $\nabla^{*}$ | VUI <br> （VUI） | 防防 |  |
| VRA <br> （VRA） | $\sigma$ | VREE <br> （VRE／VRÉ） | 88 |  |
| VRU <br> （VROU） | $8{ }^{\circ}$ | VRUI <br> （VRUI） |  | The plural syllable may be drawn in a nested fashion． |
| VRA－2／VLA <br> （VRA2） | 4 C | VREE－2 <br> （VRE2） | 444 |  |
| $\begin{aligned} & \mathrm{YOO}-2 \\ & (\mathrm{YO} / \mathrm{IO}) \end{aligned}$ | とA | YUI－2 <br> （UI／YUI2） | とAYA |  |
| YU <br> （YOU） | \＆ | $\begin{aligned} & \text { YUI } \\ & \text { (YUI) } \end{aligned}$ | 夫夫 |  |
| WU <br> （ẄO2） | $c$ | WU <br> （ẄOU） | Cçc |  |
| ZUE <br> （ZUÊ） | \％ | $\begin{aligned} & \mathrm{ZO}-2 \\ & \text { (ZÔ2) } \end{aligned}$ | 团 |  |
| $\begin{aligned} & \text { ZRA } \\ & \text { (ZRA) } \\ & \hline \end{aligned}$ | $\theta$ | ZREE <br> （ZRE／ZRÉ） |  |  |
|  | $k$ | $\begin{array}{\|l} \hline \mathrm{ZRI} \\ (\mathrm{ZRI}) \end{array}$ | K |  |
| ZRU | $\geqslant$ | ZRUI | $\dagger \gg$ |  |


| (ZROU) |  | (ZRUI) |  |  |
| :---: | :---: | :---: | :---: | :---: |
| E <br> (Ê) | C | E <br> (É) | coc | This glyph is a complete abstraction with no tie to any real object. |
| U <br> (OU) | $\downarrow$ | UI <br> (UI) | 16 |  |

Within this set there are certain glyphs which contain elements that re-occur in other syllables.

YA YOO-2/YUI-2: This glyph is also a 2-Part Syllable with the house on the right being the same as
the syllable $A$ GRU. It is also an element in the syllable 5 fof $A$ TRI (See Action + Modifier). These two parts are always conjoined as a single composition.

ZREE-2/ZRI: The figure wearing the mask uses the same base form as MEU $k$.

## Plural Monosyllables: Repeating Elements

These glyphs can be encoded in one of two ways. Option one is to encode the pluralized form as separate glyphs. Option 2 is to encode the individual elements as combining marks that can be attached via anchors. Except for a few cases the repeating elements are only used for single compositions. Breaking these out would create a lot of single use marks. It should be noted that in all cases the repeating element is the operative part of the glyph. That is to say that the monosyllable that is associated with the glyph is a repeating element, not the thing it is attached to.

| Syllable Name | Singular <br> Glyph | Syllable Name <br> (FBB <br> (ranscript) | FBB transcript) | Plural <br> Glyph |
| :--- | :--- | :--- | :--- | :--- | Notes |  |
| :--- |


| $\begin{aligned} & \text { DRU } \\ & \text { (DROU) } \end{aligned}$ | 先 | $\begin{aligned} & \text { DRUI-2 } \\ & \text { (DRUI2) } \end{aligned}$ | 乐 | The repeating element is a second drop of blood |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { FREE-3 } \\ & \text { (FRÉ3) } \\ & \hline \end{aligned}$ | 8 | FRI <br> （FRI） | $\bigcirc$ | The repeating element is an additional hole |
| FRU <br> （FROU） | $\checkmark$ | FRUI <br> （FRUI） | ＊ | The repeating element is a second sepal |
| $\begin{aligned} & \text { GO } \\ & \text { (GÔ) } \\ & \hline \end{aligned}$ | $\vartheta^{3}$ | GYI <br> （GÛHÏ） | ${ }^{-3}$ | The repeating element is an extra horn |
| GE <br> （GÜÊ） | 展 | $\begin{aligned} & \text { GO-4 } \\ & \text { (GÔ4) } \\ & \hline \end{aligned}$ | 共 | The repeating element is a second chimpanzee． |
| $\begin{array}{r} \text { KEE } \\ (\mathrm{KE}) \\ \hline \end{array}$ | $q_{t}$ | $\begin{aligned} & \text { KYI } \\ & \left(\mathrm{K}^{\prime} \mathrm{YÏ}\right) \end{aligned}$ | Pr | The repeating element is a second arrow |
| $\begin{aligned} & \text { KREE-2 } \\ & \text { (KRÉ2) } \end{aligned}$ | $8$ | $\begin{aligned} & \text { KRI } \\ & (\mathrm{KRI}) \end{aligned}$ | 阿 | The repeating element is a second branch． |
| KRU <br> （KROU） | 4 | KRUI－2 <br> （KRUI） | $4$ | The repeating element is a second boat． |
| KPRU <br> （KPROU） | $\beta$ | $\begin{aligned} & \text { KRPUI } \\ & \text { (KPRUI) } \end{aligned}$ | con | The repeating element is a second root |
| LU－3 <br> （LOU3） | 気尽。 | LUI－3 <br> （LUI3） |  | The repeating element is a second enemy（person with their lance on the ground） |
| PA－2 <br> （PA2） | $\mathscr{Z}$ | PEE <br> （PÉ） | $\dot{\star}$ | The repeating element is a rock in the right hand |


| RA <br> （RA） | (k) | $\begin{aligned} & \text { REE } \\ & \text { (RÉ) } \\ & \hline \end{aligned}$ | (k) | The repeating element is the second bamboo stick on the right |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { TOO-2 } \\ & \text { (TO2) } \end{aligned}$ | 炎 | TUI－2 <br> （TUI2） | 瓷 | The repeating element is a second squiggle |
| TRU <br> （TROU） | 7 | TRUI－2 （TRUI2） | $\rightarrow$ | The repeating element is a second barb on the arrow |
| VRU－2 <br> （VROU2） | M1 | VRI－2 <br> （VRI2） | M | The repeating element is a second mouse hole |
| $\begin{aligned} & \mathrm{ZO} \\ & \text { (ZÔ) } \end{aligned}$ | $\beta_{*}$ | $\begin{aligned} & \text { ZUI-2 } \\ & \text { (ZUI2) } \\ & \hline \end{aligned}$ | \％ | The repeating element is a second parasitized branch． |
| $\begin{aligned} & \mathrm{ZU} \\ & (\mathrm{ZOU}) \end{aligned}$ | 有 | $\begin{aligned} & \text { ZUI } \\ & \text { (ZUI) } \end{aligned}$ | 苓 | The repeating element is a second stake |

As with the previous two glyph classes，there are certain glyphs in this set which utilize re－occurring elements．These elements are often single use or require complex composition．
 element is the trowel seen in the syllable $\mathfrak{F}^{\circ}$ AA TRI（Action＋Modifier）．The handle shape differs in this application．Another easily confused element is the serrated knife which appears in the syllable $0_{2}^{-\alpha}$ FUE．

4 KRU／KRUI－2：The second boat in the pluralized version appears before the base singular glyph．

## 

 MEU and the lance is an element that appears To Forge set (see Action + Modifier). If LU-3 and LUI-3 were broken down to utilize these other elements. The composition of LU-3 would be straight forward since the lance can easily be anchored below the MEU. LUI-3 would be more complicated since the second lance must anchor below the first lance.
## Plural Monosyllables: Doubles w/o Singles

The glyphs in this class are also plurals but their respective singular forms don't exist in the system. To maintain consistency and creative expression, only the singular base should be encoded. While the individual form does not have an explicit assigned phonetic value in the writing system as devised, they do have implicit phonetic values because these are pluralized monosyllables. Encoding only the singular forms could allow them to be used creatively. The final syllable ZEE in this class consists of two birds. A single bird is used in the Abstraction + Modifier class.

| Syllable Name <br> (FBB transcr.) | Glyph | Notes |
| :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{BE} \\ & (\mathrm{BE}) \end{aligned}$ | beb |  |
| $\begin{aligned} & \text { BEE } \\ & \text { (BÉ) } \end{aligned}$ | $\forall \forall$ |  |
| $\begin{aligned} & \text { BUI } \\ & \text { (BUI) } \end{aligned}$ | KR |  |
| $\begin{aligned} & \text { FEU } \\ & \text { (FEU) } \end{aligned}$ | Vomblom |  |
| $\begin{aligned} & \text { FREE-2/ FLEE } \\ & \text { (FRÉ2 /FLÉ) } \end{aligned}$ | 0 |  |


| $\begin{aligned} & \text { FROO-2/FLOO } \\ & \text { (FRO2/FLO) } \end{aligned}$ | S8 |
| :---: | :---: |
| GE <br> （GUE） | OO |
| $\begin{aligned} & \text { GBEE } \\ & \text { (GBÉ) } \end{aligned}$ | 立 |
| GBE <br> （GBÊ） | po |
| $\begin{array}{\|l} \hline \text { GR } \\ \text { (GRA) } \\ \hline \end{array}$ | 99 |
| KRA／KLA <br> （KRA） | $\omega$ की |
| $\begin{array}{\|l} \mathrm{LOO} \\ \text { (LO) } \\ \hline \end{array}$ | \％o\％ |
| $\begin{array}{\|l} \mathrm{NE} \\ (\mathrm{NE}) \end{array}$ | －2－q～－q |
| $\begin{aligned} & \mathrm{NO} \\ & (\mathrm{NÔ} / \mathrm{NON}) \\ & \hline \end{aligned}$ | ه⿴囗 |
| $\begin{array}{\|l} \hline \text { UI-2 } \\ \text { (UI2) } \\ \hline \end{array}$ | D |
| $\begin{aligned} & \mathrm{PE} \\ & (\mathrm{PE}) \\ & \hline \end{aligned}$ | 99 |
| $\begin{array}{\|l} \hline \mathrm{PO} \\ (\mathrm{PO}) \end{array}$ | ¢ |


| PROO | noc mos |  |
| :--- | :--- | :--- |
| （PRO） | SEE | P母 |
| （SE／SÉ） |  |  |$\quad$| ZEE |
| :--- |
| （ZE／ZÉ） |

## Action + Modifier

These glyphs utilize either reoccurring base glyphs（representing an action），reoccuring modifying elements，or both to create syllables．Each glyph in this class is organized by the action glyph．

The modifiers are often based on or related to an existing monosyllable．However，they are often rendered at a smaller size and need to attach to the action in a position that is not the same as the monosyllable．
While the modifier could be encoded as separate glyphs，they are not broadly reusable．In some cases，the action component may only be used in one or two instances．As a result there is not a compelling reason to break these glyphs down into components．

| Syllable Name <br> （FBB transcript） | Glyph | Notes |
| :---: | :---: | :---: |
| To Dress |  |  |
| $\begin{aligned} & \mathrm{BO} \\ & (\mathrm{BÔ}) \end{aligned}$ | 人無 | This is the only glyph in the set．The item in the upright figures hand is the textile that is based on the syllable NA <br> and the corpse on the ground is based on the syllable <br> TREE 7 ．${ }^{(t)}$ The upright figure however only occurs in this glyph． |
| To Suspend |  |  |


| BRE <br> （BRÊ） | fogo | This set features two tree that are based on the syllable SU $p_{r},$ with a line connecting them and an object suspended |
| :---: | :---: | :---: |
| DE <br> （DÊ） | 哭0 | below．The suspended items only occur once． |
| $\begin{aligned} & \text { VO } \\ & \text { (VÔ) } \end{aligned}$ | 即0 |  |
| To Forge |  |  |
| BHLA／BHRA <br> （BHLA） | 㤩 | The action portion of this set is a figure seated in front of a crucible with a tool in one hand and a modifier object in the other hand．The vertical position of the crucible varies with the size of the modifying object． <br> The modifier is a single bird that is half off the syllable |
| BHLOO／BHROO <br> （BHLO） | ep | The modifier is a leg that is based on the syllable BHOO 2 ． |
| $\begin{aligned} & \text { BHLO } \\ & \text { (BHLÔ) } \end{aligned}$ | 友 21 | The modifier is a corpse based on the syllable TREE 7 ． <br> The action and the modifier are joined with a connecting stroke． |
| BHLE／BHRE （BHLÊ） | 8\％ | The modifier is a single lance based on the syllable LI $\longrightarrow$ ． <br> The action and the modifier are joined with a connecting stroke． |
| BHLEE （BHLÉ） | ¢\％ | The modifier is two lances based on the syllable LI $\longrightarrow$ ． |
| To Swim／Retrieve |  |  |


| NU-2 <br> (NOU2/NO) | [ ${ }^{+}$ | The To Swim/To Retrieve action form resembles the To Chop action but lacks the bracing foot below. <br> The fish to the right of this syllable is based on the syllable PREE-2 2 |
| :---: | :---: | :---: |
| PRI-2 <br> (PRI) | $4 L^{\circ}$ | This syllable contains two modifiers a cup and a pot that is based on the syllable NYU $Q$. |
| To Chop |  |  |
| FE <br> (FÊ) | LTF | The axe used in the To Chop action is a reoccurring theme, but the size and orientation differs from other applications of $i$. <br> This syllable has no modifier. |
| FA <br> (FA) | L皆 | The modifier in this syllable is based on the syllable GBA $¥$ |
| $\begin{aligned} & \mathrm{FOO} \\ & \text { (FO) } \end{aligned}$ | LT80 | The modifier is a branch that is related to the branch seen in the syllable KREE-2 $f^{8}$ and KRI |
| $\begin{aligned} & \text { FO } \\ & \text { (FÔ) } \end{aligned}$ | L ${ }^{\text {P }}$ | The modifier in this syllable is based on the syllable TREE $7 t$. |
| $\begin{aligned} & \text { FEE } \\ & \text { (FÉ) } \end{aligned}$ | 4 LF | The modifier in this syllable is two horizontal strokes representing wood. This should not be confused with a vowel modifier mark which can appear above a syllable. |
| To Marry |  |  |


| $\begin{aligned} & \text { FRO } \\ & \text { (FRÔ) } \end{aligned}$ | KE | The To Marry action is the figure on the right of these syllables．The figure on the left is the modifier．In this case the modifier is a lean person． |
| :---: | :---: | :---: |
| FRA－2／FLA <br> （FRA2／FLA） | KK | The modifier in this syllable is a heavyset person． |
| To Do |  |  |
| $\begin{aligned} & \text { FUE } \\ & \text { (FU) } \end{aligned}$ | $\mathrm{E}_{20} \mathrm{O}_{0}$ | The To Do action is a seated figure with a single arm outstretched． <br> The modifier in this syllable consists of two parts．The object in the figure＇s hand is a serrated knife that is based on the syllable FI ${ }^{2}$ us．This should not be confused with the knife that represents the syllable GBRE／GBLE $\propto$ ． <br> The second object represents a grinding wheel，but the design is the same as the crucible in the To Forge set． |
| MUE <br> （MU） | $\overline{2^{2}}$ | The modifier in this set is based on the syllable $\mathrm{O} \hat{\sim}$ ． |
| $\begin{aligned} & \text { WOO } \\ & \text { (WO) } \end{aligned}$ | ह⿵人⿱龴⿵⺆⿻二丨⿱刀⿰㇒⿻土一𧘇 | The modifier in this syllable consists of two parts．The first part is based on the syllable O 己 ．Unlike the previous syllable the mushroom attaches to the action at a different position．The lower object is based on the syllable NYU 0. |
| PUE－2 <br> （PU2） |  | This syllable is the same as the previous syllable with the addition of a fire below．The fire is related to the syllable BHU $\xi$ ．This is a common motif． |


| LU－2 <br> （LOU2） | 6 | The modifier in this syllable is an inverted mushroom． |
| :---: | :---: | :---: |
| WA <br> （WA） | 属 | The modifier in this syllable consists of two parts．The bird in the figures hand is half of the syllable ZEE ユーヨ゙． <br> The lower object is based on the syllable NYU $\mathcal{G}$ ． |
| WUI <br> （GNUÉ／WUI） | $\underline{\underline{2 B}}$ | This syllable is the same as the previous with the addition of a second bird below the pot． |
| WUIN <br> （GNUI／UGN） | 要亲 | This syllable is similar to the previous，but the pot is replaced with the fire modifier． |
| WO <br> （WÔ） | LEV | The modifier consists of two parts．The first is a person and the second is the based on the syllable NYU $Q$ ． |
| TRI（TRI） | E\％AA | The modifier in this syllable consists of two parts．The item in the figures hand is a trowel that resembles the syllable <br> GBRE／GBLE $\quad \underbrace{}_{\text {but has a different handle and }}$ orientation．The object to the right is the syllable GRUI AA．This theoretically could be broken apart，but the combination of the action and the trowel are only used with this syllable． |
| To Make |  |  |
| DJA <br> （DJA） | 产 | The To Make action is similar to the To Do action but the seated figure has two outstretched arms． <br> The modifier is a cattail that re－occurs as a motif but is not rendered in the same manner． |


| MA <br> （MA） | \％ | The modifier represents a ball of clay，but the rendering matches the crucible and grinding wheel used in other glyphs in this class． |
| :---: | :---: | :---: |
| ME <br> （MÊ） | 㣚 | The modifier in this syllable is a vessel，which is related to the syllable VA $\vec{\square}$ 。 |
| MEE <br> （MÉ） | 気枵 | This syllable is the same as above with the addition of a second vessel．The second vessel has a handle． |
| $\begin{aligned} & \text { MO } \\ & \text { (MÔ) } \\ & \hline \end{aligned}$ | 立 | The modifier in this syllable is the same person figure that is in the syllable WO． |
| $\begin{aligned} & \mathrm{RO} \\ & \text { (RÔ) } \end{aligned}$ | $\overline{\overline{\text { ® }}}$ | The modifier in this syllable is the fire that appears in the To Do set． |
| To Climb |  |  |
| $\begin{aligned} & \text { GBROO-2 } \\ & \text { (GBRO2) } \end{aligned}$ | 象 | The To Climb action features a figure attached to a tree which is same as the syllable SU ${ }^{\circ}$ ． |
| GBREE－2 <br> （GBRÉ2） | 䦭 | This syllable is like the previous but the figure is attached to the plural form of trees SUI－2 |
| To Do While Seated |  |  |
| NYOO <br> （GNO） | $\frac{k}{2}$ | The To Do While Seated action resembles the To Make action but the arms are spread apart． <br> The modifier in this syllable is a single drop below． |
| NYO <br> （GNÔ） | $\frac{k}{k}$ | The modifier in this syllable is a squiggle below the figure that represents an earthworm like shape． |


| NYUE <br> (GNUÉ) | $k_{\sqrt{2}}^{k}$ | The modifier in this syllable is related to the previous but features a second squiggle. |
| :---: | :---: | :---: |
| NYUE-2 <br> (GNUÊ) | $k$ | The modifier in this syllable is a worm that is related to the syllable NO هس |
| BRA-2/BLA <br> (BRA2) | 侕 | The modifier in this syllable consists of two parts. The first is the knife that related to the syllable GBRE/GBLE rotated 45 degrees. The lower object represents a banana. |
| To Attack 1 |  |  |
| KRA-3 <br> (KRA3) | $x_{i=1}^{x}$ | The To Attack action has two forms. The first is swinging an axe downward. <br> The modifier is this syllable is the same bird that appears in other syllables in this class. |
| KRE <br> (KRÉ) | K¢r | The modifier is in this syllable is based on the syllable GBI ©r. |
| To Attack 2 |  |  |
| KROO-2 <br> (KRO2) | مffer | The second To Attack action has the axe raised behind the figure's head. The modifier in this syllable is the same as the syllable SU ${ }^{\circ}$. |
| KREE <br> (KRÉ) | 재앙 | This syllable is like the previous, but the modifier is the plural form of trees SUI-2 $f \mathscr{F}_{\mathscr{E}}$. |


| YA <br> （YA） | 筩 | The To Dry／To Smoke action is composed of two parts． The first is a drying rack which is based on the syllable <br> GBOO 再 1 ．The second is the same fire modifier seen in other syllables in this class．The rendering of the drying rack changes greatly with the modifier that is applied． <br> The modifier in this syllable is the protruding element at the top． |
| :---: | :---: | :---: |
| YE <br> （YÊ） | f1mit | The modifier in this syllable is a cattail that is integrated onto the rack． |
| YE <br> （YEE） |  | This syllable is similar to the previous but has an additional cattail． |
| $\begin{aligned} & \text { YO } \\ & \text { (YÔ) } \end{aligned}$ |  | The modifier in this syllable is a seated figure that resembles the To Do While Seated action． |
| $\begin{aligned} & \mathrm{YOO} \\ & (\mathrm{YO}) \end{aligned}$ | 命 | The modifier in this syllable is a mushroom that is based o the syllable $\mathrm{O} \hat{\boldsymbol{c}}$ ． |
| To Feed |  |  |
| PRO <br> （PRÔ） |  | The base form in this syllable is the based on the syllable sU ${ }^{f}$ with a long branch．The modifier consists of a fruit the hangs below the branch that is related to the syllable ME－2 $\qquad$ ，and two birds that are related to the syllable ZEE ヨーヨ |

Abstraction + Modifier

The glyphs in this class are made up of a base glyph that is applied in an abstract manner followed by other glyphs．The result is a phoneme that is loosely tied to the sequence of glyphs．Specifically in this group the syllable KPO is used to＂wrap＂the glyphs following it to create standalone vowels．The modifiers in this set are at full size and are at the standard position．Therefore，these modifiers can all be encoded as simple letters．Except for the person laying on its back the rest are already base glyphs which can be reused．

Leaf：KPO Mushroom：OO Syllable：OO－2（O2）

## $\phi$

完

Syllable：O（Ô）

## 电比

Bird＋Bird：ZEE

Fish：PREE－2


禺

Bird：Half of ZEE
Syllable：OI（OI）

めヲ

## Diacritics

Brouabré identifies certain syllables which include a mark attached to them．Previous Bété working documents include these in the character repertoire for possible encoding．These are excluded from this encoding model as they are applications of the diacritic system．

Examples:

| Accented Syllable Name <br> (FBB transcript) | Glyph | Base Syllable Name <br> (FBB transcript) | Glyph |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{BHI} \\ & (\mathrm{BHI}) \end{aligned}$ | $\geq 2$ | BHEE (BHÉ) | 22 |
| $\begin{aligned} & \mathrm{NO} \\ & (\mathrm{NO}) \end{aligned}$ | $\bar{\nu}$ | $\begin{aligned} & \mathrm{NU} \\ & \text { (NOU) } \end{aligned}$ | $\checkmark$ |
| FROO <br> (FRO) | $\overline{8}$ | $\begin{aligned} & \text { FROU } \\ & \text { (FRU) } \end{aligned}$ | 8 |

All diacritics can be encoded as combining marks.

| Name | Mark |
| :--- | :---: |
| Above |  |
| COMBINING CONSONANT MODIFIER MARK | $\curvearrowleft$ |
| COMBINING POST NASALIZATION MARK 1 | $\curvearrowleft$ |
| COMBINING POST NASALIZATION MARK 2 | $\curvearrowleft$ |
| COMBINING POST NASALIZATION MARK 3 |  |


| COMBINING STRESS MARK ABOVE | - |
| :--- | :---: |
| COMBINING VOWEL MODIFIER MARK | $=$ |
| COMBINING ASPIRATION MARK | $\bullet$ |
| Below |  |
| COMBINING TRAILING R MARK |  |
| COMBINING STRESS MARK BELOW |  |
| COMBINING NEAR PROXIMITY MARK |  |

## Punctuation

Only one punctuation symbol requires encoding which is the BÉTÉ HYPHEN $\square$ which is used to indicate that two adjoining syllables from the Plural Monosyllables: Repeating Bases are meant to be read as two separate singular syllables.

| Glyph Sequence | Read As | Glyph Sequence | Read As |
| :--- | :--- | :--- | :--- |
| 田 1 田 | NA NA | NE |  |

## Digits

| Name | Digits | Name | Digits |
| :---: | :---: | :---: | :---: |
| ZERO | 0 | FIVE | $\rho$ |
| ONE | $\oint$ | SIX | 9 |
| TWO | $\beta$ | SEVEN | $\$$ |
| THREE | $\%$ | EIGHT | $\nabla$ |
| FOUR | 4 | NINE | $Q$ |

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## Appendix

Universal Declaration of Human Rights translated into Bété by BAÏ DODO

人舞 ジッジ。




报首二田囲。














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[^0]:    ${ }^{1}$ Nzewi, Ugochukwu-Smooth C.. Frederic Bruly-Bouabre: World Unbound, MoMA: NY. 2023, page 10; see also https://www.unicode.org/L2/L2017/17323-bete-progress.pdf.
    ${ }^{2} \mathrm{https}: / / \mathrm{www} . m o m a . o r g / c a l e n d a r / e x h i b i t i o n s / 5348$ and https://www.moma.org/magazine/articles/698.
    ${ }^{3}$ An example of the use of ivory during the early Roman empire is in the collection of the National Museum of Slovenia, dated to the third century CE: https://www.nms.si/en/collections/highlights/710-Ivory-dolls use. For Ivory Coast's maritime colonial history see e.g. Marchese 1986:2-3, 11.
    4 "Daloa is one of the few sites in Ivory Coast where archaeologists have found evidence for prehistoric activity. Upper Palaeolithic implements have been retrieved from Issia village and the caves of Korah Zouzouza, both a few kilometres from the modern-day city." Tom Sykes, Ivory Coast: the Bradt Travel Guide, Globe Pequot Press: 2022, 176.
    ${ }^{5} \underline{h t t p s}: / / w w w . s i 1 . o r g /$ system/files/reapdata/15/77/51/157751593474230680207400134496804045425/200 12.pdf, page 3.

[^1]:    ${ }^{6}$ Bouabré dedicated the "Ivorian Alphabet" to Felix Houphouet-Boigny, Ivory Coast's late former president (Nzewi 2023). Boigny's interactions with Bété as a people were fraught. Tensions around protection of rainforests in "the western forested area of Gagnoa - also a historically Bété area" led to "brutal" action "including the assassination of the protest leader Nragbe Kragbe". Scott Straus, Making and Unmaking Nations: War, Leadership, and Genocide in Modern Africa, p.128; Sykes estimates death of around four thousand people (21); see also Jean-Pierre Dozon, "Les Bete: Une creation coloniale." in Au cceur de l'ethnie: Ethnie, tribalisme, et etat en Afrique, ed. Jean-Loup Amselle et Elikia M'Boloko, Paris: La Decouverte. 1985: 49-86. The next president of Cote d'Ivoire was born into a family of the Bété people: https://www.britannica.com/biography/Laurent-Gbagbo .

[^2]:    ${ }^{7}$ Frederic Bruly-Bouabre, Une Methodologie de la Nouvelle-Ecriture Africaine $\ll$ Bete $\gg$, onestar press: Paris, France. 2003: 135-136.

